

LUDLOW-MOUNT HOLLY UNIFIED UNION SCHOOL DISTRICT

ANNUAL REPORT



Artwork by a MHE Grade 3 Student

REPORTS FROM 2022-2023 & BUDGET PROPOSAL FOR 2024-2025

**ANNUAL INFORMATIONAL HEARING
TUESDAY, FEBRUARY 27, 2024**

Public Informational Hearing

~Tuesday, February 27, 2024, at 6:00 PM~
Ludlow Elementary School

ZOOM – <https://trsu.zoom.us/j/83282067951> Phone 646-876-9923

Annual Meeting

~Tuesday, February 27, 2024, at 6:00 PM~
Ludlow Elementary School

Voting by Australian Ballot

~Tuesday, March 5, 2024~

Ludlow Town Hall - 10:00am – 7:00pm
Mount Holly Town Office - 10:00am – 7:00pm



Artwork by LES - Grade K

Two Rivers Supervisory Union
609 VT Route 103 S., Ludlow, VT 05149
802-875-3365

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WARNING

LUDLOW-MOUNT HOLLY UNIFIED UNION SCHOOL DISTRICT

PUBLIC INFORMATIONAL HEARING

Ludlow Elementary School

45 Main St, Ludlow VT 05149

ZOOM: <https://trs.u.zoom.us/j/83282067951> Phone: 646-876-9923

Tuesday, February 27, 2024 at 6:00pm

The legal voters of Ludlow-Mount Holly Unified Union School District, consisting of the town of Ludlow and Mount Holly, are hereby warned to meet for a Public Informational Hearing on the proposed budget for 2024-2025.

WARNING

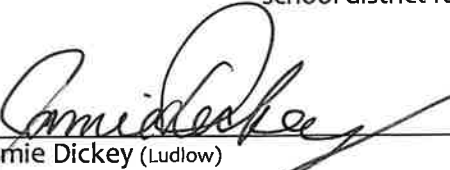
LUDLOW-MOUNT HOLLY UNIFIED UNION SCHOOL DISTRICT

ANNUAL SCHOOL DISTRICT MEETING **Ludlow Elementary School** **Tuesday, February 27, 2024 at 6:00pm**


The legal voters of Ludlow-Mount Holly Unified Union School District, consisting of the towns of Ludlow and Mount Holly, are hereby warned to meet at Ludlow Elementary School, in the Town of Ludlow, Vermont, on February 27, 2024 to transact at that time business not involving voting by Australian ballot or voting required by law to be by ballot. The business to be transacted at this meeting includes the following:

- Article 1:** To elect a Moderator for a one year term beginning July 1, 2024.
- Article 2:** To elect a Clerk for a one year term beginning July 1, 2024.
- Article 3:** To elect a Treasurer for a one year term beginning July 1, 2024.
- Article 4:** Shall the voters of the Ludlow-Mount Holly Unified Union School District approve the annual honorarium for each of its School Board Directors at \$1200.00 per board member and \$1,500.00 for Board Chair?
- Article 5:** Shall the voters of the Ludlow-Mount Holly Unified Union School District approve the annual honorarium for its School District Clerk at \$125.00?
- Article 6:** Shall the voters of the Ludlow-Mount Holly Unified Union School District approve the annual honorarium for the Treasurer at \$1500.00?
- Article 7:** Shall the voters of the Ludlow-Mount Holly Unified Union School District authorize its Board of School Directors to borrow money, pending receipt of payments from member districts as provided in Title 16, Chapter 11, § 711, by issuance of notes of money orders, payable not later than one year from date, for the purpose of paying its expenses?
- Article 8:** To hear and act on the reports of the Ludlow-Mount Holly Unified Union School District Directors for the year ending June 30, 2023.
- Article 9:** To transact any other business deemed proper when met, not involving the expenditure of school district funds or any other business acted upon in the preceding articles.

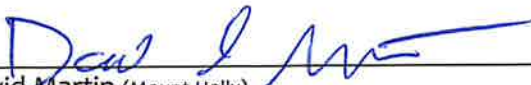
Board of Directors:



Jamie Dickey (Ludlow)



Maria Gambino (Ludlow)



David Martin (Mount Holly)



Julie McKenzie (Mount Holly)



Paul Orzechowski (Ludlow)



Judith Pullinen (Ludlow)



Kelly Tarbell (Mount Holly)



David Venter (Mount Holly)

Received, filed and recorded Jan 23, 2024



Ulla Cook, District Clerk

WARNING

LUDLOW-MOUNT HOLLY UNIFIED UNION SCHOOL DISTRICT

Voting By Australian Ballot

LUDLOW TOWN HALL and MOUNT HOLLY TOWN OFFICE

Tuesday, March 5, 2024

10:00am to 7:00pm

The legal voters of Ludlow-Mount Holly Unified Union School District, consisting of the towns of Ludlow Town and Mount Holly, are hereby warned to meet at the respective polling places on Tuesday, the 5th day of March for the purpose of voting by Australian ballot. The business to be transacted to include:

Article I: Shall the voters of Ludlow-Mount Holly Unified Union School District approve the School Board of Directors to expend \$9,134,520.00, which is the amount the school board of directors has determined to be necessary for the ensuing fiscal year? It is estimated that the proposed budget, if approved, will result in education spending of \$13,287.45 per Long Term Weighted (LTW) equalized pupil.

Article II: Election of School Directors.

Approved at a Duly Warned Meeting on January 10, 2024.

Board of Directors:



Jamie Dickey (Ludlow)



David Martin (Mount Holly)



Paul Orzechowski (Ludlow)



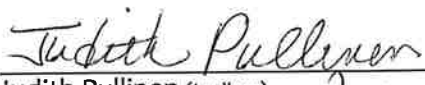
Kelly Tarbell (Mount Holly)



Maria Gambino (Ludlow)



Julie McKenzie (Mount Holly)



Judith Pullinen (Ludlow)



David Venter (Mount Holly)

Received, filed and recorded Jan 23, 2024



Ulla Cook, District Clerk

MINUTES OF THE MEETING
Ludlow Mount Holly Unified Union School District
February 28, 2023
Mount Holly Elementary School

Present:

School Board Members:	Kelly Tarbell	David Venter	Sebastian Frank	David Martin
	Judy Pullinen	Paul Orzechowski		
Public:	Bruce Schmidt	Lisa Schmidt	Ulla Cook, Clerk	Jamie Dickey-Wilson
	Julie McKenzie	David Johnson	Emma Vestola	
Staff:	Cheryl Hammond			
Non Voters:	Lauren Fierman, Superintendent			
	Cathy Farman, Principal LES			
	Craig Hutt Vater, Principal MHS			
	Ann Gardner			

Informational meeting: Paul Orzechowski opened the informational meeting at 6:00PM. He introduced Lauren Fierman, Superintendent to present the proposed budget for fiscal 23-24. There was a surplus from fiscal 21-22 that was carried over to 23-24 budget indicating the increase is 3.45 percent from previous year. There was a question asked regarding the cost per pupil of \$22,204.46 and what the average is for Vermont. Cheryl Hammond responded the range is between \$19,000.00 and \$21,000. 00. Cheryl also stated the final education tax is adjusted by the common level of appraisal.

Ludlow Mount Holly Unified Union School District Annual Meeting:

The meeting was called to order by School Board Chair Orzechowski at 6:15PM.

Article 1. To elect a Moderator for a one year term beginning July 1, 2023.

Judy Pullinen nominated Bruce Schmidt, second by Lisa Schmidt. There was no other nominations. The motion voted and passed. Dave Johnson stated that Cheryl Hammond was voted to be moderator last year and she should be moderator for this meeting. Cheryl asked to defer to Bruce Schmidt and Bruce accepted.

Article 2. To elect a Clerk for a one year term beginning July 1, 2023.

Judy Pullinen nominated Ulla Cook, second by Sebastian Frank. There was no other nominations. The motion was voted and passed.

Article 3. To elect a treasurer for a one year term beginning July 1, 2023.

Dave Johnson nominated Ulla Cook, second by Cheryl Hammond. There were no other nominations. The motion was voted and passed.

Article 4. Shall the voters of the Ludlow-Mount Holly Unified Union School District approve the annual honorarium for each of its School Board Directors at \$1,000.00 per board member?

Judy Pullinen wanted to amend the article to what was passed last year and that was \$1,200.00 per board member and \$1,500.00 for board Chair, second by Dave Johnson. Dave Venter made a motion to approve the amended article, second by Lisa Schmidt. There was no discussion. The amended article was voted and passed.

Article 5. Shall the voters of the Ludlow-Mount Holly Unified School District approve the annual honorarium for its School District Clerk at \$125.00?

Motion to approve made by Cheryl Hammond, second by Lisa Schmidt. There was no discussion. The motion was voted and passed.

Article 6. Shall the voters of the Ludlow-Mount Holly Unified Union School District approve the annual honorarium for the Treasurer at \$1,200.00? Motion to approve article and second. Motion to amend the article to \$1,500.00 made by Judy Pullinen. Motion to approve the amended article made by Dave Johnson and second by Dave Venter. There was no discussion. The amended article was voted and passed.

Article 7. Shall the voters of the Ludlow-Mount Holly Unified Union School District authorize its Board of School Directors to borrow money, pending receipt of payments from member districts as provided in Title 16, Chapter

11, § 711, by issuance of notes of money orders, payable not later than one year from date, for the purpose of paying its expenses?

Motion to approve article made by Dave Venter, second Kelly Tarbell. There was no discussion. The motion was voted and the article was passed.

Article 8. To hear and act on the reports of the Ludlow-Mount-Holly Unified Union School District Directors for the year ending June 30, 2022.

Motion to approve made by Dave Venter, second by Paul Orzechowski. There was no discussion. The motion was voted and the article passed.

Article 9. To transact any other business deemed proper when met, not involving the expenditure of school district funds or any other business acted upon in the preceding articles.

As there was no discussion, motion to adjourn made by Paul Orzechowski, second by Sebastian Frank. Meeting adjourned at 6:29PM.

Respectfully submitted,

Ulla P. Cook, Clerk

LUDLOW TOWN CLERK'S OFFICE

RECEIVED FOR RECORD

March 1 2023

At 1 o'clock and 00 minutes PM

Recorded in Book 18 Page 023-024

Attest: [Signature]

Town Clerk

Message from the Board of Directors

Dear Ludlow and Mount Holly Residents,

This upcoming year the Two Rivers Supervisory Union (TRSU) Board reorganized the technology department which returns it to the TRSU under one umbrella for all 5 schools. This way the resources can be used where the need is required in a more efficient manner. We also added an assistant Director for Special Education. This will help out the Special Education Director, so they can focus on providing support to the Special Education Team and students. We also finalized the vision statement that was created from Portrait of a Graduate. Our new statement reads: *The Two Rivers supervisory Union is committed to guiding students to be adaptable, empathetic, responsible, collaborative, strong communicators who engage in critical thinking and achieve academic excellence.*

This year the state of Vermont changed the funding formula for school spending. Due to this change we were able to spend more money in our schools with the cost per pupil going down. Even though we are spending more money, the base tax rate will only increase 1% or .014¢. This new change helps us provide more services for the students with the highest needs. Also we are working with Energy Efficient Investments (EEI) to improve and update both aging school buildings. We are asking the taxpayers to approve a bond that ensures that both school buildings become Americans with Disabilities Act (ADA) compliant and guarantees the best learning environment for the faculty and students into the future. Please go to www.trsu.org and under **Important Messages** you will see a link called **Ludlow/Mt. Holly School Upgrades Presentation** for more information.

If you would like to attend our monthly board meetings, they are held on the second Wednesday of every month at 6:00 p.m. They will be held as hybrid meetings, virtually with Zoom and also with a physical location that changes monthly, so go to www.trsu.org and the meeting listings will be on the left side of the page titled Upcoming Events. Also, you can email me at paul.orzechowski@trsu.org if you have any questions, concerns or ideas.

Sincerely,

Paul Orzechowski
Board Chair

LMHUUSD Board

Julie McKenzie – Mount Holly

David Venter – Mount Holly

David Martin – Mount Holly

Kelly Tarbell - Mount Holly

Maria Gambino – Ludlow

Jamie Dickey – Ludlow

Paul Orzechowski - Ludlow

Judith Pullinen - Ludlow

Message from the Superintendent

Last year, through the now completed work on the Portrait of a Graduate, members of our educational community drafted a new vision statement. The TRSU board officially adopted this language in December 2023. I am very pleased to share it with all of you here:

The Two Rivers Supervisory Union is committed to guiding students to be adaptable, empathetic, responsible, collaborative, strong communicators who engage in critical thinking and achieve academic excellence.

This statement, which includes all the characteristics of a TRSU graduate, will guide the work of our schools in the coming years. The board further adopted the use of the motto you will start to see in all of our schools:

The Schools of the Two Rivers Supervisory Union

Striving for Excellence

All Students

All Staff

Every Day

I am pleased to share with you information on the 2023-2024 work of all TRSU schools toward positive academic outcomes, positive social interactions, and positive emotional and developmental growth for all our students.

We have several new administrators who joined the team at TRSU on July 1, 2023. You will see their annual reports in the GMUSD and LMHUUSD booklets.

- **Dale Mann** is the new principal at Cavendish Town Elementary School
- **Joey Blane** is the new principal at Chester Andover Elementary School
- **John Broadly** is the new principal and **Kate Leathe** is the new assistant principal at Green Mountain Union High School
- **Deb Fishwick** is the new principal of Ludlow Elementary School

In other hiring news, Lauren Baker, who has been our dedicated Technology Director for many years, will be retiring from that position as of June 30, 2024. We are pleased to have Julie Parah, who has been the K-12 Math Coordinator for the past two years, stepping in to fill that role. We are restructuring the technology department so that it will coordinate more closely with our classroom teaching and learning expectations. Technology is integrated into all of our lives now – and into all of our schools.

Emma Vastola, who has been the K-6 Literacy Coordinator for the last two years, has been hired to continue her work in 2024-2025 as our new Curriculum Director. She has been supporting our K-6 teachers and students in their second year of implementation of our new Literacy Program. We are already seeing improvement in our students' reading skills and look forward to making continued gains. Julie and Emma have been working as a team for the last two years to provide support for new curriculum, instructional improvements and professional development. I am delighted that they will be able to continue to work together in their new roles.

Our professional development goals this year were centered on implementation of Multiple Layered Systems of Support (MLSS) in all schools, continued support for the new literacy program, and increased use of data to inform instruction at all levels. Connected to the MLSS work, Jess Kessler (mental health clinician for GMUHS) was awarded a Rowland Fellowship for this year. This prestigious honor comes with support for her research project into how to create a positive mental health and wellness environment within our schools. In order to be successful, our students sometimes need a wide variety of clinical assistance, both mental and physical. At the end of this year, Jess will have recommendations for ways to provide those wrap around supports for our students and families.

The budgets for the TRSU and both school districts this year are challenged by our increased special education needs as well as the 16.4% increase in health benefit costs. We have reduced expenses in transportation and in the salary costs at several of our schools. At the same time, because of those increases in special education expenses, the assessment from the TRSU to both districts is up by a considerable amount. We are hopeful that the MLSS work, designed to reduce the number of students who need special education support in the future, will eventually have the effect of lowering those expenses.

The change in the funding formula from the state for this year has wildly complicated discussion around our budgets. We have the ability, under the new formula, to increase our education spending without a corresponding level of increase to the base tax rate. This is in large part the result of being given credit for more students based on the needs of our population that live in poverty.

The GMUSD proposed budget is \$17,440,030. The cost per pupil is \$13,079.03. While the GMUSD budget represents an increase in spending over last year, the base tax rate, as a result of the new funding formula, will be only a \$0.0861 increase.

The LMHUUSD proposed budget is \$9,134,520. The cost per pupil is \$13,287.45 which is a 1.46% increase over last year's cost per pupil of \$13,096.72. Again, as a result of changes to the education funding formula, the overall budget represents only a .01 increase to the base tax rate.

The details of all our expenses are available at the end of this booklet as well as online through the TRSU website (trsu.org).

As many of you are aware, June 30, 2024, will be my last day with the TRSU. It has been a pleasure beyond words to work with the dedicated families and students, the talented faculty and staff, and committed school board members who are part of our educational community. Despite broken water mains, global pandemics, PFAS and PCBs, it has been a joy to be part of this group of generous, flexible, and kind people, all making the vital work of public education happen. Thank you for all your support over the years.

Sincerely,
Lauren Fierman
Superintendent of Schools

Special Education Report

The special education programs provided by the Two Rivers Supervisory Union are designed to meet the individual needs of our diverse student population. School-based programs are in place at each of our four elementary schools and Green Mountain Union High School.

Our Essential Early Education (EEE) Program at Ludlow Elementary School and Mount Holly Elementary School provide services to 3-5 year old preschool children with developmental delays, as well as preschoolers who are "at risk" for future school difficulties. These preschool children are fully included with all of the preschoolers attending Ludlow Elementary school and Mount Holly Elementary School. Services to these children are provided by EEE Coordinator Devin Brown, Speech-Language pathologist Michelle Ahlcrona, Physical Therapist Lorna Woodall and Occupational Therapist Whitney Haber. The EEE program also provides identification and consultation for "at risk" and developmentally delayed infants and toddlers.

School districts in the Two Rivers Supervisory Union serve children and youths with mild to severe disabilities under the Individuals with Disabilities Education Act 2004 (IDEA) and the Vermont Agency of Education Special Education Regulations. In addition, any eligible student with a disability who does not qualify for special education service under IDEA may receive instructional and/or environmental accommodations and related services through Section 504 of the Rehabilitation Act as well as the School's Educational Support System.

In order to provide a specialized educational program that will benefit the student, each child who is eligible for special education service is provided with an Individualized Education Plan (IEP). Depending on need, a student may receive resource room services, speech and language therapy, occupational therapy, physical therapy, and/or counseling. Any one, or a combination, of these services may be necessary in order to address the needs of the whole child. These services have enabled many students to realize their potential within their home schools. Special transportation and/or special school placements are sometimes necessary to provide appropriate programs for students with more intensive needs.

Programs are supported by local, state, and federal funds, including the federal IDEA-B grant, the Vermont EEE block grant, and Medicaid. Local dollars and various grants have continued to provide opportunities for teachers, administrators, and support staff to participate in conferences, in-services, workshops and courses.

In 2018 the Supervisory Union developed an Intensive Needs/Autism Program to serve students within the Supervisory Union. The program is located at Ludlow Elementary School. It utilizes the principles of Applied Behavior Analysis to provide assessment and individualized educational programming to meet each student's needs. Two Rivers SU works collaboratively with Patterns of Behavioral Services from Keene, NH and Health Care and Rehabilitation Services (HCRS) of Springfield to assist with the implementation of the principles of Applied Behavior Analysis in the program. The program receives consultation from Catherine Bell, Special Educator and the Vermont I-Team to assist in programming. The program is staffed by Emily Morton, Special Educator; and Lawrie Roundy and Alessandra Padilha, Registered Behavior Technicians. Other services are provided by Janet Kennedy-Farmer, Speech-Language Pathologist Assistant, and Michelle Ahlcrona, Speech-Language Pathologist, Whitney Haber, Occupational Therapist, and Lorna Woodall, Physical Therapist.

During the summer of 2020, the Two Rivers Supervisory Union finalized plans for a Social Emotional Learning Center for the school year 2020-2021 to be located at Ludlow Elementary School. The program serves students within the Supervisory Union preschool through grade six. This program enables students to be educated in a public-school setting which will provide them with the opportunity to be integrated, when appropriate, into the

mainstream setting. The program also provides students the opportunity to be exposed to the same curriculum that students within the Supervisory Union are exposed to, as well as to provide them with the social emotional skills and support that they need to be successful within the mainstream setting. The program is staffed by Jeannie Wade, Special Educator; Cortney Slobodnjak, Mental Health Clinician; Kyleigh Savery and Kayla Bixby, Paraeducators.

Rachel Root, Special Educator, serves as the SU leader for high school transition services. Cathleen Herrick and Darren McIntyre, Special Educators, serve as the Out of District LEAs (Local Education Agency) for special education and 504 students that are being educated in the school choice option settings and alternate school programs as well as at the Vermont Adult Learning Program.

The **Ludlow-Mount Holly Unified Union School District** provides a variety of special education services to meet the special needs of its student population. The students that receive special education services according to their Individual Education Plans for EEE and grades K through 6 by a staff of educators including Devin Brown, EEE Coordinator; Melissa Ryan, Marcy Gillam, Elizabeth Chase, and Melissa Pyenta, Special Educators; Michelle Ahlcrona, Speech-Language Pathologist; Whitney Haber, Occupational Therapist; Lorna Woodall, Physical Therapist; and their regular classroom teachers at Ludlow Elementary School and Mount Holly School. An additional resource is Cortney Slobodnjak and Jessica Pierce, Mental Health Clinicians, who work with students and their families to provide emotional support and counseling. We also provide for consultation services for the Deaf and Hard of Hearing through the University of Vermont Center on Disability and Community Inclusion, the Vermont Association for the Blind and Visually Impaired, and the Vermont I-Team. In addition, some students are assisted by paraeducators, who reinforce instruction, implement behavior management plans, and provide emotional support to these students.

In addition to programs within the Ludlow-Mount Holly Unified Union School District, students may receive special education services through the Springfield Collaborative and other schools as part of their programs. They are supplementing their education with courses designed to develop skills and experiences, to reintegrate into the general education setting. In all cases, every effort is made to coordinate the various components of each student's program in order to provide an integrated team approach to maximize success.

Many thanks to parents, superintendent, principals, teachers and support staff, the Two Rivers Supervisory Union Board and the Ludlow-Mount Holly Unified Union School District Board and the communities of Ludlow and Mount Holly for the valuable support and input we receive.

Mary Barton
Director of Student Support Services

District Artwork

LES Grade 5



MHS Grade - K

LES Grade - 1



MHS Grade - 5



LES Grade - 1

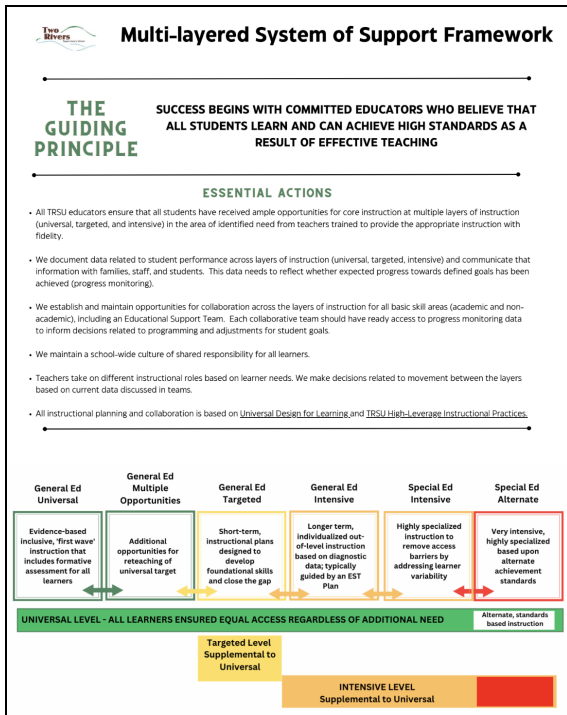


MHS Grade - 6



LES - Grade 2





Success begins with committed educators who believe that all students learn and can achieve high standards as a result of effective teaching. Two Rivers is committed to the Guiding Principle of the [TRSU MLSS Framework](#) (MLSS) with a commitment to improving student outcomes through a continued focus on developing our data-driven culture and using [High-Leverage Instructional Practices that Empower Students to Own Their Learning](#). The academic areas of greatest need system-wide are in literacy and math. By focusing on these key cultural, instructional and academic areas more strategic, personalized and student-centered learning will occur and affect academic achievement and success.

The data presented in the sections below is focused on K-6 in part because the Vermont Agency of Education (VTAOE) has not yet released 2023 VTCAP data summaries for public dissemination.

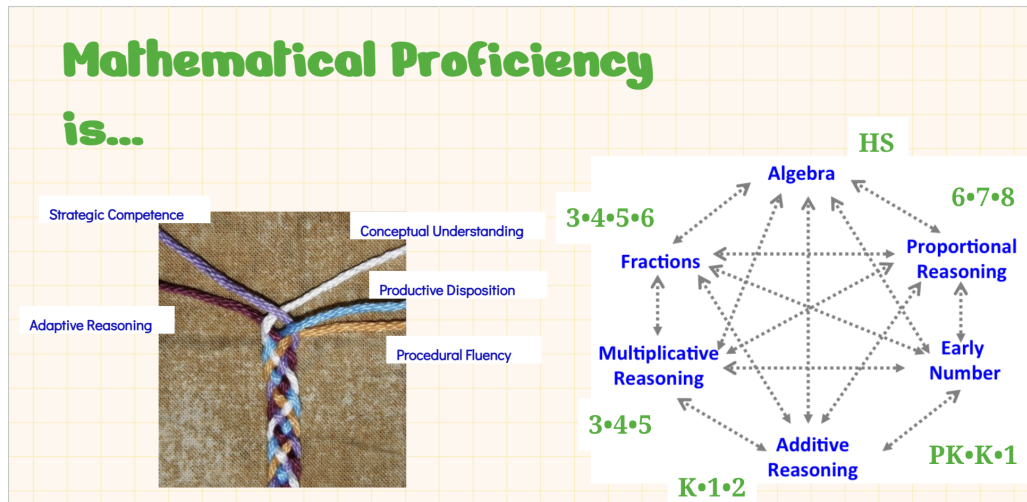
Julie Parah, K-12 Math Coordinator/Coach
Emma Vastola, K-6 Literacy Coordinator/Coach

ACADEMIC ACHIEVEMENT & SUCCESS: MATH

For the 2022-23 and 2023-24 academic years, federal COVID relief funds have made it possible for TRSU to have a K-12 Math Coordinator/Coach. During this time, progress has been made across three focus areas. First ①, shifting our math culture so that everyone believes they can learn and think mathematically. Second ②, meeting the diverse needs of our learners with both age-appropriate high quality instruction and layered supports to complete unfinished learning for some students, while enriching beyond the core instruction experience for others. And third ③, building the collective efficacy of TRSU math educators - that is, the shared belief of teachers in their ability to positively affect student outcomes. In mathematics, “Striving for Excellence, All Students, All Staff, Every Day” looks like all adults in our system embracing the culture shift that allows all of our students to believe they can be capable, curious, and courageous mathematical thinkers. This includes not just math educators, but also classroom teachers for other disciplines, paraprofessionals, support staff, family members, caregivers, and community members.

Curriculum, Instruction & Assessment 2023-2024 Annual Report

The TRSU K-6 Math curriculum, is implemented using [Everyday Mathematics, EM4 Edition](#)¹. Everyday Math is a program based on more than 50 years of research in mathematics education. It provides a framework of assured learning experiences for our youngest learners that takes into consideration the prior knowledge and disposition students bring to school. The program is organized in a coherent design around how and what children should learn, and includes instructional tools supporting teachers to develop productive, adaptive math skills and knowledge for our students. Conceptual understanding in whole number and fraction number sense as well as additive and multiplicative reasoning in grades K-6 prepares students for development of proportional and algebraic reasoning in grades 7-12, completing the foundational math skills and knowledge students require to be college, career and life ready upon graduation.

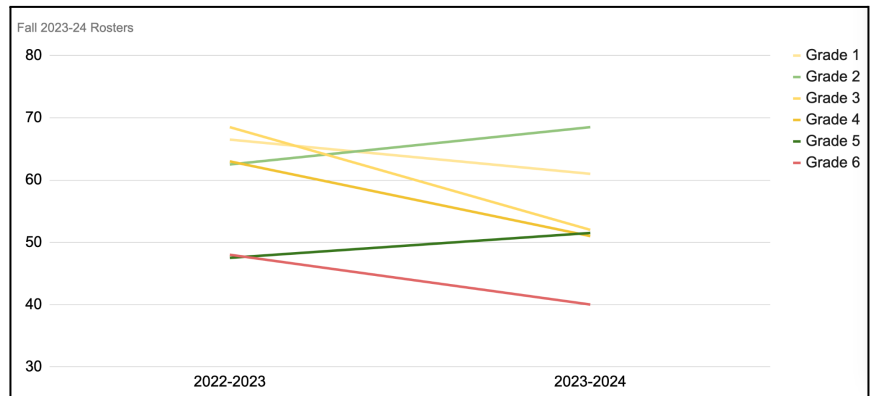


The Mathematics Improvement Network, [Developing Mathematical Proficiency](#)

TRSU uses a [multi-layered system of support](#) to maximize student achievement. The goal is for 80% of students to be proficient in mathematics as a result of effective universal core instruction with the remaining 20% also receiving

data-informed targeted or intensive intervention, as needed, to supplement core instruction.

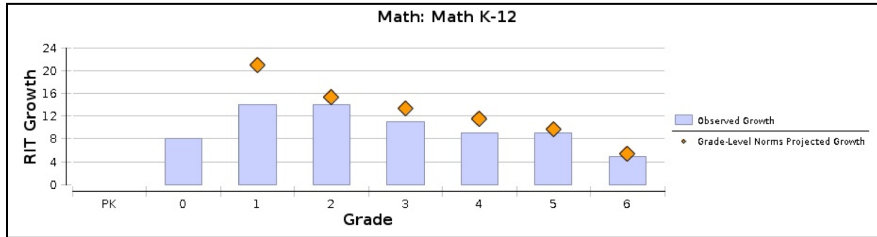
According to NWEA MAP Growth benchmark results, our K-6 system overall is currently performing in the 60th median achievement percentile across all buildings and grades. By grade level, the graph at right shows that students in Grades 2 and 5 have improved achievement levels when comparing Fall 2022 to Fall 2023 results, while achievement levels have declined over the same time



¹ Explanations for many of the common questions parents have about the Everyday Mathematics curriculum can be found at this website - <https://everydaymath.uchicago.edu/parents/understanding-em/index/>

Curriculum, Instruction & Assessment 2023-2024 Annual Report

period for other grade levels. In addition to overall achievement measures, NWEA data measures growth performance which shows that Grades 2, 5 and 6 are at or near target growth levels, while Grades 3 and 4 are slightly below. Realizing our 80% goal will require observed growth that is above grade-level

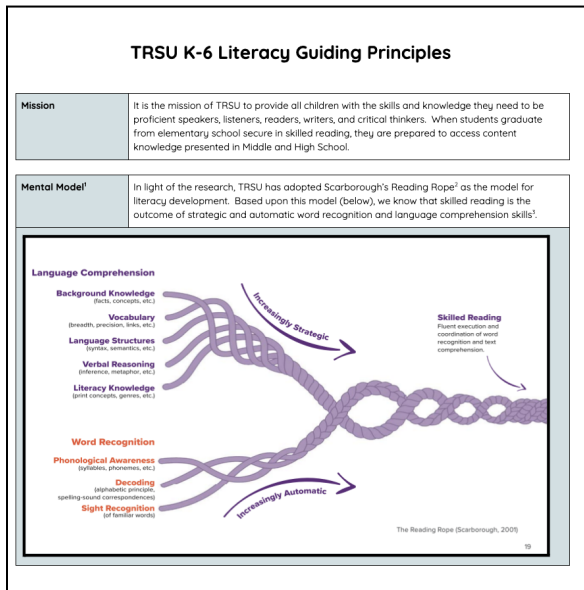


norms. This will be accomplished by continuing our shift toward teaching all students on grade level while specifically connecting back to targeted priority skills/knowledge to scaffold success. It will also rely on continued educator professional learning and collaboration to implement the TRSU [high-leverage instructional practices](#). While progress is being made, as evidenced by the improvements for Grades 2 and 5, the continuation of this essential work will both reverse the declining trend in other grade levels and support all students to become adaptable critical thinkers who can demonstrate their ability to apply mathematical content knowledge to real world situations.

ACADEMIC ACHIEVEMENT & SUCCESS: K-6 LITERACY

For the 2022-23 and 2023-24 academic years, federal COVID relief funds make it possible for TRSU to roll-out a coordinated ELA curriculum, provide needs based professional development and to have a K-6

Literacy Coordinator/Coach. This funding addresses the need to improve literacy skills and achievement K through grade 6 for each and every student in TRSU. It also builds capacity SU wide to effectively support literacy development K through grade 6.



In June of 2023, the ELA Advisory Committee drafted the [TRSU K-6 Literacy Guiding Principles](#). This document outlines how we teach reading within Two Rivers. We are committed to ensuring equity so our students grow to love reading and experience their highest potential through literacy instruction that is grounded in evidence-based practices. When students graduate from elementary school secure in skilled reading, they are prepared to access content presented in Middle and High School.

Two Rivers has made a commitment to using a Structured Literacy approach to support students to become skilled readers. A Structured Literacy Instructional model emphasizes the highly explicit,

The Schools of the Two Rivers Supervisory Union: Striving for Excellence, All Students, All Staff, Every Day



Curriculum, Instruction & Assessment 2023-2024 Annual Report

scaffolded, diagnostic and systematic teaching of the structure of language. These language structures include phonology (the speech sound system), sound/symbol associations, syllable structures, orthography (the writing system), syntax (the structure of sentences), morphology (the meaningful parts of words), semantics (word meaning and the relationship among words), and the organization of spoken and written discourse.

Two Rivers K-6 ELA coordinated [curriculum](#) includes an adopted set of programs that are aligned with the current research on how students learn to read. We believe the use of high-quality instructional materials (HQIM) like the programs (Heggerty, Foundations, Geodes, EL Education) we have adopted:

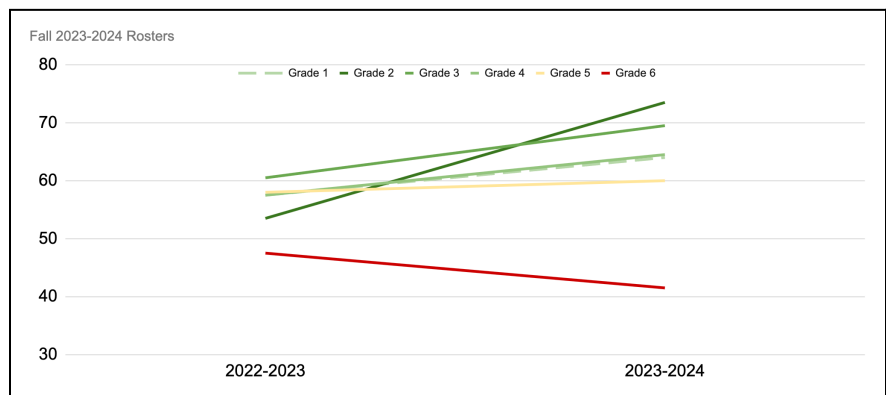
- Make greater access to grade-appropriate assignments an urgent priority for all students, no matter their race, income level, or current performance level;
- Give all students access to instruction that asks them to think and engage deeply with challenging material;
- Ensure educators enact high expectations for student success by seeing firsthand that students are capable of succeeding with more rigorous material.

Another critical element of Two Rivers approach to reading is a commitment to using [assessment tools](#) (formative, summative, and progress monitoring) to guide decision-making about student instructional needs. Assessment is one component of our Multi-Layered System of Support (MLSS) model for literacy instruction at TRSU. [MLSS](#) uses universal screenings, diagnostic assessments, progress monitoring tools, and outcome assessment to ensure all students reach their highest potential.

Upon the implementation of these programs, practices and assessment changes, Two Rivers overarching literacy goals are

- 80% of TRSU’s students are proficient in reading through first layer Universal Core Instruction.
- 90% of TRSU’s students are proficient or above in reading by the end of Grade 3 and remain proficient or above beyond Grade 3.

The Fall 2023 NWEA MAP Growth benchmark results state that our K-6 system overall is currently performing in the 64th median achievement percentile across all buildings and grades. By grade level, this Graph shows that students in Grades 1 through 5 have improved achievement levels when comparing Fall 2022 to Fall 2023 results, while achievement levels have

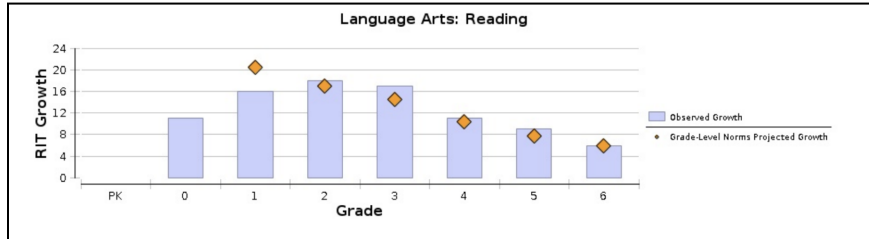




Curriculum, Instruction & Assessment 2023-2024 Annual Report

declined over the same time period for Grade 6. The average achievement score of 64% is closer to but still far away from the Two Rivers goal of 80% of TRSU’s students are proficient in reading through first layer Universal Core Instruction.

In addition to overall achievement measures, NWEA data measures growth performance which shows that Grades 2 through 6 are at or above target growth levels, while Grade 1 is slightly below. Closing the gap to realize our 80% goal will require observed growth that is above grade-level norms. This will be accomplished by continuing our shift toward teaching all students on grade level while



specifically connecting back to targeted priority skills/knowledge to scaffold success.

To target our areas of growth, Two Rivers will continue to focus on

understanding the skills and knowledge (specifically the planning, practices and approach) occurring in Grades 1-5, and leverage these strengths to support growth and achievement in Grade 6. In addition, Two Rivers will celebrate our progress while continuing to build our collective efficacy, enhance the coherence of our adopted literacy programs, ensure the use of evidence-based practices and assessment in all schools in order to ensure equitable outcomes for all students.

Ludlow Elementary School

Principal Report

This annual school report is submitted as a cooperative effort by the Ludlow-Mount Holly Unified Union School Board, the Principals, the Superintendent, and the staff in the Office of the Superintendent of Schools.

SECTION I - PUPIL INFORMATION

The enrollment at Ludlow Elementary School for the 2022-2023 school year was 88 students. At this writing, Ludlow Elementary School's current enrollment is 81 Students. We are projecting 80 students for the next school year. As of this report, 63% of our school's population qualifies for free or reduced meals. This figure is up by 21 percentage points over the past school year (2022-2023).

Enrollment

PK	10
K	11
1 st	9
2 nd	8
3 rd	12
4 th	8
5 th	7
6 th	16
Total	81

SECTION II - PERSONNEL

Ludlow Elementary School

Debra Fishwick	Principal
Diana Chimbolo	Executive Administrative Assistant
Lisa Schmidt	Teacher – Preschool
Samantha Marcinkowski	Teacher – Kindergarten
Jennifer Gregory/Mary Homan	Teacher – Grade 1 and 2
Lisa Marks	Teacher – Grade 3 and 4
Jacob Parker	Teacher – Grade 5 and 6
Dennis McNichol	Teacher – Grade 5 and 6
Sandy Farbman	Teacher – Title I Math/shared Position with MHS
Suzy Buckley	Teacher – Title I Reading /shared Position with MHS
Marla Capossela	School Counselor
Rachel Karner	Teacher – LMHUUSD Art/shared Position with MHS
Ted Panasci	Teacher – Physical Education/ shared Position with MHS
Mary Barron	Teacher LMHUUSD Music/shared Position with MHS
Julie Goraj	LMHUUSD Librarian/shared Position with MHS

Kristin Veysey	LMHUUSD Nurse/shared Position with MHS
Shona Trimboli	Paraeducator – Special Education
Vera Conroy	Paraeducator – Special Education
Bruce Patterson	Paraeducator – Special Education
LeeAnn Herrington	Paraeducator – Preschool
Melissa Ryan	Special Educator – TRSU Special Education
Marcy Gillam	Special Educator – TRSU Special Education
Cortney Slobodnjak	School Based Clinician
Michelle Ahlcrona	Speech Language Pathologist TRSU /shared position with MHS
Janet Kennedy-Farmer	TRSU SLPA/shared position with MHS
Mike Tuomisto	Maintenance/Custodian
Chet Gates	Custodian
Justus Pingree	Custodian
Todd Parah	Facilities Director – TRSU
Ryan Chimbolo	Crossing Guard
Dane Tabor	Bus Driver
Steve DeLisle	LMHUUSD IT Manager
Darlene Phillips	LMHUUSD Food Service Manager

SECTION III - PROGRAM AND CURRICULUM

The Ludlow Elementary School serves students in preschool through grade six. The school’s administration, teachers, and support staff support student learning through a variety of programs including Universal PreK, Full-day kindergarten, Grant-funded Afterschool program, weekly Essential Arts (music, physical education, and art), Band, Chorus, Forest Fridays, and Winter Sports Program. Students at Ludlow Elementary School also have the opportunity to participate in regular library and guidance classes during their school week. The school also offers some clubs including cross-country running and theater. Our community has continued to be generous in supporting our Winter Sports Program with generous donations. We also have the support of the Parent Teacher Group (PTG) that helps support a variety of enrichment activities.

Teachers and staff work to provide our students with an academically rigorous curriculum. Our programs and curriculum provide a solid foundation in the core subjects of English Language Arts and Mathematics. We have implemented the EL Curriculum or Expeditionary Learning Program in grades K-6 for our English Language Arts instruction. The EL Curriculum integrates social studies and sciences topics into the modules of study. To support early literacy, our teachers use Foundations, which is a structured phonics and spelling program, and Heggerty, a phonemic awareness program. The Ludlow Elementary School also uses Lexia, a Personalized Online Reading Program. For Math instruction, we have implemented the Everyday Mathematics Program or EDM4, and IXL Math, a Personalized Online Math Program.

This past summer the Ludlow community experienced unexpected flooding which created many challenges for our families and community members. The budget for the upcoming school year takes into consideration fiscal responsibility while maintaining high quality educational programming.

The people of Ludlow support the Ludlow Elementary School and the community in so many ways. This is truly a special school and community.

Debra L. Fishwick
LES Principal

Mount Holly School Principal Report 2024

This annual school report is submitted as a cooperative effort by the Mount Holly School Board, the Principal, the Superintendent, and the staff in the Office of the Superintendent of Schools.

SECTION I - PUPIL INFORMATION

Our enrollment at this time last year was 112 students. At this writing we have 112 students enrolled as follows:

Enrollment

PK	-	20		3 rd	-	11
K	-	11		4 th	-	10
1 st	-	14		5 th	-	13
2 nd	-	10		6 th	-	23
Total						112

Projected enrollment - based on Town Birth Records, EEE, Census, School & Community Sources:

2023 = 112
2024 = 104
2025 = 108

SECTION II - PERSONNEL

Craig Hutt Vater	Principal
Raye Lin Collins	Office Manager
Jenna Laslow	Teacher - Preschool
Devin Brown	PreK Special Education-EEE*
Noelle Craver	Teacher - Kindergarten
Darcy Gibney	Teacher - Grade 1/2
Suzanne Kennedy	Teacher - Grade 1/2
Hannah Pearo	Teacher - Grade 3/4
Margaret Dunne	Teacher - Grade 3/4
Lindsey Panasci	Teacher - Grade 5/6
Bob Ruley	Teacher - Grade 5/6
Mary Barron	Teacher - Music
Ted Panasci	Teacher - Physical Education*
Rachel Karner	Teacher - Art*
Julie Goraj	Librarian* French
Becky Tobey	Teacher - Title 1 Reading
Amanda Pagano	Teacher - Title 1 Reading
Jessica Pierce	School Based Clinician*
Michelle Ahlcrona	Speech-Language Pathologist*
Melissa Pyenta	Special Education
Beth Chase	Special Education*
Sandy Farbman	Math Interventionist*
Kristin Veysey	Nurse
Nicole Lewis	Guidance Counselor
Zoe Trimboli	Paraeducator
Naomi Sherman	Paraeducator
Heidi Demers	Paraeducator
Patti Romano	Paraeducator
Sue Stillwell	Preschool Paraeducator
Siri Osborne-Bahrig	Preschool Paraeducator
Al Lewis	Custodian

*Denotes Part-time

SECTION III - PROGRAM AND CURRICULUM

The administrators, teacher and support staff work very hard to offer a well-rounded and academically rigorous curriculum to provide a strong foundation in the core subjects. All students participate in physical education, music, and art. Math and Title 1 Reading, speech and language and special education services are available to students as needed. Some aspects of the Mount Holly School's(MHS) curriculum that are special include:

- All-day kindergarten and universal preschool.
- Comprehensive music classes for all grades, which include both instrumental and choral instruction for students grades 4-6.
- Computers in every classroom and technology instruction for all students. Each classroom has a Smart Board and high-speed internet connection. Students also have 1:1 access to iPads.
- A winter sports program at Okemo Mountain which includes snowboarding and downhill skiing instruction.
- A grant-funded after school program available to students grades K-6 that offers students a plethora of activities from homework assistance/tutoring, a chess club as well as yoga and culinary arts classes.
- Weekly all-school meeting on Friday afternoons at 8:15a.m. Community members and parents are encouraged to attend. Classes rotate the responsibility of leading the meeting which fosters public speaking and leadership skills while providing an avenue for students to share their work with the wider community.
 - French language classes each week for students in grades K-6.
 - Mentoring Program that serves MHS Students in grades K-6.
 - Preschool to grade 6 mountain biking classes on our pump track and student maintained trails.

Over the past twenty year, Mount Holly students have performed at or above the state average for proficiency on the annual state assessments. In the past year, our students continued to meet or exceed the state averages in all subject areas tested including reading writing, math, and science. We are continuing to implement a comprehensive, research based language arts program called Foundations. Teachers in the Preschool through Sixth grade are engaged in training and implementation efforts that will likely lead to even better outcomes for all of our students. Two years ago we added the Geodes reading program in grades PreK through Second grade. The year we are implementing our second year of EL Education literacy program throughout the grade levels. We are also continuing to implement school wide approaches to proficiency based and personalized learning. Students are actively engaged in taking the lead in driving their own learning including facilitating their own parent/teacher conferences beginning in Preschool. Students are building personal Learning Portfolios (PLP's) and continue to participate in the social and emotional learning approach developed at Yale University call RULER.

The economic challenges that our families and community members continue to face have been very difficult. Over the past fifteen year we have kept the budget as close to level funding as possible. Our goal is to balance fiscal responsibility with a high quality educational program. This year we will have a much larger budget increase than normal due to rapidly rising health care and special education costs that are beyond our local control. As we move forward we will continue to search for ways to save money and stretch our dollars. We have written numerous grants and organized fundraisers in order to keep the amount of money raised by taxes as low as possible.

The people of Mount Holly support Mount Holly School in so many different ways. We deeply appreciate your ongoing support. This is truly a special school and community.

Craig Hutt Vater, Principal.



2022 - 2023 TRSU Afterschool and Summer Programs Report

The Two Rivers Afterschool and Summer Programs are a vital community service for the families and students we serve. This past year was a period of further rebuilding and greater stability as we moved out of the disruption from the Covid-19 pandemic. However, our students are still needing additional support from the continuing effects of learning loss. In March of 2023, I began as the new Afterschool Program Director and was able to finish out the school year and supervise the 2023 summer programs. During the 22-23 school year we were able to serve students at programs operating at Chester-Andover, Mt. Holly, and Ludlow elementary schools. We continued to operate summer programs at both Chester-Andover and Ludlow Elementary. The summer programs were offered to all students within TRSU and community. While the afterschool program at Cavendish Elementary remained closed during the 22-23 school year due to staffing challenges, we were able to open the program on the first day of school for 23-24.

While there were continuing challenges with staffing at Cavendish, we have had consistent support from the school day staff who make up the majority of afterschool staff working at CAES, LES, and Mt. Holly. These staff, who have strong relationships within each school, provide the backbone of programming at each site. All coordinators come from the school day teams. School day teachers have also led impactful programming from STEAM activities, drama, and Homework Clubs. We have continued to partner with organizations such as Farm and Wilderness, Youth Beatz, Endless Creations, Recreation Departments, and our local libraries. These partnerships broaden the opportunities and help maintain connections and collaboration with the larger community.

The Go Wild Summer Camp Programs continued to operate at both Chester-Andover and Ludlow Elementary Schools. We served a total of 74 students at CAES and 58 at LES. For this summer we changed the staffing model to have instructors leading daily STEM, Art and Literacy rotations, and counselors leading each individual group. This new model, while more resource intensive, allowed us to operate more seamlessly and provided us with additional staff to cover for staff absences. This also provided a focus to instruction in our summer programs. However, this summer was not without its challenges, as the programs and community were heavily impacted by the summer flooding and we had to cancel program during one of our planned weeks. I am happy to know that families came to depend on the summer program for meals (as we coordinated with the family summer meals program) and childcare while the larger community came together to rebuild.

Funding for all of our programs remained stable for the 22-23 school year and CAES received another 5 year 21C award, providing the base funding for the next cycle. We have also maintained a varied funding stream, with contributions from families, childcare, subsidies, local funds from both the school district and town funds. We received a one-year seed grant to help reopen the program at Cavendish and additional Act 76 funding to help support all our programs. Looking ahead, we will be reapplying for

the new round of 21C funding for LES, MHS, and including CTES on this application. We are hopeful that CTES will be brought back onto the 21C grants to continue running successfully into the future.

I am very much looking forward to our next report as this school year is filled with opportunities to bring more quality programs to the students and families of the TRSU elementary schools. I am sincerely grateful for the staff, who work long hours to bring expanded learning to our students and support for our working parents.

Warmly,

Kyle Giocomo
Afterschool Program Director
Two Rivers Supervisory Union
415-730-4413
kyle.giocomo@trsu.org

RIVER VALLEY TECHNICAL CENTER

Superintendent's Report

2022-23 School Year

The River Valley Technical Center School District sending school region includes Bellows Falls Union High School, Expeditionary School at Black River, Fall Mountain Regional High School, Green Mountain Union High School, and Springfield High School. We also enroll students from the Compass School, as well as home-schooled and adult students. In this past year, 309 high school students enrolled in various technical education programs from 16 area towns served by the Center.

River Valley Technical Center offered many programs for high school students last year, including Pre-Technical Foundations and Integrated Pre-Technical Studies for grades 9 and 10, Business Management & Entrepreneurship, Information Technology, Advanced Manufacturing/Engineering, Industrial Trades, Horticulture and Natural Resources, Carpentry, Criminal Justice, Human Services, Audio Video Production, Health Sciences, and Culinary Arts.

RVTC prepares students to be career and college-ready through hands-on learning which incorporates academic skills, technical skills, and our Essential Employability Skills which include Dependability, Communication, Organization, Collaboration, Problem Solving, and Work Ethic. Students receive embedded academic credits/proficiencies and elective credits that help fulfill their high school graduation requirements.

RVTC students participated in a variety of Career Technical Student Organizations including the Future Farmers of America, Future Business Leaders of America, Health Occupations Student of America, SkillsUSA, and Pro Start. RVTC student Gold Medal winners were:

- *HOSA* - Health Science Career Photography: Keronie Jones – Bellows Falls Union and Olivia Magliola – Compass School.
- *FBLA* - Accounting: Gavin Joy – Bellows Falls Union, Digital Video Production: Caleb Ghia - Bellows Falls Union, and John Hassett - Fall Mountain Regional, Computer Game and Simulation Programming: Eric Morey - Bellows Falls Union, Coding and Programming: Arman Kazarian and Damian Stagner - Springfield High School.
- *ProStart* - Management Competition: Victoria Feickert and Isabella Broome - Springfield High, and Grace Burns – Green Mountain Union, Culinary Competition: Jermaine Anders - Springfield High School, Annika Knudsen and Christopher Leary - home school student.

Seventeen students were inducted into the RVTC Chapter of the National Technical Honor Society. Many students earned college credits through dual enrollment with area colleges resulting in students earning 227 college credits. Students also earned 306 industry-recognized credentials. More than 98% of our graduates last year are either in post-secondary education, the military, or employed within six months following high school graduation with 62% of our students going on to post-secondary placements.

The COVID-19 Pandemic continued to have a lingering impact on our Cooperative Education program resulting in reduced participation for students as opposed to previous years resulting in 123 job shadow experiences, 14 paid and 53 unpaid work experiences, and 5 registered apprenticeships.

We are excited by the growth of the River Valley RADs Robotics team with approximately 20 middle and high school students on the team. They participated in various competitions including the 2023 Dragonfly Aerial Drone National Championship at Fairmont State University in Fairmont, West Virginia.

At our Annual Awards Night, we honored our students and awarded approximately \$30,000 in scholarships thanks to long-time support from the Tom Leever Foundation, the Kurt Dechen Memorial Fund and Kelly Flynn for establishing the “James Gould – Tools of the Trade” Fund and the Jan E. Fersing Scholarship.

Our Adult Services program offers adults opportunities for learning specialized skills. RVTC offered a Licensed Nurse Assistance program. In partnership with Vermont Technical College's Continuing Education and Workforce Development Division, 3 courses were held in Advanced Manufacturing including the ability to earn college credits. Several of these students were referred to us by area businesses.

RVTC enjoys a high degree of student satisfaction with 97% of our students reporting that they look forward to coming to RVTC. If you meet one of our students, talk to them about RVTC!

Scott D. Farr
Superintendent/Director

**RIVER VALLEY TECHNICAL CENTER
SCHOOL CLIMATE STUDENT SURVEY
Spring 2023**

The purpose of this anonymous survey was to solicit student opinions about the learning environment at the River Valley Technical Center. A total of 140 students responded to the survey. The results are expressed as the percentage of student responses to each statement.

School Climate Statements	Disagree	Agree
1. My program teacher treats my classmates with respect.	1%	99%
2. The students in my program treat me with respect	4%	96%
3. While at RVTC, students treat each other with respect.	2%	98%
4. Students treat staff and teachers with respect.	1%	99%
5. I treat others students with respect.	0%	100%
6. I treat staff and teachers with respect.	1%	99%
7. Staff and teachers treat each other with respect.	1%	99%
8. I feel like I am a member of the RVTC community.	3%	97%
9. I feel safe in the hallways at RVTC.	2%	98%
10. I feel safe and comfortable in my program at RVTC.	2%	98%
11. I feel safe and comfortable in the hallways and classrooms.	3%	97%
12. I feel comfortable on the bus ride to and from RVTC from my home school.	41%	59%
13. Classroom and instructional equipment at RVTC are kept in safe, working order.	3%	97%
14. Students in my program use equipment safely.	0%	100%
15. I use equipment safely and properly.	1%	99%
16. Staff and teachers respond quickly and positively to discipline problems.	2%	98%
17. Harassment in any of the following protected categories is handled promptly and effectively: race, color, creed, disability, sex or gender, national origin, marital status, sexual orientation, or gender identity.	2%	98%
18. I do not experience discrimination at RVTC based upon my race, color, creed, disability, sex, national origin, marital status, sexual orientation, or gender identity.	4%	96%
19. The teacher welcomes my opinions and ideas.	2%	98%
20. My teachers are encouraging, and caring.	1%	99%
21. My teacher treats all students fairly.	2%	98%
22. I am engaged in my program at RVTC.	2%	98%
23. My teacher challenges me to work to my potential.	2%	98%
24. My teacher recognizes my weaknesses and helps to improve them.	3%	97%
25. My teacher recognizes my accomplishments.	1%	99%
26. My teacher actively promotes teamwork in class.	3%	97%
27. RVTC's Classroom and instructional equipment is kept current.	5%	95%
28. In my program, the equipment, tools, and/or technology are in keeping with what I will need to know how to use in employment or college.	3%	97%
29. I understand how what I'm learning in my program is preparing me for college or for work after high school graduation.	3%	97%
30. There is at least one adult at RVTC that I feel comfortable seeking out for support or help.	3%	97%
31. I look forward to coming to RVTC.	3%	97%
32. Did anyone try to discourage you from attending RVTC?	3%	97%

District: Ludlow Mt. Holly UUSD		U083			Property dollar equivalent yield	Homestead tax rate per \$9,171 of spending per pupil
SU: Two Rivers		Windsor County			9,171 <--See bottom note	1.00
FY25 is the first year of Act 127 Long Term Weighted Average Daily Membership for pupil counts. Equalized pupils are shown for FY22 - FY24. LTWADM is required to be used for FY25					10,227	Income dollar equivalent yield per 2.0% of household income
Expenditures		FY2022	FY2023	FY2024	FY2025	
1.	Adopted or warned union district budget (including special programs and full technical center expenditures)	\$7,235,089	\$7,412,147	\$7,668,103	\$9,134,520	1.
2.	plus Sum of separately warned articles passed at union district meeting	-	-	-	-	2.
3.	Adopted or warned union district budget plus articles	\$7,235,089	\$7,412,147	\$7,668,103	\$9,134,520	3.
4.	plus Obligation to a Regional Technical Center School District if any	-	-	-	-	4.
5.	plus Prior year deficit repayment of deficit	-	-	-	-	5.
6.	Total Union Expenditures	\$7,235,089	\$7,412,147	\$7,668,103	\$9,134,520	6.
7.	S.U. assessment (included in union budget) - informational data	-	-	-	-	7.
8.	Prior year deficit reduction (if included in union expenditure budget) - informational data	-	-	-	-	8.
Revenues						
9.	Union revenues (categorical grants, donations, tuitions, surplus, federal, etc.)	\$810,023	\$652,319	\$378,602	\$601,320	9.
10.	Total offsetting union revenues	\$810,023	\$652,319	\$378,602	\$601,320	10.
11.	Education Spending	\$6,425,066	\$6,759,828	\$7,289,501	\$8,533,200	11.
12.	Ludlow Mt. Holly UUSD pupils	342.69	339.21	328.29	642.20	12.
13.	Education Spending per Pupil	\$18,748.92	\$19,928.15	\$22,204.46	\$13,287.45	13.
14.	minus Less net eligible construction costs (or P&I) per pupil	\$128.63	\$68.33	\$66.90	\$33	14.
15.	minus Less share of SpEd costs in excess of \$66,446 for an individual (per pupil)	\$10.58	\$34.99	\$42.65	\$22	15.
	based on \$60,000		based on \$60,000	based on \$66,206	based on \$66,446	
16.	minus Less amount of deficit if deficit is SOLELY attributable to tuitions paid to public schools for grades the district does not operate for new students who moved to the district after the budget was passed (per pupil)	-	-	-	-	16.
17.	minus Less SpEd costs if excess is solely attributable to new SpEd spending if district has 20 or fewer equalized pupils (per pupil)	-	-	-	-	17.
18.	minus Estimated costs of new students after census period (per pupil)	-	-	-	-	18.
19.	minus Total tuitions if tuitioning ALL K-12 unless electorate has approved tuitions greater than average announced tuition (per pupil)	-	-	-	-	19.
20.	minus Less planning costs for merger of small schools (per pupil)	-	-	-	-	20.
21.	minus Teacher retirement assessment for new members of Vermont State Teachers' Retirement System on or after July 1, 2015 (per pupil)	-	\$45.46	\$50.56	\$26	21.
22.	minus Costs incurred when sampling drinking water outlets, implementing lead remediation, or retesting.	-	-	-	-	22.
	threshold = \$18789	threshold = \$19,997	threshold = \$22,204	threshold = \$23,193		
23.	Excess spending threshold	\$18,789.00	\$19,997.00	\$22,204.00	\$23,193.00	23.
24.	plus Excess Spending per Pupil over threshold (if any)	suspended thru FY29	suspended thru FY29	suspended thru FY29	suspended thru FY29	24.
25.	Per pupil figure used for calculating District Equalized Tax Rate	\$18,749	\$19,928	\$22,204	\$13,287.45	25.
26.	Union spending adjustment (minimum of 100%)	165.670%	149.678%	143.783%	144.886%	26.
	based on yield \$11,317	based on yield \$13,314	based on \$15,443	based on \$9,171		
27.	Anticipated equalized union homestead tax rate to be prorated [\$13,287.45 ÷ (\$9,171 / \$1.00)]	\$1.6367	\$1.4968	\$1.4378	\$1.4489	27.
	based on \$1.00	based on \$1.00	based on \$1.00	based on \$1.00		
28.	Act 127 tax cap (FY25 - FY29 eligible)				\$1.4489	28.
Prorated homestead union tax rates for members of Ludlow Mt. Holly UUSD						
		FY2022	FY2023	FY2024	FY2025	FY22 Pe
T115	Ludlow	1.6367	1.4968	1.4378	1.4489	100.00%
T133	Mt. Holly	1.6367	1.4968	1.4378	1.4489	100.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
28.	Anticipated income cap percent to be prorated from Ludlow Mt. Holly UUSD [(13,287.45 ÷ \$10,227) x 2.00%]	2.69%	2.50%	2.53%	2.60%	28.
	based on 2.00%	based on 2.00%	based on 2.00%	based on 2.00%	based on 2.00%	
Prorated union income cap percentage for members of Ludlow Mt. Holly UUSD						
		FY2022	FY2023	FY2024	FY2025	FY23 Pe
T115	Ludlow	2.69%	2.50%	2.53%	2.60%	100.00%
T133	Mt. Holly	2.69%	2.50%	2.53%	2.60%	100.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
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		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%

- Using the revised January 9th, 2024 Education Fund Outlook FY25 forecast, the FY25 education fund need results in a property yield of \$9,171 for every \$1.00 of homestead tax per \$100 of equalized property value, an income yield of \$10,227 for a base income percent of 2.0%, and a non-residential tax rate of \$1.452. These figures use the estimated \$13,000,000 surplus from the Education Fund. **New and updated data will likely change the proposed property and income yields and perhaps the non-residential rate.**

- Final figures will be set by the Legislature during the legislative session and approved by the Governor.

- The base income percentage cap is 2.0%.

FY25 Proposed Budget (Condensed)

Board Approved 1/10/24

Ludlow Mount Holly Unified Union School District

	Actual 2019-2020	Actual 2020-2021	Actual 2021-2022	Budget 2022-2023	Actual 2022-2023	Current Year Budget 2023-2024	Proposed Budget 2024-2025
Revenue							
MTHPrk ASP	\$8,708	\$125	\$3,640	\$0	\$6,423	\$0	\$0
Adjustment to Prior Year	\$6,096	\$3,815		\$0	\$0	\$0	\$0
Prior Year Fund Balance	\$0	\$0	\$0	\$284,702	\$0	\$0	\$497,895
Transfer into Transportation Reserve	\$0	\$9,500	\$5,000	\$0	\$30,500	\$0	\$0
Tuition	\$95,822	\$27,495	\$37,832	\$37,607	\$65,739	\$66,570	\$18,904
Interest	\$2,534	\$232	\$93	\$500	\$473	\$250	\$500
Rental	\$9,000	\$15,000	\$30,630	\$30,000	\$30,630	\$36,630	\$36,630
Contributions/Donations	\$334	\$600	\$40	\$500	\$0	\$500	\$0
Refund of Prior Year Expense			\$87,687		\$7,335	\$0	\$0
Town of Ludlow	\$22,000	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous Revenue	\$35,473	\$23,229	\$677	\$7,500	\$2,093	\$1,000	\$1,000
Insurance Reimbursement	\$25,197	\$0	\$68,625	\$0	\$45,889	\$0	\$0
Transition Money	\$11,901	\$29,130	\$0	\$0	\$0	\$0	\$0
General State Support Grant	\$6,344,911	\$6,519,649	\$6,319,300	\$6,670,591	\$6,670,589	\$7,226,638	\$8,496,832
Tech Center- On Behalf of	\$122,677	\$121,754	\$105,766	\$89,237	\$89,239	\$62,863	\$36,368
Tech - Unenrolled Residents	\$14,013	\$0	\$10,751	\$0	\$783	\$0	\$0
Merger Grant	\$131,426	\$131,426	\$131,426	\$131,426	\$131,426	\$131,426	\$0
State Place Student -Regular Ed Tuition	\$0	\$0	\$16,600	\$0	\$0	\$0	\$0
ELL Grant	\$0	\$0	\$0	\$0	\$0	\$0	\$25,000
High School Completion	\$3,005	\$3,210	\$0	\$0	\$0	\$0	\$0
US Forest Grant	\$0	\$0	\$2,224	\$0	\$2,284	\$0	\$0
BR Bond Escrow	\$2,634	\$24,351	\$23,561	\$23,178	\$22,784	\$21,962	\$21,391
Medicaid Revenue	\$47,450	\$47,450	\$47,450	\$47,450	\$47,450	\$0	\$0
Transportation Interest	\$5	\$4	\$5	\$0	\$0	\$0	\$0
MAC Reimbursement	\$6,000	\$5,000	\$5,000	\$0	\$0	\$0	\$0
Computer Tech Reimb	\$4,465	\$4,778	\$285	\$0	\$0	\$0	\$0
Device Loss or Damage	\$100	\$0	\$0	\$0	\$0	\$0	\$0
Sale of Old Technology	\$0	\$900	\$500	\$0	\$778	\$0	\$0
E-Rate	\$5,652	\$0	\$0	\$0	\$0	\$0	\$0
Food Service	\$132,228	\$93,572	\$138,013	\$89,457	\$140,452	\$120,264	\$0
Special Education Reimbursement	\$218,324	\$118,545	\$151,508	\$0	\$0	\$0	\$0
	\$7,249,954	\$7,179,763	\$7,186,613	\$7,412,147	\$7,294,868	\$7,668,103	\$9,134,520
							19.12%

\$8,496,832 GSSG
\$36,368 Tech Center
\$8,533,200 Education Spending

642.2 LTWM

\$13,287.45 FY254 Cost per Pupil

*Detailed budget available on the TRSU Website

FY25 Proposed Budget (Condensed)

Ludlow Mount Holly Unified Union School District

Object Category	Actual 2019-2020	Actual 2020-2021	Actual 2021-2022	Approved Budget 2022-2023	Actual 2022-2023	Current Year Budget 2023-2024	Proposed Budget 2024-2025	Difference	% increase/decrease
Debt Service- 5090	\$212,924	\$51,734	\$43,651	\$26,678	\$25,558	\$25,462	\$24,891	-\$571	-2.24%
Preschool - 01/1101	\$269,650	\$234,192	\$222,983	\$235,240	\$224,969	\$228,200	\$240,315	\$12,115	5.31%
Elementary Education	\$1,468,399	\$1,626,859	\$1,465,928	\$1,585,824	\$1,451,700	\$1,569,015	\$1,635,390	\$66,375	4.23%
High School	\$1,395,436	\$2,168,016	\$2,281,945	\$2,421,248	\$2,238,630	\$2,313,228	\$2,722,687	\$409,459	17.70%
Library	\$145,303	\$88,231	\$90,221	\$95,243	\$93,332	\$102,774	\$109,286	\$6,512	
Guidance/ Mental Health	\$286,839	\$159,613	\$145,305	\$149,442	\$136,556	\$159,440	\$172,087	\$12,647	7.93%
Principal's Office	\$581,404	\$438,127	\$418,354	\$431,714	\$440,805	\$464,502	\$488,079	\$23,576	5.08%
Technology	\$209,652	\$155,120	\$165,888	\$170,438	\$165,518	\$188,667	\$116,452	-\$72,214	-38.28%
Home to School -2110	\$59,763	\$61,941	\$66,249	\$69,069	\$41,675	\$71,799	\$19,515	-\$52,284	-72.82%
Maintenance 2610	\$779,790	\$513,481	\$631,035	\$570,722	\$662,171	\$626,629	\$1,062,551	\$435,922	69.57%
Special Education	\$1,033,432	\$886,081	\$1,184,194	\$910,566	\$797,873	\$1,109,186	\$1,713,926	\$604,740	54.52%
Title I	\$56,644	\$1,265	\$51,689	\$53,164	\$52,173	\$56,828	\$56,801	-\$27	-0.05%
Teacher Leader/Professional Development	\$47,497	\$19,062	\$22,573	\$39,520	\$44,187	\$49,829	\$62,292	\$12,463	25.01%
Board of Education/ HRA Reserve	\$367,968	\$365,449	\$365,847	\$388,363	\$383,429	\$435,769	\$552,481	\$116,712	26.78%
Transportation/ Crossing Guard	\$51,400	\$29,498	\$77,906	\$81,876	\$116,015	\$67,901	\$63,475	-\$4,426	-6.52%
Food Service	\$138,297	\$131,570	\$138,730	\$116,450	\$139,434	\$130,555	\$24,117	-\$106,438	-81.53%
Nurse	\$62,632	\$62,114	\$62,653	\$66,589	\$66,354	\$68,320	\$70,175	\$1,855	2.72%
	\$7,167,030	\$6,992,355	\$7,435,149	\$7,412,147	\$7,080,379	\$7,668,103	\$9,134,520	\$1,466,417	19.12%

*Detailed budget available on the TRSU Website



Lauren Fierman
Superintendent of Schools

Cheryl A. Hammond
Business Manager

Mary Barton
Director of Student Services

January 30, 2024

School Board of Directors
Ludlow-Mount Holly Unified Union School District

Re: Annual Certified Public Audit

The Ludlow-Mount Holly Unified Union School District annual audit report and financial statements for the year ending June 30, 2023, have been completed by RHR Smith & Company. The report is available online or by contacting the Two Rivers Supervisory Union office.

The annual audit report for Two Rivers Supervisory Union is also available online or at the Two Rivers Supervisory Union office.

Sincerely,

A handwritten signature in cursive script, appearing to read "Lauren Fierman".

Lauren Fierman, Superintendent

Two Rivers Supervisory Union
 FY 2025 Proposed Budget Summary

1/4/24
 Board Approved

REVENUE:	FY21 Actual	FY22 Actual	FY23 Actual	FY24 Approved Budget	FY25 Proposed Budget	Percent Change	Dollar Change
Central Office							
Central Office Assessed to Districts	\$ 884,872	\$ 984,451	\$ 1,039,493	\$ 1,159,195	\$ 1,407,533		
Tech Support Assessment	\$ -	\$ -	\$ -	\$ -	\$ 388,848		
Medicaid and MAC Reimbursement	\$ 28,635	\$ -	\$ -	\$ -	\$ -		
Fund Surplus	\$ -	\$ -	\$ -	\$ -	\$ 32,567		
Bank Interest, Erate & Misc. Revenue	\$ 18,486	\$ 3,912	\$ 4,714	\$ 5,300	\$ 6,000		
Federal Indirect Reimbursement	\$ 39,871	\$ 54,155	\$ 73,425	\$ 45,000	\$ 20,000		
Special Ed							
Special Ed Assessed to Districts	\$ 1,540,084	\$ 1,982,735	\$ 1,364,027	\$ 2,138,447	\$ 3,204,893		
Special Ed State Reimbursement	\$ 2,542,894	\$ 2,906,828	\$ 3,972,303	\$ 3,865,274	\$ 3,617,071		
Adjustments from Prior Year	\$ 41,790	\$ -	\$ 9,551	\$ -	\$ -		
Medicaid Reimbursement	\$ -	\$ 20,254	\$ 21,320	\$ -	\$ -		
Reimbursement from other LEA	\$ 13,825	\$ 22,356	\$ 131,898	\$ 72,045	\$ 65,115		
EEE Assessed to Schools	\$ 136,454	\$ 254,511	\$ 261,283	\$ 168,791	\$ 262,681		
EEE Block Grant	\$ 90,244	\$ 96,691	\$ 103,523	\$ 103,523	\$ 92,765		
EEE Extraordinary	\$ -	\$ -	\$ 57,634	\$ -	\$ -		
EEE Medicaid Reimbursement	\$ 12,000	\$ 12,000	\$ 12,000	\$ -	\$ -		
EEE Speech Reimbursement	\$ 42,980	\$ 57,883	\$ -	\$ 55,000	\$ -		
EEE Reimbursement for other LEA	\$ 27,497	\$ -	\$ -	\$ -	\$ -		
Transportation							
Transportation Assessed to Districts	\$ 217,450	\$ 301,190	\$ 251,624	\$ 290,900	\$ 140,040		
Transportation Aid Reimbursement	\$ 234,877	\$ 229,562	\$ 302,620	\$ 299,138	\$ 300,463		
Loan Proceeds	\$ 85,761	\$ -	\$ 11,578	\$ -	\$ -		
Prior Year	\$ 237	\$ -	\$ -	\$ -	\$ -		
ASP Transportation Reimbursement	\$ 5,820	\$ 7,510	\$ -	\$ -	\$ -		
TRSU Local Budgets Total	\$ 5,963,777	\$ 6,934,037	\$ 7,616,993	\$ 8,202,613	\$ 9,537,976	16.28%	\$ 1,335,363
Grants							
IDEA-B	\$ 382,957	\$ 422,853	\$ 397,970	\$ 479,617	\$ 483,128		
Title I	\$ 376,234	\$ 442,676	\$ 381,539	\$ 436,946	\$ 508,386		
Title IIA	\$ 101,219	\$ 96,718	\$ 123,354	\$ 239,638	\$ 243,227		
Title IV	\$ 41,472	\$ 90,581	\$ 62,217	\$ 90,922	\$ 109,818		
21st Century Grant (After School)	\$ 184,580	\$ 147,086	\$ 197,306	\$ 138,500	\$ 181,951		
Total Revenues	\$ 7,050,240	\$ 8,133,951	\$ 8,779,379	\$ 9,588,236	\$ 11,064,486	15.40%	\$ 1,476,250
EXPENSES:							
Central Office							
General Administration	\$ 282,319	\$ 264,031	\$ 286,047	\$ 344,030	\$ 384,662		
Business Office	\$ 388,283	\$ 386,436	\$ 432,361	\$ 453,918	\$ 482,871		
Operations & Maintenance	\$ 41,290	\$ 42,228	\$ 41,755	\$ 44,933	\$ 46,051		
Building	\$ 33,132	\$ 34,939	\$ 37,237	\$ 37,100	\$ 41,900		
SU Technology	\$ 98,598	\$ 132,452	\$ 139,622	\$ 143,632	\$ 271,733		
Curriculum Director	\$ 92,070	\$ 102,427	\$ 106,650	\$ 102,169	\$ 143,620		

NOTES

District Artwork



Two Rivers Supervisory Union
609 VT Route 103 S.
Ludlow, VT 05149