



(REQUIRED)

VSBA: E1

It is the policy of the Two Rivers Supervisory Union (LEA) to plan and implement effective needs-based Title I programs, activities, policies and procedures with meaningful consultation and involvement of participating Title I parents and family members that comply with all parent and family engagement requirements, specifically those required by federal statute. As such the LEA is responsible for ensuring compliance with development and implementation of the following three documents:

1. **LEA PARENT AND FAMILY ENGAGEMENT POLICY:** As a Title I Part A served LEA we will outline and describe the ways in which we will be responsible for and address the Parent and Family Requirements listed and will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy that meets all requirements described below.

2. **SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT PROCEDURE:** Each of our school(s) served by Title I Part A will outline and describe the ways in which the school will be responsible for and address the Parent and Family Requirements listed. Each school will jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement procedure, agreed on by such parents, that will describe the means for carrying out the requirements described below.

2a. **SCHOOL-PARENT COMPACT:** Each of our school(s) served by Title I Part A, as part of their Parent and Family Engagement Procedure, will develop jointly with, agree on with, and distribute to, parents and family members of participating children a School-Parent compact to outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards.

Definitions

Local Education Agency: for purposes of this policy, a supervisory union or supervisory district is the local education agency (LEA).

Parent: Includes a legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child's welfare).

Parent and Family Engagement (PFE): The inclusion of parents, families, schools, and communities in order to support learning and improve schools. Opportunities for the informed participation of parents and family members, including those who have limited English proficiency, those who have disabilities, and those of migratory children.

Implementation

The Two Rivers Supervisory Union will ensure the successful development and implementation of the written LEA Parent and Family Engagement Policy, School Parent and Family Engagement Procedure(s), and School-Parent Compact(s) and will address all requirements of Every Student Succeeds Act (ESSA) section 1116 in specific detail with review and revision on a periodic and timely basis.

1. LEA Parent & Family Engagement Policy
Two Rivers Supervisory Union/TRSU School Year: 2022-2023

Date of last revision: 2022

In order to provide all children with significant opportunity to receive a fair, equitable, and high-quality education, and to close educational gaps, the Two Rivers Supervisory Union receives Title I, Part A funds. Therefore, in accordance with Section 1116(a)(2) of Every Student Succeeds Act (ESSA), the Two Rivers Supervisory Union will develop, with the parents and family members of participating students, a written parent and family engagement policy. This policy will outline the Local Education Agency's (LEA) expectations and objectives for meaningful parent and family engagement and the ways in which the LEA will implement and support opportunities for parent and family involvement in order to improve student academic achievement.

PART I: General Requirements and Expectations

1. Per ESSA (1116(a)(2)) in order to support increased parent and family engagement to improve student academic achievement, the Two Rivers Supervisory Union has the following objectives:

- To improve the Partnership between parents and teachers and to improve student achievement.
- The Home-School Compact outlines the responsibilities of each: What is the teacher's job? What is the family's job? What is the student's job?

2. Per ESSA (1116(a)(2)(A)) the Two Rivers Supervisory Union agrees to take the following actions to involve parents and family members in the joint development of its Local Educational Agency Plan under Section 1112 of ESSA:

- TRSU will provide opportunities for parents/ families to provide feedback and input through emails, postings, parent teacher conferences, committee and board meetings and Annual Title I/ SWP Meetings.

Per ESSA (1116(a)(2)(A)) the Two Rivers Supervisory Union agrees to take the following actions to involve parents and family members in the joint development of Support and Improvement Plans as described in 1111(d)(1) & (2):

- Information to parents and communication about Title 1 and Schoolwide programs will be available through the TRSU website, School Messenger notifications and school emails.
- TRSU will provide opportunities for parents/ families to provide feedback and input through emails, postings, committee and board meetings and Annual Title I/ SWP Meetings.

3. Per ESSA (1116(a)(2)(B)) the Two Rivers Supervisory Union agrees to take the following actions to provide coordination, technical assistance, and other support necessary in order to build capacity for parent and family engagement activities to improve student achievement and school performance:

- Parents can have a say in their child's educational plan through EST meetings, notices, and involvement. Title 1 and Schoolwide teachers will be present at these meetings or available to meet parents.
- Parents of students receiving individualized services will be contacted to join an EST planning meeting. Parents of general education students that receive whole class instruction will be notified by the classroom teacher that services will include schoolwide support in the classroom.
- Title I Parent and family Engagement Funds will be available to each school to fund family and parent engagement activities at each Title I/SWP school.
- Parents will have the opportunity to meet and discuss the district supports put in place for Title I and Schoolwide interventions.

4. Per ESSA (1116(a)(2)(D)) the Two Rivers Supervisory Union will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Parent & Family Title I, Part A Parent & Family Engagement Policy in improving the academic quality of all its Title I schools. The evaluation will include identifying the following:

- Barriers to greater family participation in Title I parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)
- The needs of parents and family members to assist with the learning of their children,
- including engaging with school personnel and teachers
- Strategies to support successful school and family interactions

The Two Rivers Supervisory Union agrees to take the following actions to conduct this annual evaluation:

- The Two Rivers Supervisory Union will conduct an annual evaluation of the Schoolwide Program at each school

(REQUIRED)

VSBA: E1

- In addition to the Home School Compact, each year, schools will distribute a survey to gather related information, input, and feedback from parents.
- At parent teacher conferences, SWP teachers will gather qualitative data from parents seeking their input on these topics.

5. Per ESSA (1116(a)(2)(E)) the Two Rivers Supervisory Union agrees to take the following actions to use the findings of the annual evaluation to design evidence-based strategies for more effective parent and family engagement, and to revise the LEA Parent & Family Engagement Policy, if necessary:

- Survey for parents to list favorite activities and add to list
- Zoom meeting to showcase what programs are being implemented at school and what assessments are being given
- EST notices, meetings, and plans will be developed between school and parents
- Pre-K-6 notifications to include School-wide programs and summer resources (Literacy and Math)

6. Per ESSA (1116(a)(2)(F)) the Two Rivers Supervisory Union agrees to take the following actions to involve parents in the activities of the schools:

- Parents can have a say in their child's educational plan through EST meetings, notices, and involvement. Title 1 and Schoolwide teachers will be present at these meetings or available to meet parents.
- Parents of students receiving individualized services will be contacted to join an EST planning meeting. Parents of general education students that receive whole class instruction will be notified by the classroom teacher that services will include schoolwide support in the classroom.
- Title I Parent and family Engagement Funds will be available to each school to fund family and parent engagement activities at each Title I/SWP school.
- Parents will have the opportunity to meet and discuss the district supports put in place for Title I and Schoolwide interventions.

PART II: Building Capacity for Involvement

To ensure effective involvement of parents and support a partnership among the schools, parents, and the community in order to improve student achievement, the Two Rivers

Supervisory Union will use the following strategies:

7. Per ESSA (1116(e)(1)) the Two Rivers Supervisory Union will provide assistance to parents of children served by the LEA in understanding the following topics:

The challenging State academic standards
State and local academic assessments
Title I, Part A requirements

How to monitor their child's progress

How to work with educators to improve their children's achievement

The Two Rivers Supervisory Union agrees to take the following actions in order provide this assistance:

- Parents of all students will receive school-wide notification of district wide progress monitoring assessments and when they will be given. This information is listed on the school and district websites.
- Parents will have the opportunity to meet and discuss the district supports put in place for Title I and Schoolwide interventions.
- Contact information was given in the fall to make sure parents have a clear understanding of the family engagement procedures.
- An annual meeting will be held to provide information about our programs and offer an opportunity for families to ask questions and share input and feedback.
- A parent presentation was created which is read and available on the website.

8. Per ESSA (1116(e)(2)) the Two Rivers Supervisory Union agrees to provide materials and training, as appropriate, to help parents work with their children to improve their children's achievement: (activities may include but are not limited to)

(REQUIRED)

VSBA: E1

- Math and literacy take home activities for all families
- Survey for parents to list favorite activities and add to list
- Zoom meeting to showcase what programs are being implemented at school and what assessments are being given
- EST notices, meetings, and plans will be developed between school and parents
- Classroom notifications of testing and Schoolwide support
- Pre-K notification to include Schoolwide programs and summer resources (Literacy and Math)
- We will offer a book club through the After School Program.

9. Per ESSA (1116(e)(3)) the Two Rivers Supervisory Union agrees to take the following actions to educate its teachers, specialized instructional support personnel, principals and other school leaders, and other staff, with the assistance of parents, in the following areas:

The value of contributions of parents

How to reach out to, communicate with, and work with parents as equal partners
How to implement and coordinate parent programs

How to build ties between parents and school

- Home School Compact
- Parent informational meeting
- Family engagement night
- Literacy and math resources for home use
- Survey

10. Per ESSA (1116(e)(4) & (1116(a)(2)(C)) the Two Rivers Supervisory Union will, to the extent feasible and appropriate, coordinate and integrate Title I parent involvement programs and activities with other Federal, State, and local programs and conduct other activities that encourage and support parents in more fully participating in the education of their children. The Two Rivers Supervisory Union agrees to take the following actions to coordinate and integrate parent involvement programs:

- TRSU has established contact with numerous agencies/ organizations and groups to establish relationships and to seek input. Contacts have expressed a desire to support our priorities including family engagement and to actively participate in this initiative. Systematic consultation with the following partners, including but not limited to:
 - TRSU Pre School Collaborative
 - TRSU After School Program
 - TRSU Sage Summer Program providers
 - *Go Wild* Summer Camp Program

11. Per ESSA (1116(e)(5)) the Two Rivers Supervisory Union agrees to take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand:

- In explanation of services provided, ESL families will be notified, and translation will be made possible through the district ESL teacher

Per ESSA (1116(e)(14)) the Two Rivers Supervisory Union agrees to take the following actions to provide other reasonable support for parent involvement activities, as parents may request:

- TRSU will provide opportunities for parents/ families to provide feedback and input through emails, postings, committee and board meetings and Annual Title I/ SWP Meetings.



Title 1, Family Engagement Policy

POLICY: H7

(REQUIRED)

VSBA: E1

PART III: Adoption

This LEA’s Parent & Family Engagement Policy has been developed jointly with, and agreed onwith, parents of children participating in Title I, Part A programs. [Parent/Family/Guardian review occurred between March 17, 2022, and April 6, 2022. A School Messenger email was sentto all Title I SWP families and maintained electronically in TRSU Central Office. This policy was adopted by the Two Rivers Supervisory Union on 08/04/2022 and will be in effect for the period of School Year 2022-2023. The LEA will distribute this policy to all parents of participating Title I, Part A children on or before Date 09/15/22.

District/Board:	Replaces Policy	Review Only	First Read	Date Warned	Date Adopted
Two Rivers Supervisory Union			06/02/2022		08/04/2022
Green Mountain Unified School District			05/16/2022		10/20/2022
Ludlow-Mount Holly Unified Union School District			06/08/2022		08/10/2022