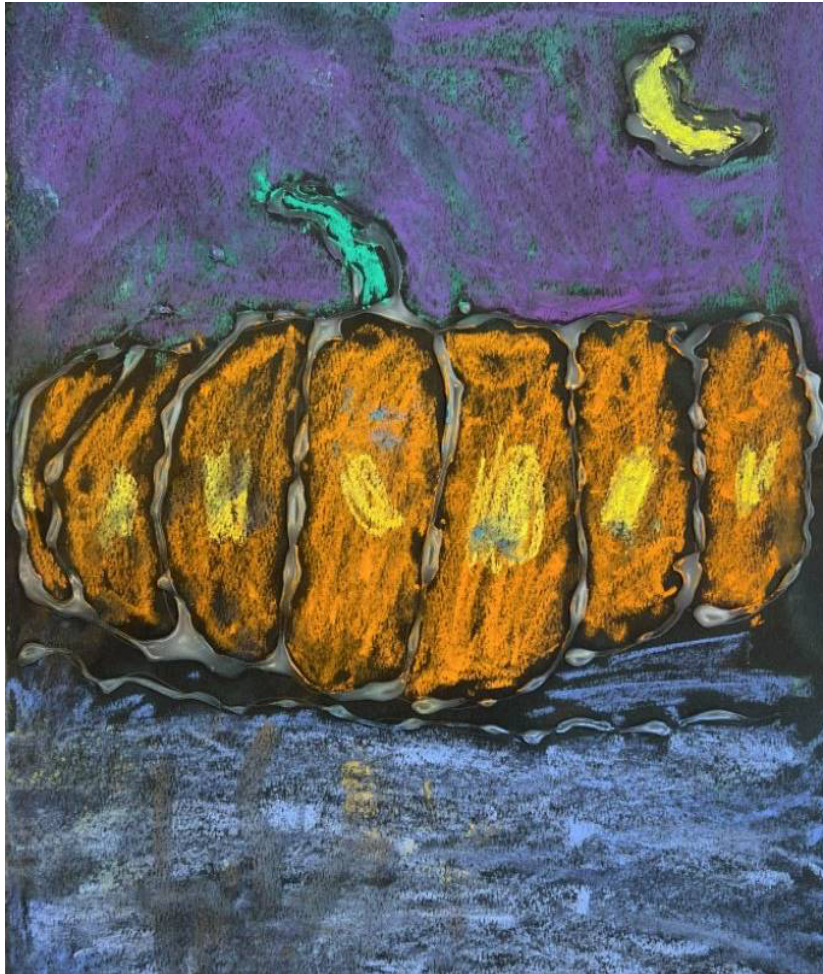


# LUDLOW-MOUNT HOLLY UNIFIED UNION SCHOOL DISTRICT

---

## ANNUAL REPORT



Artwork by a MHS Grade 2

**REPORTS FROM 2020-2021 & BUDGET PROPOSAL FOR 2022-2023**

**ANNUAL INFORMATIONAL HEARING  
TUESDAY, FEBRUARY 22, 2022**

## **Public Informational Hearing**

~Tuesday, February 22, 2022 at 6:30 PM~

Mount Holly Elementary School

ZOOM – <https://trsu.zoom.us/j/84859812131> Phone 646-876-9923

## **Annual Meeting**

~Wednesday, May 11, 2022 at 6:00 PM~

Ludlow Elementary School

## **Voting by Australian Ballot**

~Tuesday, March 1, 2022~

Ludlow Town Hall - 10:00am – 7:00pm

Mount Holly Town Office - 10:00am – 7:00pm



Artwork by Mount Holly Grade 3

**Two Rivers Supervisory Union**  
609 VT Route 103 S., Ludlow, VT 05149  
802-875-3365

# TABLE OF CONTENTS

<b>Warnings</b>	1-3
<b>Annual Meeting Minutes, 2021</b>	4
<b>Message from the Board of Directors</b>	5
<b>Superintendent's Report</b>	6-7
<b>Special Education Report</b>	8-9
<b>Director of Curriculum Report</b>	10-12
<b>Principal Report - Ludlow Elementary School</b>	13-15
<b>Principal Report - Mount Holly School</b>	16-18
<b>After School Program Report</b>	19-20
<b>River Valley Technical Center Report</b>	21
<b>River Valley Technical Center Student Survey Results</b>	22
<b>LMHUUSD 3-Year Comparison</b>	23
<b>LMHUUSD Proposed Budget FY 2022-2023</b>	25-26
<b>Auditor's Report</b>	27
<b>Two River Supervisory Union Budget FY 2021-2022</b>	28-29



# WARNING

## LUDLOW-MOUNT HOLLY UNIFIED UNION SCHOOL DISTRICT

---

### PUBLIC INFORMATIONAL HEARING

Mount Holly Elementary School

ZOOM: <https://trs.u.zoom.us/j/84859812131> Phone: 646-876-9923

**Tuesday, February 22, 2022 at 6:30pm**

The legal voters of Ludlow-Mount Holly Unified Union School District, consisting of the towns of Ludlow and Mount Holly, are hereby warned to meet for a Public Informational Hearing on the proposed budget for 2022-2023.



Artwork by a LES 5th Grade



**WARNING**  
**LUDLOW-MOUNT HOLLY UNIFIED UNION SCHOOL DISTRICT**

---

**ANNUAL SCHOOL DISTRICT MEETING**  
**Ludlow Elementary School**  
**Wednesday, May 11, 2022 at 6:00pm**

The legal voters of Ludlow-Mount Holly Unified Union School District, consisting of the towns of Ludlow and Mount Holly, are hereby warned to meet at Ludlow Elementary School, in the Town of Ludlow, Vermont, on May 11, 2022 to transact at that time business not involving voting by Australian ballot or voting required by law to be by ballot. The business to be transacted at this meeting includes the following:

- Article 1:** To elect a Moderator for a one year term beginning July 1, 2022.
- Article 2:** To elect a Clerk for a one year term beginning July 1, 2022.
- Article 3:** To elect a Treasurer for a one year term beginning July 1, 2022.
- Article 4:** Shall the voters of the Ludlow-Mount Holly Unified Union School District approve the annual honorarium for each of its School Board Directors at \$1000.00 per board member?
- Article 5:** Shall the voters of the Ludlow-Mount Holly Unified Union School District approve the annual honorarium for its School District Clerk at \$125.00?
- Article 6:** Shall the voters of the Ludlow-Mount Holly Unified Union School District approve the annual honorarium for the Treasurer at \$1200.00?
- Article 7:** Shall the voters of the Ludlow-Mount Holly Unified Union School District authorize its Board of School Directors to borrow money, pending receipt of payments from member districts as provided in Title 16, Chapter 11, § 711, by issuance of notes of money orders, payable not later than one year from date, for the purpose of paying its expenses?
- Article 8:** To hear and act on the reports of the Ludlow-Mount Holly Unified Union School District Directors for the year ending June 30, 2021.
- Article 9:** To transact any other business deemed proper when met, not involving the expenditure of school district funds or any other business acted upon in the preceding articles.

**Board of Directors:**

*Dan Buckley*

Dan Buckley (Ludlow)

*Sebastian Frank*

Sebastian Frank (Mount Holly)

*Katie Hollebeck*

Katie Hollebeck (Mount Holly)

*Paul Orzechowski*

Paul Orzechowski (Ludlow)

*Courtney McGuire*

*Judith Pullinen*

Judith Pullinen (Ludlow)

*Kelly Tarbell*

Kelly Tarbell (Mount Holly)

*David Venter*

David Venter (Mount Holly)

Received, filed and recorded \_\_\_\_\_, 2022

Ulla Cook, District Clerk

# WARNING

## LUDLOW-MOUNT HOLLY UNIFIED UNION SCHOOL DISTRICT

### Voting By Australian Ballot

LUDLOW TOWN HALL and MOUNT HOLLY TOWN OFFICE

Tuesday, March 1, 2022

10:00am to 7:00pm

The legal voters of Ludlow-Mount Holly Unified Union School District, consisting of the towns of Ludlow Town and Mount Holly, are hereby warned to meet at the respective polling places on Tuesday, the 1st day of March for the purpose of voting by Australian ballot. The business to be transacted to include:

**Article I:** Shall the voters of Ludlow-Mount Holly Unified Union School District approve the School Board of Directors to expend \$7,412,147.00, which is the amount the school board of directors has determined to be necessary for the ensuing fiscal year? It is estimated that the proposed budget, if approved, will result in education spending of \$19,928.15 per equalized pupil.

**Article II:** Election of School Directors.

Approved at a Duly Warned Meeting on January 24, 2022.

### Board of Directors:

Dan Buckley  
Dan Buckley (Ludlow)

Sebastian Frank  
Sebastian Frank (Mount Holly)

Katie Hollebeek  
Katie Hollebeek (Mount Holly)

Courtney McGuire (Ludlow)

Paul Orzechowski  
Paul Orzechowski (Ludlow)

Judith Pullinen  
Judith Pullinen (Ludlow)

Kelly Tarbell  
Kelly Tarbell (Mount Holly)

David Venter  
David Venter (Mount Holly)

Received, filed and recorded 01/26, 2022

ULLA P. COOK  
Ulla Cook, District Clerk

**ANNUAL MEETING MINUTES**  
**LLUDLOW MOUNT HOLY UNIFIED UNION SCHOOL DISTRICT**  
**MOUNT HOLLY SCHOOL**  
**MAY 12, 2021**

Present: 8

Non voters – 4

The meeting was called to order at 6:05 by School Board Chair Paul Orzechowski.

**Article 1:** To elect a Moderator for a one year term beginning July 1, 2021

Dan Buckley nominated Chery Hammond, second by Judy Pullinen. There were no other nominations. The motion was voted and passed.

**Article 2:** To elect a Clerk for a one year term beginning July 1, 2021.

Judy Pullinen nominated Ulla Cook, second by Courtney McGuire. There were no other nominations. The motion was voted and passed.

**Article 3:** To elect a Treasurer for a one year term beginning July 1, 2021.

Courtney McGuire nominated Ulla Cook, second David Venter. There were no other nominations. The motion was voted and passed.

**Article 4:** Shall the voters of the Ludlow-Mount Holly Unified Union School District approve the annual honorarium for each of its School Board Directors at \$1000.00 per board member?

Ulla Cook made the motion to approve, second by Paul Orzechowski. There was no discussion. The motion was voted and approved.

**Article 5:** Shall the voters of the Ludlow-Mount Holly Unified Union School District approve the annual honorarium for its School District Clerk at \$125.00?

Judy Pullinen made the motion to approve, second by Katie Hollebeek. There was no discussion. The motion was voted and approved.

**Article 6:** Shall the voters of the Ludlow-Mount Holly Unified Union School District approve the annual honorarium for the Treasurer at \$1,200.00?

Dan Buckley made the motion to approve, second by Katie Hollebeek. There was no discussion. The motion was voted and passed.

**Article 7:** Shall the voters of the Ludlow-Mount Holly Unified Union School District authorize its Board of Directors to borrow money, pending receipt of payments from member district as provided in Title 16, Chapter 11 §711, by issuance of notes of money orders, payable not later than one year from date, for the purpose of paying its expenses?

Katie Hollebeek made the motion to approve, second by Sebastian Frank. There was no discussion. The motion was voted and passed.

**Article 8:** To hear and act on the reports of the Ludlow-Mount Holly Unified Union School District Directors for the year ending June 30, 2020.

Paul Orzechowski made the motion to approve, second by Katie Hollebeek. There was no discussion. The motion was voted and passed.

**Article 9:** To transact any other business deemed proper when met not involving the expenditure of school district funds or any other business acted upon in the preceding articles.

There was no discussion. Motion to adjourn at 6:15 made by David Venter, second by Judy Pullinen. The meeting adjourned.

Respectfully submitted,



Ulla P. Cook

# Message from the Board of Directors

Dear Ludlow and Mount Holly Residents,

First I would like to thank the community, administration, staff, teachers and the board members for all the hard work and positivity that everyone brings to the table every day.

The 2021 school year feels a little bit more normal. After a respectful debate by the board over the state guidance for this year, we voted in favor to allow the superintendent to follow the state guidance and adjust as needed. One of those adjustments was the Test To Stay Program. This allowed all close contact students to be able to opt-in to a rapid test every morning for 7 days and 15 min. later if they were negative, off to class they went. This allowed students to be in school and not missing school for 7+ days. Great job to all the people involved with that program to make it successful.

On the school board front, the Green Mountain and Ludlow Mt. Holly boards were able to have a two-day board retreat. During these two days, with the help of Sue Holson from the Vermont School Board Association, we collaborated and established School Board Norms and Goals. One of those goals is to Develop a Strategic Plan. To do that we need to first start with our vision statement. **Students and adults of the Two Rivers Supervisory Union will collaborate, think critically, acquire and apply knowledge and solve problems creatively.** This vision statement was developed very long ago and needs to be updated. We plan on holding a couple of public forums to get input from the community. Think of some ideas and be on the lookout for the public forum dates.

If you would like to attend our monthly board meetings, they are held on the second Wednesday of every month at 6:00 p.m. They will be held as hybrid meetings, virtually with Zoom and also with a physical location that changes monthly, so go to [www.trsu.org](http://www.trsu.org) and the meeting listings will be on the left side of the page titled Upcoming Events. Also, you can email me at [paul.orzechowski@trsu.org](mailto:paul.orzechowski@trsu.org) if you have any questions, concerns or ideas.

Sincerely,

Paul Orzechowski  
Board Chair

## **LMHUUSD Board**

Sebastian Frank – Mount Holly  
David Venter – Mount Holly  
Katie Hollebeek – Mount Holly  
Judith Pullinen – Ludlow

Dan Buckley – Ludlow  
Courtney McGuire – Ludlow  
Paul Orzechowski Chair - Ludlow  
Kelly Tarbell – Mount Holly



## **Message from the Superintendent**

The 2021-2022 school year has seen us return to full time, in-person instruction in all our buildings – a considerable relief after the disruptions of the previous year. While we are still living with repeated infections in our school communities, we have been able to keep our schools in session thanks in part to implementing a Test to Stay program starting in November that has kept most of our students out of quarantine even if they were exposed. This has required many additional hours of work from our nurses and staff members – all worth it for keeping students safely in school.

While we had all hoped that this year would be less Covid-focused than last year, that has just not been the case. That ongoing concern has meant the continued need to be extra generous, flexible, and kind toward each other and toward ourselves. While there are many stories in the news of communities where disruptive behavior has been seen frequently at schools and at board meetings, I am thankful that our communities have been overwhelmingly civil, respectful, and professional in their interactions, even when we do not all agree. I know everyone has wanted the same thing – to provide the best education possible in the safest way possible for all our students. It was true last year and is true again now – the members of the Two Rivers Supervisory Union community have been generous, flexible, and kind with each other through all the difficulties that have come our way. We will celebrate this year's new accomplishments while meeting ongoing challenges.

The budgets for this year represent keeping new costs low while maintaining programs. Most of our recovery work is being funded by federal recovery grants which means the general budgets have minimal increases. We are making some additions, in particular returning to an individual principal at Cavendish Town Elementary School. GMUSD's budget comes in at a 3.26% increase and LMHUUSD's at a 2.45% increase. You can find details at the back of this booklet as well as online through the TRSU website ([trsu.org](http://trsu.org)). We continue to look at ways to maintain programming and high expectations while also limiting spending.

Our special education costs continue to be high. The two special programs housed at Ludlow Elementary School -- one for students with social/emotional learning needs and one for students with Autism -- saved the TRSU districts nearly a million dollars this year in tuition and transportation expenses for students with special needs while also allowing our students to receive their education in our community.

We have several new administrative and central office staff members this year:

- Todd Parah began in the new role of TRSU Director of Buildings, Grounds, and Security. In that position he has helped with the coordination of ordering supplies for all our buildings, worked with the company performing energy audits for both districts, handled the communication with the state around a variety of building safety tests, and provided general support for school principals and building facility managers.
- Allison Sexton is completing her first full year as our new Human Resources Manager. She has done an excellent job of streamlining many of our processes. We are fortunate to have her with us.
- Tanya LaRouche is also completing her first full year as our new Payroll Clerk. She is another great asset to the Central Office team.

- Diana Chimbolo and Patty Rumrill have each taken on new SU-wide rolls assisting with coordination of student registration. Patty is handling the logistics for keeping track of grade 7 to 12 students from Ludlow and Mount Holly, as well as assisting with registering new students over the summer for all of our schools. Diana is helping to align procedures so that the same process for entry of information into Power School is followed in all four elementary schools.

Cathy Farman (at Ludlow Elementary School) and Keith Hill (at Green Mountain Union High School) are both doing a wonderful job in their first year as principals under the TRSU umbrella. Nicole Luz, in her first year as an assistant principal (at both Cavendish Town Elementary School and Chester Andover Elementary School) has provided excellent support to our teachers and families. We will be looking to have another new principal join us starting in July 2022 as Cavendish Town Elementary School returns to having its own principal on site.

It has been another year of dealing with the unpredictable events. As is always the case, the only constant is change. We have had to face many difficult situations. Fortunately, our staff, faculty, families, students, and community members are all capable of doing hard things – and doing them well. I look forward to continuing this journey together in the coming year.

Sincerely,

Lauren Fierman  
Superintendent of Schools

## Special Education Report

The special education programs provided by the Two Rivers Supervisory Union are designed to meet the individual needs of our diverse student population. School-based programs are in place at each of our four elementary schools and Green Mountain Union High School.

Our Essential Early Education (EEE) program at Ludlow Elementary School and Mount Holly Elementary School provide services to 3-5 year old preschool children with developmental delays, as well as preschoolers who are “at risk” for future school difficulties. These preschool children are fully included with all of the preschoolers attending Ludlow Elementary School and Mount Holly Elementary School. Services to these children are provided by EEE Coordinator Devin Brown, Speech-Language Pathologist Charlotte Molloy, Physical Therapist Lorna Woodall, and Occupational Therapist Whitney Haber assisted by Robin Varga and Stephanie Alexander, Certified Occupational Therapy Assistants. The EEE program also provides identification and consultation for “at risk” and developmentally delayed infants and toddlers.

School districts in the Two Rivers Supervisory Union serve children and youths with mild to severe disabilities under the Individuals with Disabilities Education Act 2004 (IDEA) and the Vermont Agency of Education Special Education Regulations. In addition, any eligible student with a disability who does not qualify for special education service under the IDEA may receive instructional and/or environmental accommodations and related services through Section 504 of the Rehabilitation Act as well as the school’s Educational Support System.

In order to provide a specialized educational program that will benefit the student, each child who is eligible for special education services is provided with an Individualized Education Plan (IEP). Depending on need, a student may receive resource room services, speech and language therapy, occupational therapy, physical therapy, and/or counseling. Any one, or a combination, of these services may be necessary in order to address the needs of the whole child. These services have enabled many students to realize their potential within their home schools. Special transportation and/or special school placements are sometimes necessary to provide appropriate programs for students with more intensive needs.

Programs are supported by local, state, and federal funds, including the federal IDEA-B grant, the Vermont EEE block grant, and Medicaid. Local dollars and various grants have continued to provide opportunities for teachers, administrators, and support staff to participate in conferences, in-services, workshops and courses.

In 2018 the Supervisory Union developed an Intensive Needs/Autism Program to serve students within the Supervisory Union. The program is located at Ludlow Elementary School. It utilizes the principles of Applied Behavior Analysis to provide assessment and individualized educational programming to meet each student’s needs. Two Rivers SU works collaboratively with Dwayne White, Board Certified Behavior Analyst, and Health Care and Rehabilitation Services of Springfield to assist with the implementation of the principles of Applied Behavior Analysis in the program. The program is staffed by Emily Morton, Special Educator; Lawrie Roundy, Lucy Gillam, and Lee Ann Herrington, Para Educators and Registered Behavior Technicians; Janet Farmer, Speech-Language Pathologist Assistant, and Charlotte Molloy, Speech Language Pathologist.

During the summer of 2020, the Two Rivers Supervisory Union finalized plans for a Social Emotional Learning Center for the school year 2020-2021 to be located at Ludlow Elementary School. The program serves students within the Supervisory Union preschool through grade six. This new program enables students to be educated in a public school setting, which will provide them with the opportunity to be integrated, when appropriate, into the mainstream setting. The program will also provide students the opportunity to be exposed to the same curriculum that students within the Supervisory Union are exposed to, as well as to provide them with the social emotional skills and support that they need to be successful within the mainstream setting. The program is

staffed by Emily Burlett, Special Educator; Cortney Slobodnjak, Mental Health Clinician; James O'Neil, and Kayla Bixby, Paraeducators.

Rachel Root, Special Educator, serves as the Out of District LEA (Local Education Agency) for special education and 504 students that are being educated in the school choice option settings and alternate school programs as well as at the Vermont Adult Learning Program.

The **Ludlow-Mount Holly Unified Union School District** provides a variety of special education services to meet the special needs of its student population. The students that receive special education services according to their Individual Education Plans for EEE and grades K through 6 by a staff of educators including Devin Brown, EEE Coordinator; Debra Neubert, Marcy Gillam, Elizabeth Chase, and Melissa Pyenta, Special Educators; Charlotte Molloy and Darlene Remy, Speech-Language Pathologists; Whitney Haber, Occupational Therapist, assisted by Robin Varga and Stephanie Alexander, Certified Occupational Therapy Assistants; Lorna Woodall, Physical Therapist; and their regular classroom teachers, at Ludlow Elementary School and Mount Holly School. An additional resource is Cortney Slobodnjak and Michelle Golden Mental Health Clinicians who work with students and their families to provide emotional support and counseling. We also provide for consultation services for the Deaf and Hard of Hearing through the University of Vermont Center on Disability and Community Inclusion, the Vermont Association for the Blind and Visually Impaired, and the Vermont I-Team. In addition, some students are assisted by paraeducators, who reinforce instruction, implement behavior management plans and provide emotional support to these students.

In addition to programs within the Ludlow-Mount Holly Unified School District, students may receive special education services through the Springfield Collaborative and other schools as part of their programs. They are supplementing their education with courses designed to develop skills and experiences, to reintegrate into the general education setting. In all cases, every effort is made to coordinate the various components of each student's program in order to provide an integrated team approach to maximize success.

Many thanks to parents, superintendent, principals, teachers and support staff, the Two Rivers Supervisory Union Board and the Ludlow-Mount Holly Unified Union School District Board and the communities of Ludlow and Mount Holly for the valuable support and input we receive.

Mary Barton  
Director of Student Support Services



# TWO RIVERS SUPERVISORY UNION: BOARD REPORT

## CURRICULUM AND INSTRUCTION 2021

The scope of curriculum and instruction has shifted in response to local, state, and national initiatives designed to address the extraordinary challenges our communities face. In addition to the ongoing work of aligning curriculum and supporting strong instructional practice and designing and implementing professional development, we are also engaged in writing and implementing our Recovery Plan for Two Rivers Supervisory Union. There is overlap in these two strands of work as we shift the ways in which we think about curriculum and instruction towards more flexible and equitable pathways for all learners which is both sound practice and necessary under current conditions.

### RECOVERY PLAN

- The work associated with the Recovery Plan and ARP ESSER funding has been one of the primary foci of work for the past year and will continue to be center stage as we craft a budget and move toward full implementation of our Recovery Plan.

### THREE PILLARS OF RECOVERY

<b>Social Emotional Learning</b>	Social-emotional learning focuses on strengthening well-being, self-awareness and self-care, and re-establishing skills needed to engage appropriately with others. Prolonged periods of time spent away from peers have affected the behavior of everyone as we re-engage with our work in a time of continued stress.
<b>Student Engagement</b>	Student engagement focuses on the need to establish and re-establish relationships not just with and between students and teachers, but with the wider community. Students with a wide range of engagement within their communities are more likely to develop confidence, ability, and self-direction.
<b>Academic Growth</b>	Academic growth is focused on improving student outcomes. The two primary areas of need are literacy and math. This is particularly evident in our youngest learners, and it is apparent that these areas need work. This is not student work, but improved curriculum planning and implementation, equity of access, and more student-centered and negotiated learning. Without well-being and engagement, it is unlikely that our students will be available to achieve academic success.

### WHAT IS DONE

Education Recovery Needs Assessment	Our needs assessment was based on data for the years leading up to the pandemic and the most recent assessment which indicated needs in early literacy and mathematics. We also noted significant concerns with the well-being of our learners and, with the help our Trauma Transformation cohort, nurses, counselors, and other professionals worked on developing supports for those in need. This included outreach to community organizations. Engagement with students and families took on urgency as we worked to provide the best possible opportunities for learning.
Education Recovery Plan	In April of 2021, TRSU submitted our Recovery Plan to the Vermont Agency of Education. The document laid out a plan to address the needs of our learning community in the three areas identified as critical by the Agency of Education.

	The plan included summer learning opportunities, collaboration with community-groups, and consistent high-quality instruction supported by learning opportunities for adults. This plan was approved and implemented.
Information on Use of ESSER I and II Funds	<p>Funds from ESSER I and II provided resources to address learning needs identified in the three domains of:</p> <ul style="list-style-type: none"> <li>● Social Emotional Learning:</li> <li>● Student Engagement: and</li> <li>● Academic Growth.</li> </ul> <p>These resources were allocated based on data-demonstrated student need. Fiscally responsible decision-making looked at the enduring nature of programs, materials, and interventions to ensure that resources would not be available only in the moment but would demonstrate lasting impact on student outcomes.</p>

## NEXT STEPS

1. We are currently building our ARP ESSER budget. This is our third and largest pool of money. Once we have a draft, we will invite you - the stakeholders - to provide feedback on the allocation of funds and offer suggestions. We value your input.
2. We are required to engage diverse stakeholders in the current phase of the Recovery Plan. To this end, I have compiled a list of stakeholders within our sending communities and beyond. Currently, I am meeting with these groups or their designated representative to hear their vision of excellence in education. This early contact has several advantages (although it is not required by the Agency of Education):
  - a. It allows time for stakeholders to understand the scope of the work and ask questions;
  - b. This early contact allows stakeholders to engage in thinking about how they might increase or change their support of education in their communities. For example, Ludlow Rotary suggested they would like to support early numeracy (they already provide book programs for young learners). Without being asked, they have expressed interest in expanding their work;
  - c. The number of stakeholders engaging in feedback builds and reinforces the community engagement we seek and brings new partners in education to the forefront.
  - d. Examples of stakeholders include local service organizations (BRACC, Rotary, Public Libraries, Police Departments), organizations representing underserved communities (NAACP, Vermont Commission on Native American Affairs, Outright Vermont, Vermont Family Network, SEVCA, Refugee Settlement Group), governing structures (select boards and school boards), communities we serve or are integral to our work (students, teachers, school employees, parents and parent organizations), and other organizations who have a vested interest in high-quality education (churches, business leaders, recreation departments, the local medical community, Fletcher Farm School).
3. Once our draft budget is built, we will share it with stakeholders. So far, all responding stakeholders have expressed interest in working with us.
4. Our ARP ESSER application is due 90 days from federal approval of Vermont Agency of Education’s plan. We are awaiting this approval. The AOE anticipates it will be approved early in January.

## RECOVERY WORK IN PROGRESS

What work	Timeframe	Purpose
Stakeholder Engagement	Ongoing through March 2022 and follow-up with stakeholders through June of 2023	Community engagement of stakeholders in education.
Looking at Data	Ongoing	Inform strategic use of funds to improve student outcomes.
Research	Ongoing	Identify pedagogical and material resources aligned with new understanding of the science behind strong educational practice.
Building the ARP ESSER budget	Ongoing through March 2022	Craft a budget which concentrates on enduring learning for all members of the TRSU community with the goal of producing high-quality, diverse, responsive and collaborative learning opportunities now and in the future.

## OUTCOMES

We do not expect to have access to the kinds of resources provided by ESSER funding in the future. Right now, we have an extraordinary opportunity to: build the capacity of our faculty, staff, and students; provide research-based curricula based on new research into the science of teaching and learning; and broaden and strengthen ties with our communities. We do not want to go back to “normal”. We want to create a better normal, one in which we truly partner with our communities, our families, and - most importantly - our students, to create diverse pathways to achievement for all.

With much gratitude to our administrative team, principals, teachers, support staff, communities, and most of all to our students and families,

Anne Gardner  
Curriculum Coordinator

# Ludlow Elementary School

## Principal Report

This annual school report is submitted as a cooperative effort by the Ludlow-Mount Holly Unified Union School Board, the Principals, the Superintendent, and the staff in the Office of the Superintendent of Schools.

### **SECTION I - PUPIL INFORMATION**

---

Last year Ludlow Elementary School's enrollment was 88 students. At this writing, Ludlow Elementary School's enrollment is 88 Students. We are projecting 82 students for the next school year.

The school's free and reduced meals rate this year is 53% and our student support service is at 43%, which includes special education, 504 and EST support.

#### **Enrollment**

PK	13
K	9
1 <sup>st</sup>	10
2 <sup>nd</sup>	6
3 <sup>rd</sup>	7
4 <sup>th</sup>	17
5 <sup>th</sup>	14
6 <sup>th</sup>	12
<b>Total</b>	<b>88</b>

### **SECTION II - PERSONNEL**

---

#### **Ludlow Elementary School**

Cathy Farman	Principal
Diana Chimbolo	Executive Administrative Assistant
Lisa Schmidt	Teacher – Preschool
Jacob Parker	Teacher – Kindergarten
Jennifer Gregory	Teacher – Grade 1
Melissa Ryan	Teacher – Grade 2
Cille Meberg	Teacher – Grade 3
Lisa Marks	Teacher – Grade 4
Lindsey Panasci	Teacher – Grade 5
Heidi Baitz	Teacher – Grade 6
Sondra Farbman	Teacher – Title I Math
Suzy Buckley	Teacher – Title I Reading
Marla Capossela	School Counselor
Rachel Karner	Teacher – LMHUUSD Art
Ted Panasci	Teacher – Physical Education
Mary Barron	Teacher LMHUUSD Music
Julie Goraj	LMHUUSD Librarian



Kristin Veysey	LMHUUSD Nurse
Shona Trimboli	Paraeducator – Special Education
Zoe Trimboli	Paraeducator – Special Education
Vera Conroy	Paraeducator – Special Education
Bruce Patterson	Paraeducator – Special Education
Beth Oldenburg	Paraeducator – Preschool
Debra Neubert	Special Educator – TRSU Special Education
Marcy Gillam	Special Educator – TRSU Special Education
Emily Morton	Special Educator – TRSU Special Education
Emily Burlett	Special Educator – TRSU Special Education
Cortney Slobodnjak	School Based Clinician
Charlotte Molloy	Speech Language Pathologist TRSU
Janet Kennedy-Farmer	TRSU SLPA
Lawrie Roundy	Paraeducator – TRSU Autism Program
LeeAnn Herrington	Paraeducator – TRSU Autism Program
Kayla Bixby	Paraeducator – TRSU Social/Emotional Learning Center
James O’Neil	Paraeducator – TRSU Social/Emotional Learning Center
Mike Tuomisto	Facilities Director
Chet Gates	Maintenance/Custodian
Terry King	Custodian
Ryan Chimbolo	Crossing Guard
Dane Tabor	Bus Driver
Steve DeLisle	LMHUUSD IT Manager
Darlene Phillips	LMHUUSD Food Service Manager

### **SECTION III - PROGRAM AND CURRICULUM**

---

**The programs available at Ludlow Elementary School include:**

- Mentoring Program K-6
- All-day Kindergarten
- Universal Preschool
- Grant-funded Afterschool program
- Guidance classes grades K-6
- 1:1 Chromebooks grades K-6
- Cross-Country team grades 1-6
- Thespian Club grades 3-6
- Chorus and Band
- Weekly Essential Arts Programs - Music, Physical Education, and Art

Due to the Coronavirus Pandemic, many of the school’s programs have been suspended, however due to the parent volunteers, the Parent-Teacher Group, faculty and staff volunteers I am happy to say that the ski program will take place. The student mentoring program and volunteer readers will be reinstated once COVID 19 is no longer a factor. The supervisory union has made decisions on how to safely educate students this

year due to the pandemic. The Test to Stay Program has supported keeping students in school when contact tracing has been necessary. Throughout the pandemic, the Two Rivers Supervisory Union administrators have continued to keep the health and safety of our school community at the forefront when making decisions.

The school appreciates the families and community support to help us start our school year off with “in-person” teaching/learning. The Ludlow community has been generous in supporting the school over the years. This year the community helped make the reopening of the school smoother with the donations of masks, school supplies, bags, backpacks, cleaning supplies and money. Families were supportive in bringing their children to and from school until we were able to secure a bus driver. All these things have been greatly appreciated. Ludlow Elementary School wants to thank the families, local organizations, businesses, and community members for their continued support.

This year Ludlow Elementary School will continue to follow our local assessment plan. Students will participate in the Measure Academic Progress (MAP) assessment in the fall and spring. Grades kindergarten through second grade will be participating in the Primary Number Operation Assessment (PNOA) for math. All grades will be doing the Fountas and Pinnell assessment in the winter. The State of Vermont will continue to require administration of the Smarter Balanced Assessment (SBAC) assessment in the Spring. The assessments are used to guide educators on delivering content instruction and to measure a student’s ability to recall and apply learned content. These assessments show students’ growth over time and their ability to generalize and apply their knowledge.

Ludlow Elementary School continues to host two intensive special education programs for the Two Rivers Supervisory Union. Having our students remain in our Supervisory Union to attend a school in or near their home community saves the communities tax dollars. In addition, these programs allow all students to participate with their peers in a diverse community of learners. The faculty and staff work together to ensure all students participate in the general education classroom. I sincerely appreciate the value our community places on our children's education.

I have enjoyed my first year serving as principal of Ludlow Elementary School and look forward to many more years to come. The school has many assets that include a dedicated faculty and staff, community support and families who are devoted to their children's education. Thank you for giving me the opportunity to serve the Ludlow community.

Best regards,

Cathy Farman  
LES Principal

# Mount Holly School Principal Report

This annual school report is submitted as a cooperative effort by the Mount Holly School Board, the Principal, the Superintendent, and the staff in the Office of the Superintendent of Schools.

## SECTION I - PUPIL INFORMATION

---

Our enrollment at this time last year was 93 students. At this writing we have 112 students enrolled as follows:

### Enrollment

PK	-	15	3 <sup>rd</sup>	-	26
K	-	14	4 <sup>th</sup>	-	11
1 <sup>st</sup>	-	9	5 <sup>th</sup>	-	15
2 <sup>nd</sup>	-	13	6 <sup>th</sup>	-	9
		<b>Total</b>			<b>112</b>

**Projected enrollment** - based on Town Birth Records, EEE, Census, School & Community Sources:

2020 = 93  
2021 = 110  
2022 = 110

## SECTION II - PERSONNEL

---

Craig Hutt Vater	Principal
Raye Lin Collins	Office Manager
Jenna Laslow	Teacher - Preschool
Devin Brown	PreK Special Education-EEE*
Noelle Craver	Teacher - Kindergarten
Darcy Gibney	Teacher - Grade 1/2
Suzanne Kennedy	Teacher - Grade 1/2
Hannah Coburn	Teacher - Grade 3/4
Margaret Dunne	Teacher - Grade 3/4
Emma Vastola	Teacher - Grade 5/6
Bob Ruley	Teacher - Grade 5/6
Mary Barron	Teacher - Music
Ted Panasci	Teacher - Physical Education*
Rachel Karner	Teacher - Art*
Julie Goraj	Librarian*   French
Becky Tobey	Teacher - Title 1 Reading
Amanda Pagano	Teacher - Title 1 Reading
Michelle Golden	School Based Clinician*
Charlotte Malloy	Speech-Language Pathologist*
Melissa Pyenta	Special Education
Beth Chase	Special Education*
Sandy Farbman	Math Interventionist*
Kristin Veysey	Nurse
Nicole Lewis	Guidance Counselor
Rae Martin	Preschool Paraeducator
Joe Wimley	Paraeducator
Naomi Sherman	Paraeducator
Sandi Kelley	Paraeducator
Patti Romano	Paraeducator

Dennis Cointreau	Bus Driver
Al Lewis	Custodian

### **SECTION III - PROGRAM AND CURRICULUM**

---

The administrators, teachers and support staff work very hard to offer a well-rounded and academically rigorous curriculum. In addition to receiving a strong foundation in the core subjects, all students participate in physical education, music, and art. Math and Title 1 Reading, speech and language and special education services are available to students as needed. Some aspects of the Mount Holly School's (MHS) curriculum that are special include:

- All-day kindergarten and universal preschool.
- Comprehensive music classes for all grades which include both instrumental and choral instruction for students grades 4-6.
- Computers in every classroom and technology instruction for all students. Each classroom has a Smart Board and a high-speed internet connection. Students also have access to a range of electronic devices including Chromebooks and iPads.
- A winter sports program at Okemo Mountain which includes snowboarding, downhill and cross-country skiing instruction and practice.
- A grant-funded after school program available to students grades K-6 that offers students a plethora of activities from homework assistance to culinary arts classes.
- Weekly all-school meetings on Friday afternoons at 1:50 p.m. Community members and parents are encouraged to attend. Classes rotate the responsibility of leading the meeting which fosters public speaking and leadership skills while providing an avenue for students to share their work with the wider community.
  - Student council for students in grades K-6.
  - French language classes each week for students in grades 1-6.
  - Mentoring Program that serves MHS Students in grades K-6.
  - Girls on the Run and Boys on the Trail programs for students in grades 3-6.

This school year has again been challenging as the pandemic continues. Adapting to COVID 19 has required incredible amounts of hard work and dedication. Thank you to our staff, families and students for their amazing efforts! To increase safety we have implemented voluntary weekly Covid 19 testing and the Test to Stay Program when we have positive cases. Test to Stay has enabled our students to continue learning in person.

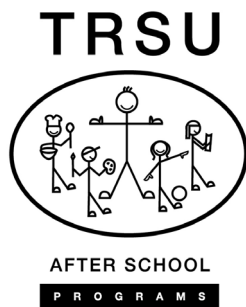
Over the past eighteen years, Mount Holly students have performed at or above the state average for proficiency on the annual state assessments. In the past year, our students continued to meet or exceed the state averages in all subject areas tested including reading, writing, math and science. In some areas, we exceeded state averages by substantial margins. We are continuing to implement a comprehensive, research-based language arts program called FUNdations. Teachers in the Preschool through Sixth grade are engaged in training and implementation efforts that will likely lead to even better outcomes for all of our students. This year we added the Geodes reading program in grades PreK through Second grade. We are also continuing to implement school wide approaches to proficiency based and personalized learning. Students are actively engaged in taking the lead in driving their own learning including facilitating their own parent/teacher conferences beginning in Preschool.

The economic challenges that our families and community members continue to face have been very difficult. Over the past thirteen years we have kept the budget as close to level funding as possible. Our goal



is to balance fiscal responsibility with a high-quality educational program. As we move forward, we will continue to search for ways to save money and stretch our dollars. We have written numerous grants and organized fundraisers in order to keep the amount of money raised by taxes as low as possible. We are hopeful that changes under Act 46 will result in increased learning opportunities for our students and lower taxes for our citizens. The people of Mount Holly support Mount Holly School in so many different ways. We deeply appreciate your ongoing support. This is truly a special school and community.

Craig Hutt Vater, Principal.



TRSU After school Programs have served our communities for over 14 years. Adapting, and growing to meet the ever-changing needs of families and children. This has never been more true than this past and current school year.

Venissa White, my predecessor, doggedly and dedicatedly worked to create opportunities for students during the school year and summer, when most other programs had to shutter their doors due to the pandemic. Last school year, in-person learning resumed, and in-person after school programs were offered at all 4 of our elementary school sites. Summer day camp operated at capacity in Ludlow at the West Hill Park for 7 weeks last season, providing an outdoor focused camping experience while still addressing academic support to prevent summer learning loss.

This school year, my first with Two Rivers, is certainly an extension of Venissa’s passion for programs that support youth academically, socially, and emotionally. These programs are so much more than just a safe and fun place for kids to be after school while their families work. The how and why of what we do is just as important as numbers and other data. This report, I’d like to highlight the “says who and with what proof” evidence of our best practice at program.

Our afterschool programs are 21st Century Community Learning Centers.

The 21st CCLC is a [U.S. Department of Education](#) program, administered through the Vermont Agency of Education, that provides grants for high-quality, expanded learning opportunities outside of regular school hours for children in a safe and secure educational environment. This is a competitive grant program, with stringent requirements to link out of school time with our student’s experiences during the school day. We complement the academic process, and do not duplicate it. Our programs focus on the social emotional learning and the Essential Skills and Dispositions necessary for success in and out of school. Tutoring and homework help are a part of the program, as well, for needed and necessary purely academic support.

Our Afterschool Programs are also licensed by the State of Vermont’s Department for Children and Families. These codes ensure that our programs operate safely, and that our staff are highly qualified and trained. Being a licensed program also allows families to apply for and use childcare subsidies for program fees. As a licensed program, we are also eligible for additional funding through various state and federal grants. These grant dollars are used to foster program sustainability by updating equipment, training staff, and building new program offerings within each afterschool site.

Each site serves a nutritious snack each day that is funded through the National School Lunch Afterschool Snack Program. This school year, all our school’s are “site eligible” due to the pandemic. This means that we are able to provide a daily snack that provides 2 components

meeting federal and state nutritional standards. These healthy snacks are an important part of supporting the whole wellness of our students.

And the numbers... I know folks will be curious about how many students participate in our afterschool programs at each site. The need is great, and we have a high percentage of students per school enrollment at each site participating. Here is a quick snapshot of our enrollment this school year:

Cavendish: 31 of about 90 students enrolled

Chester-Andover: 59 of about 250 students enrolled

Ludlow: 45 of about 100 students

Mount Holly: 47 of about 100 students enrolled

I am so excited, though, about next year's report. There is so much planned for my first year as the Afterschool Program Director, and I cannot wait to further Venissa's work and continue to build community connections, program quality, and innovative services!

Warmly,

Theresa Serr  
Afterschool Program Director  
Two Rivers Supervisory Union  
802-875-6429  
[theresa.serr@trsu.org](mailto:theresa.serr@trsu.org)

# RIVER VALLEY TECHNICAL CENTER

## Superintendent's Report

2020-21 School Year

The River Valley Technical Center School District sending school region includes Bellows Falls Union High School, Expeditionary School at Black River, Fall Mountain Regional High School, Green Mountain Union High School, and Springfield High School. We also enroll students from the Compass School as well as home-schooled and adult students. In this past year, 272 high school students enrolled in various technical education programs from 16 area towns served by the Center. River Valley Technical Center offered many programs for high school students last year, including Pre-Technical Foundations and Integrated Pre-Technical Studies for grades 9 and 10, Business and Financial Services, Information Technology, Advanced Manufacturing/Engineering, Industrial Trades, Horticulture and Natural Resources, Carpentry, Criminal Justice, Human Services, Audio Video Production, Health Sciences, and Culinary Arts.

River Valley Technical Center prepares students to be career and college-ready through hands-on learning which incorporates academic skills, technical skills, and our Essential Employability Skills which include: Dependability, Communication, Organization, Collaboration, Problem Solving, and Work Ethic. Students receive embedded academic credits/proficiencies and elective credits which help fulfill their high school graduation requirements.

The COVID-19 Pandemic has had a significant impact on the Cooperative Education program, resulting in reduced participation for students from previous years, with 14 job shadow experiences, 13 paid and 87 unpaid work experiences. The pandemic impacted Career and Technical Student Organizations events and competitions resulting in statewide competitions moving to a remote format. Winners in the competition were: Gabriel Lloyd - Fall Mountain Regional, Carpentry, earned Gold (and Bronze at the Nationals) in Job Skills Demonstration; Dante Garganese and Dawson Bovat - Springfield High along with Alex Hrabchak - Bellows Falls, AVP, earned Gold in Audio-Radio Production. The Advanced Manufacturing/Engineering team earned Gold in Technical Drafting in the state SkillsUSA Competition. Fourteen students were inducted into the RVTC Chapter of the National Technical Honor Society. Many students earned college credits through dual enrollment with area colleges with students earning 91 college credits, 177 industry-recognized credentials. More than 97% of our graduates last year are either in post-secondary education, the military, or employed within six months following high school graduation with 56% percent of our students going on to post-secondary placements.

At our Annual Awards Night we honored our students on a beautiful and special June evening. We were able to award almost \$30,000 in scholarships to our students thanks to long-time support from the Tom Leever Foundation and the Kurt Dechen Memorial Fund. I also want to thank community member, Kelly Flynn for establishing the "James Gould – Tools of the Trade" Fund and the Jan E. Fersing Scholarship, further supporting RVTC program completers in what is next for them.

Our Adult Services program offers adults opportunities for learning specialized skills. RVTC offered two Licensed Nurse Assistance programs. In partnership with Vermont Technical College's Continuing Education and Workforce Development Division, four classes were held in Advanced Manufacturing including the ability to earn college credits. The majority of these students were referred by area businesses. Due to the COVID-19 pandemic, we were unable to run our RVTC Tech Camp, middle school tours, or high school student tours, but we have restarted some of this program as the pandemic conditions allow.

We would like to thank Erin Hunter - Carpentry, Wendy Reeves - Health Sciences and Susan Dana, Business & Financial Services instructors for their many years of service to RVTC and our region's students as they retire/move on with their individual career paths!

RVTC enjoys a high degree of student satisfaction with 96% of our students reporting that they are proud to be an RVTC student. If you meet one of our students, talk to them about RVTC!

Scott D. Farr  
Superintendent/Director

# RIVER VALLEY TECHNICAL CENTER

## SCHOOL CLIMATE STUDENT SURVEY

**June 2021**

*The purpose of this anonymous survey was to solicit student opinions about the learning environment at the River Valley Technical Center. Students were asked to respond to each of the following statements using the following scale:*

*1=Strongly Disagree    2=Disagree    3=Agree    4=Strongly Agree*

**A total of 265 students responded to the survey. The results are expressed as the percentage of student responses to each statement.**

School Climate Statements	Disagree or Strongly Disagree	Agree or Strongly Agree
<b>1. RVTC staff and teachers are respectful to me and to other students.</b>	<b>2%</b>	<b>98%</b>
<b>2. The Tech Center has a positive learning environment.</b>	<b>3%</b>	<b>97%</b>
<b>3. I am encouraged to work up to my potential.</b>	<b>3%</b>	<b>97%</b>
<b>4. My teachers treat all students fairly.</b>	<b>8%</b>	<b>92%</b>
<b>5. Classroom equipment and facilities are kept in safe, working order.</b>	<b>2%</b>	<b>98%</b>
<b>6. My opinions and ideas are actively solicited and welcomed by my teachers.</b>	<b>4%</b>	<b>96%</b>
<b>7. Staff and teachers respond quickly and positively to discipline problems.</b>	<b>10%</b>	<b>90%</b>
<b>8. My teachers are well organized and present lessons clearly.</b>	<b>13%</b>	<b>87%</b>
<b>9. Having students at RVTC from many different schools is a big plus.</b>	<b>5%</b>	<b>95%</b>
<b>10. Students at the Tech Center are respectful to me and to other students.</b>	<b>11%</b>	<b>89%</b>
<b>11. I feel safe and comfortable in the hallways and classrooms.</b>	<b>3%</b>	<b>97%</b>
<b>12. My teachers give me individual attention whenever I need it.</b>	<b>4%</b>	<b>96%</b>
<b>13. Harassment of all types is handled properly and positively.</b>	<b>7%</b>	<b>93%</b>
<b>14. The Tech Center teaches me about career options.</b>	<b>3%</b>	<b>97%</b>
<b>15. My program is appropriately challenging (not too hard and not too easy).</b>	<b>9%</b>	<b>91%</b>
<b>16. My teachers recognize both my strengths and my weaknesses.</b>	<b>12%</b>	<b>88%</b>
<b>17. Staff and teachers are respectful to each other.</b>	<b>3%</b>	<b>97%</b>
<b>18. I feel wanted and cared for as a student.</b>	<b>4%</b>	<b>96%</b>
<b>19. Students are respectful to staff and teachers.</b>	<b>2%</b>	<b>98%</b>
<b>20. My teachers are encouraging, caring, and enthusiastic.</b>	<b>2%</b>	<b>98%</b>
<b>21. Teachers actively promote collaboration and teamwork in class.</b>	<b>6%</b>	<b>94%</b>
<b>22. When I have a problem or need information, I know someone in the Tech Center who can help me.</b>	<b>3%</b>	<b>97%</b>
<b>23. My accomplishments are recognized by my teachers.</b>	<b>6%</b>	<b>94%</b>
<b>24. I am proud to be a student at the Tech Center.</b>	<b>4%</b>	<b>96%</b>
<b>25. As a result of being at the Tech Center, I have a better idea about what I want to do after I graduate from high school.</b>	<b>11%</b>	<b>89%</b>





# District Artwork



# FY23 Proposed Budget (Condensed)

## Ludlow Mount Holly Unified Union School District

Board Approved 1/12/2022

Revenue	Actual 2019-2020	Actual 2020-2021	Approved Budget 2021-2022	Proposed Budget 2022-2023
MTH Prk ASP	\$8,708	\$125	\$0	\$0
Adjustment to Prior Year	\$6,096	\$3,815	\$0	\$0
Prior Year Fund Balance	\$0	\$0	\$272,999	\$284,702
Transfer into Transportation Reserve	\$0	\$9,500	\$0	\$0
Tuition	\$95,822	\$27,495	\$21,996	\$37,607
Interest	\$2,534	\$232	\$2,500	\$500
Rental	\$9,000	\$15,000	\$31,000	\$30,000
Contributions/Donations	\$334	\$600	\$500	\$500
Town of Ludlow	\$22,000	\$0	\$0	\$0
Miscellaneous Revenue	\$35,473	\$23,229	\$7,500	\$7,500
Insurance Reimbursement	\$25,197	\$0	\$0	\$0
Transition Money	\$11,901	\$29,130	\$0	\$0
General State Support Grant	\$6,344,911	\$6,519,649	\$6,319,599	\$6,670,591
Tech Center- On Behalf of	\$122,677	\$121,754	\$105,467	\$89,237
Tech - Unenrolled Residents	\$14,013	\$0	\$0	\$0
Merger Grant	\$131,426	\$131,426	\$131,426	\$131,426
High School Completion	\$3,005	\$3,210	\$0	\$0
BR Bond Escrow	\$2,634	\$24,351	\$23,561	\$23,178
Medicaid Revenue	\$47,450	\$47,450	\$47,450	\$47,450
Transportation Interest	\$5	\$4	\$0	\$0
MAC Reimbursement	\$6,000	\$5,000	\$5,000	\$0
Computer Tech Reimb	\$4,465	\$4,778	\$0	\$0
Device Loss or Damage	\$100	\$0	\$0	\$0
Sale of Old Technology	\$0	\$900	\$0	\$0
E-Rate	\$5,652	\$0	\$0	\$0
Food Service	\$132,228	\$93,572	\$90,000	\$89,457
Special Education Reimbursement	\$218,324	\$118,545	\$176,091	\$0
	\$7,249,954	\$7,179,763	\$7,235,089	\$7,412,147

\$6,670,591 GSSG  
\$89,237 Tech Center  
 \$6,759,828 Education Spending  
 339.21 FY22 Equalized Pupil  
 \$19,928.15 FY23 Cost Per Pupil  
  
 \$19,977 FY23 Threshold  
  
 \$177,058 2.45% Increase

\*Detailed budget available on the TRSU website



## FY23 Proposed Budget (Condensed)

### Ludlow Mount Holly Unified Union School District

	Object Category	Actual 2019-2020	Actual 2020-2021	Approved Budget 2021-2022	Proposed Budget 2022-2023	Difference	% increase/ decrease
	Debt Service- 5090	\$212,924	\$51,734	\$54,079	\$26,678	-\$27,401	-50.67%
	Preschool - 01/1101	\$269,650	\$234,192	\$244,428	\$227,207	-\$17,221	-7.05%
	Elementary Education	\$1,468,399	\$1,626,859	\$1,547,577	\$1,544,784	-\$2,794	-0.18%
	High School	\$1,395,436	\$2,168,016	\$2,210,172	\$2,421,248	\$211,077	9.55%
	Library	\$145,303	\$88,231	\$92,617	\$92,818	\$201	0.22%
	Guidance/ Mental Health	\$286,839	\$159,613	\$129,624	\$145,834	\$16,210	12.51%
	Principal's Office	\$581,404	\$438,127	\$421,044	\$421,406	\$362	0.09%
	Technology	\$209,652	\$155,120	\$165,991	\$167,549	\$1,558	0.94%
	Home to School -2110	\$59,763	\$61,941	\$64,472	\$67,171	\$2,698	4.19%
	Maintenance 2610	\$779,790	\$513,481	\$494,221	\$563,136	\$68,915	13.94%
	Special Education	\$1,033,432	\$886,081	\$1,038,105	\$904,424	-\$133,681	-12.88%
	Title I	\$56,644	\$1,265	\$63,700	\$53,164	-\$10,536	-16.54%
	Teacher Leader/Professional Development	\$47,497	\$19,062	\$37,990	\$39,520	\$1,530	4.03%
	Board of Education/ HRA Reserve	\$367,968	\$365,449	\$398,138	\$476,328	\$78,190	19.64%
	Transportation/ Crossing Guard	\$51,400	\$29,498	\$90,816	\$81,709	-\$9,107	-10.03%
	Food Service	\$138,297	\$131,570	\$118,425	\$114,632	-\$3,793	-3.20%
	Nurse	\$62,632	\$62,114	\$63,688	\$64,539	\$851	1.34%
		\$7,167,030	\$6,992,355	\$7,235,089	\$7,412,147	\$177,059	2.45%

\*Detailed budget available on the TRSU website



---

Lauren Fierman  
Superintendent of Schools

Cheryl A. Hammond  
Business Manager

Mary Barton  
Director of Student Services

January 25, 2022

School Board of Directors  
Ludlow-Mount Holly Unified Union School District

Re: Annual Certified Public Audit

The annual audit report and financial statements for the year ending June 30, 2021 have been completed by RHR Smith & Company, CPA's. The report is available online or by contacting the Two Rivers Supervisory Union office.

The annual audit report for Two Rivers Supervisory Union is also available online or at the Two Rivers Supervisory Union office.

Sincerely,

A handwritten signature in blue ink, appearing to read "Lauren Fierman", is written over a light blue circular stamp.

Lauren Fierman, Superintendent

## Two Rivers Supervisory Union

FY 2023 Proposed Budget Summary

1/5/2022

Board Approved

REVENUE:	FY21 Actual	FY22 Budget	FY23 Proposed Budget	Percent Change	Dollar Change
<b>Central Office</b>					
Central Office Assessed to Districts	\$ 884,872	\$ 1,046,403	\$ 1,039,493		
Medicaid and MAC Reimbursement	\$ 28,635	\$ -	\$ -		
Fund Surplus	\$ -	\$ -	\$ 37,807		
Bank Interest, Erate & Misc. Revenue	\$ 18,486	\$ 6,300	\$ 5,500		
Federal Indirect Reimbursement	\$ 39,871	\$ 20,000	\$ 20,000		
<b>Special Ed</b>					
Special Ed Assessed to Districts	\$ 1,540,084	\$ 1,747,055	\$ 1,631,029		
Special Ed State Reimbursement	\$ 2,542,894	\$ 2,715,185	\$ 3,524,635		
Adjustments from Prior Year	\$ 41,790	\$ -	\$ -		
Medicaid Reimbursement	\$ -	\$ 20,254	\$ 21,320		
Reimbursement from other LEA	\$ 13,825	\$ 34,124	\$ 30,625		
EEE Assessed to Schools	\$ 136,454	\$ 194,755	\$ 162,522		
EEE Block Grant	\$ 90,244	\$ 90,244	\$ 103,523		
EEE Medicaid Reimbursement	\$ 12,000	\$ 12,000	\$ 12,000		
EEE Speech Reimbursement	\$ 42,980	\$ 55,000	\$ 45,000		
EEE Reimbursement for other LEA	\$ 27,497	\$ -	\$ -		
<b>Transportation</b>					
Transportation Assessed to Districts	\$ 217,450	\$ 364,211	\$ 365,720		
Transportation Aid Reimbursement	\$ 234,877	\$ 242,507	\$ 228,827		
Loan Proceeds	\$ 85,761				
Prior Year	\$ 237				
ASP Transportation Reimbursement	\$ 5,820	\$ -	\$ -		
<b>TRSU Local Budgets Total</b>	<b>\$ 5,963,777</b>	<b>\$ 6,548,037</b>	<b>\$ 7,228,001</b>	<b>10.38%</b>	<b>\$ 679,964</b>
<b>Grants</b>					
IDEA-B	\$ 382,957	\$ 394,995	\$ 397,970		
Title I	\$ 376,234	\$ 397,294	\$ 381,539		
Title IIA	\$ 101,219	\$ 95,327	\$ 123,354		
Title IV	\$ 41,472	\$ 94,362	\$ 62,217		
21st Century Grant (After School)	\$ 184,580	\$ 239,114	\$ 197,306		
<b>Total Revenues</b>	<b>\$ 7,050,240</b>	<b>\$ 7,769,129</b>	<b>\$ 8,390,387</b>	<b>Approved Budget</b>	
<b>EXPENSES:</b>					
<b>Central Office</b>					
General Administration	\$ 282,319	\$ 289,912	\$ 312,048		
Business Office	\$ 388,283	\$ 400,702	\$ 391,081		
Operations & Maintenance	\$ 41,290	\$ 46,186	\$ 44,929		
Building	\$ 33,132	\$ 37,250	\$ 40,200		
SU Technology	\$ 98,598	\$ 130,552	\$ 136,741		
Curriculum Director	\$ 92,070	\$ 94,377	\$ 98,227		
English as a 2nd Language	\$ 36,172	\$ 34,711	\$ 40,697		
SU Building, Grounds Security Director	\$ -	\$ 39,013	\$ 38,877		
	<b>\$ 971,864</b>	<b>\$ 1,072,703</b>	<b>\$ 1,102,800</b>	<b>2.81%</b>	<b>\$ 30,097</b>
<b>Special Education</b>					
1 Out of District Case Management	\$ 83,707	\$ 86,893	\$ 89,500		
2 Speech Language Pathologists	\$ 427,461	\$ 414,923	\$ 492,371		
3 TRSU Special Ed Transportation	\$ 216,050	\$ 368,305	\$ 418,505		
4 Intensive Needs Program	\$ 179,771	\$ 197,103	\$ 272,726		
5 Social Emotional Classroom	\$ 365,516	\$ 223,624	\$ 224,214		
6 Medicaid Clerks	\$ 46,524	\$ 47,247	\$ 49,041		
7 Early Essential Education in Schools	\$ 266,282	\$ 296,999	\$ 278,045		
8 Special Ed - K- 6	\$ 1,297,182	\$ 1,316,932	\$ 1,425,640		
9 Special Ed - 7- 12	\$ 1,209,204	\$ 1,396,636	\$ 1,696,642		
10 Mental Health Counselors	\$ 120,694	\$ 220,006	\$ 181,143		
11 Physical Therapist & Summer OT	\$ 51,027	\$ 57,707	\$ 86,455		
12 Director of Special Ed	\$ 169,978	\$ 211,706	\$ 286,914		
13 Professional Development & Mentors	\$ 14,371	\$ 30,536	\$ 29,459		
	<b>\$ 4,447,767</b>	<b>\$ 4,868,617</b>	<b>\$ 5,530,655</b>	<b>13.60%</b>	<b>\$ 662,038</b>
<b>Transportation</b>					

Salaries and Benefits	\$ 242,817	\$ 323,500	\$ 319,905		
Training; Radios; Testing	\$ 6,175	\$ 8,640	\$ 8,640		
Repairs & Maintenance	\$ 19,932	\$ 35,000	\$ 35,000		
Fuel	\$ 23,882	\$ 47,500	\$ 47,500		
Insurance	\$ 3,872	\$ 5,710	\$ 5,860		
Supplies & Advertising	\$ 3,893	\$ 17,225	\$ 11,639		
Bus Payment	\$ 243,572	\$ 169,143	\$ 166,002		
	<b>\$ 544,143</b>	<b>\$ 606,718</b>	<b>\$ 594,546</b>	-2.01%	\$ (12,172)
TRSU Local Budgets Total	<b>\$ 5,963,774</b>	<b>\$ 6,548,038</b>	<b>\$ 7,228,001</b>	10.38%	\$ 679,963
<b>Grants</b>					
IDEA-B	\$ 382,957	\$ 394,995	\$ 397,970		
Title I	\$ 376,234	\$ 397,294	\$ 381,539		
Title IIA	\$ 101,219	\$ 95,327	\$ 123,354		
Title IV	\$ 41,472	\$ 94,362	\$ 62,217		
21st Century Grant (After School)	\$ 184,580	\$ 239,114	\$ 197,306		
<b>Total Expenses</b>	<b>\$ 1,086,463</b>	<b>\$ 1,221,093</b>	<b>\$ 1,162,386</b>		
<b>Net TRSU Proposed Budget</b>	<b>\$ 7,050,237</b>	<b>\$ 7,769,131</b>	<b>\$ 8,390,387</b>	8.00%	\$ 621,256 Increase

\*Detailed budgets available on the TRSU website



Two Rivers Supervisory Union  
609 VT Route 103 S.  
Ludlow, VT 05149