

# **LUDLOW-MOUNT HOLLY UNIFIED UNION SCHOOL DISTRICT**

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## **ANNUAL REPORT**



Artwork by a LES Grade 5

**REPORTS FROM 2019-2020 & BUDGET PROPOSAL FOR 2021-2022**

**ANNUAL INFORMATIONAL HEARING  
TUESDAY, FEBRUARY 23, 2021**

## **Public Informational Hearing**

~Tuesday, February 23, 2021 at 6:00 PM~

ZOOM – <https://trsu.zoom.us/j/85318148272> Phone 646-876-9923

## **Annual Meeting**

~Wednesday, May 12, 2021 at 6:00 PM~

Mount Holly School

## **Voting by Australian Ballot**

~Tuesday, March 2, 2021~

Ludlow Town Hall - 10:00am – 7:00pm

Mount Holly Town Office - 10:00am – 7:00pm



Artwork by Mount Holly Grade 5

### **Two Rivers Supervisory Union**

609 VT Route 103 S., Ludlow, VT 05149

802-875-3365

# TABLE OF CONTENTS

<b>Warnings</b>	1-3
<b>Annual Meeting Minutes, 2019</b>	4-5
<b>Message from the Board of Directors</b>	6
<b>Superintendent's Report</b>	7-8
<b>Special Education Report</b>	9-10
<b>Director of Curriculum Report</b>	11-12
<b>Principal Report - Ludlow Elementary School</b>	13-15
<b>Principal Report - Mount Holly School</b>	16-18
<b>After School Program Report</b>	19
<b>River Valley Technical Center Report</b>	20
<b>River Valley Technical Center Student Survey Results</b>	21
<b>LMHUUSD 3-Year Comparison</b>	22
<b>LMHUUSD FY 2020-2021 Proposed Budget Chart</b>	23-24
<b>LMHUUSD Proposed Budget FY 2021-2022</b>	25-26
<b>Auditor's Report</b>	27
<b>Two River Supervisory Union Budget FY 2020-2021</b>	28-29



# WARNING

## LUDLOW-MOUNT HOLLY UNIFIED UNION SCHOOL DISTRICT

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### PUBLIC INFORMATIONAL HEARING

ZOOM: <https://trsu.zoom.us/j/85318148272> Phone: 646-876-9923

**Tuesday, February 23, 2021 at 6:00pm**

The legal voters of Ludlow-Mount Holly Unified Union School District, consisting of the towns of Ludlow and Mount Holly, are hereby warned to meet for a Public Informational Hearing on the proposed budget for 2021-2022.



Artwork by a Mount Holly 2nd Grade

**WARNING**  
**LUDLOW-MOUNT HOLLY UNIFIED UNION SCHOOL DISTRICT**


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**ANNUAL SCHOOL DISTRICT MEETING**  
**Mount Holly School**  
**Wednesday, May 12, 2021 at 6:00pm**

The legal voters of Ludlow-Mount Holly Unified Union School District, consisting of the towns of Ludlow Town and Mount Holly, are hereby warned to meet in Mount Holly School, in the Town of Mount Holly, Vermont, on May 12, 2021 to transact at that time business not involving voting by Australian ballot or voting required by law to be by ballot. The business to be transacted at this meeting includes the following:

- Article 1:** To elect a Moderator for a one year term beginning July 1, 2021.
- Article 2:** To elect a Clerk for a one year term beginning July 1, 2021.
- Article 3:** To elect a Treasurer for a one year term beginning July 1, 2021.
- Article 4:** Shall the voters of the Ludlow-Mount Holly Unified Union School District approve the annual honorarium for each of its School Board Directors at \$1000.00 per board member?
- Article 5:** Shall the voters of the Ludlow-Mount Holly Unified Union School District approve the annual honorarium for its School District Clerk at \$125.00?
- Article 6:** Shall the voters of the Ludlow-Mount Holly Unified Union School District approve the annual honorarium for the Treasurer at \$1200.00?
- Article 7:** Shall the voters of the Ludlow-Mount Holly Unified Union School District authorize its Board of School Directors to borrow money, pending receipt of payments from member districts as provided in Title 16, Chapter 11, § 711, by issuance of notes of money orders, payable not later than one year from date, for the purpose of paying its expenses?
- Article 8:** To hear and act on the reports of the Ludlow-Mount Holly Unified Union School District Directors for the year ending June 30, 2021.
- Article 9:** To transact any other business deemed proper when met, not involving the expenditure of school district funds or any other business acted upon in the preceding articles.


**Board of Directors:**

  
\_\_\_\_\_  
Dan Buckley (Ludlow)

  
\_\_\_\_\_  
Sebastian Frank (Mount Holly)


  
\_\_\_\_\_  
Katie Hollebeck (Mount Holly)

\_\_\_\_\_  
Courtney McGuire (Ludlow)

  
\_\_\_\_\_  
Paul Orzechowski (Ludlow)

  
\_\_\_\_\_  
Judith Pullinen (Ludlow)

\_\_\_\_\_  
Kelly Tarbell (Mount Holly)

  
\_\_\_\_\_  
David Venter (Mount Holly)

**Received, filed and recorded this \_\_\_\_\_ day of April, 2021**

\_\_\_\_\_  
Ulla Cook, District Clerk

# WARNING

## LUDLOW-MOUNT HOLLY UNIFIED UNION SCHOOL DISTRICT

### Voting By Australian Ballot

LUDLOW TOWN HALL and MOUNT HOLLY TOWN OFFICE

Tuesday, March 2, 2021

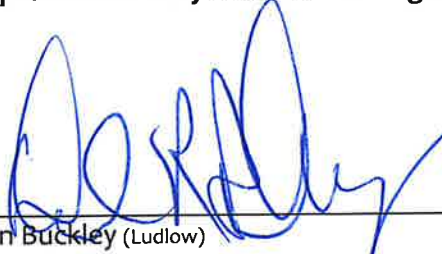
10:00am to 7:00pm

The legal voters of Ludlow-Mount Holly Unified Union School District, consisting of the towns of Ludlow Town and Mount Holly, are hereby warned to meet at the respective polling places on Tuesday, the 2<sup>nd</sup> day of March for the purpose of voting by Australian ballot. The business to be transacted to include:


**Article I:** Shall the voters of Ludlow-Mount Holly Unified Union School District approve the School Board of Directors to expend \$7,235,089.00 which is the amount the school board of directors has determined to be necessary for the ensuing fiscal year? It is estimated that the proposed budget, if approved, will result in education spending of \$18,788.39 per equalized pupil.

Approved at a Duly Warned Meeting on January 13, 2021.

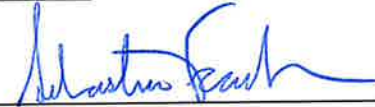
#### Board of Directors:

  
\_\_\_\_\_  
Dan Buckley (Ludlow)

  
\_\_\_\_\_  
Katie Hollebeek (Mount Holly)

  
\_\_\_\_\_  
Paul Orzechowski (Ludlow)

\_\_\_\_\_  
Kelly Tarbell (Mount Holly)

  
\_\_\_\_\_  
Sebastian Frank (Mount Holly)

\_\_\_\_\_  
Courtney McGuire (Ludlow)

  
\_\_\_\_\_  
Judith Pullinen (Ludlow)

  
\_\_\_\_\_  
David Venter (Mount Holly)

Received, filed and recorded this 25<sup>th</sup> day of January, 2021

  
\_\_\_\_\_  
Ulla Cook, District Clerk

**Ludlow-Mount Holly Unified Union School District  
Annual Meeting  
February 25, 2020  
6:30 p.m. Immediately following Informational Meeting  
Ludlow Elementary School, Presidential Hall**

**I. ROLL CALL**

**Board:** Marty Alberty, Paul Orzechowski, Kelly Tarbell, Dan Buckley, Brigid Faenza, Katie Hollebeek, Mariel Meringolo

**Staff:** Cheryl Hammond, Meg Powden, Karen Trimboli, Mary Barton, Craig Hutt Vater

**Public:** Bob Herbst, Ron Tarbell, Raymond Tarbell, Paul Faenza, Sebastian Frank.

Mr. Faenza called the annual meeting to order at 6:41 p.m.

**II. ARTICLES**

**Article 1: To elect a Moderator for a one-year term beginning July 1, 2020:**

Ms. Tarbell **nominated** Paul Faenza as the moderator. Mr. Orzechowski seconded. There were no other nominations. Mr. Faenza was elected without opposition.

**Article 2: To elect a Clerk for a one-year term beginning July 1, 2020:**

Mr. Buckley **nominated** Ulla Cook as the clerk. Ms. Alberty seconded. There were no other nominations. Ms. Cook was elected without opposition.

**Article 3: To elect a Treasurer for a one-year term beginning July 1, 2020:**

Ms. Hammond **nominated** Ulla Cook as the treasurer. Ms. Meringolo seconded. There were no other nominations. Ms. Cook was elected without opposition.

**Article 4: Shall the voters of the Ludlow-Mount Holly Unified Union School District approve the annual honorarium for each of its School Board Directors at \$1000.00 per board member?**

Mr. Herbst **moved** to approve the annual honorarium for each of its School Board Directors at \$1000.00 per board member. Ms. Meringolo seconded. The motion carried without opposition.

**Article 5: Shall the voters of the Ludlow-Mount Holly Unified Union School District approve the annual honorarium for the School District Clerk at \$125.00?**

Mr. Orzechowski **moved** to approve the annual honorarium for the School District Clerk at \$125.00. Ms. Alberty seconded. The motion carried without opposition.

**Article 6: Shall the voters of the Ludlow-Mount Holly Unified Union School District approve the annual honorarium for the treasurer at \$1200?**

Mr. Buckley **moved** to approve the annual honorarium for the treasurer at \$1200. Ms. Meringolo seconded. The motion carried without opposition.

**Article 7: Shall the voters of the Ludlow-Mount Holly Unified Union School District authorize its Board of School Directors to borrow money, pending receipt of payments from member districts as provided in Title 16, Chapter 11, § 711, by issuance of notes of money orders, payable not later than one year from date, for the purpose of paying its expenses?**

Mr. Herbst **moved** to authorize the Ludlow-Mount Holly Board of School Directors to borrow money, pending receipt of payments from member districts as provided in Title 16, Chapter 11, § 711, by issuance of notes of money orders, payable not later than one year from date, for the purpose of paying its expenses. Ms. Alberty seconded. The motion carried with no opposition.

**Article 8: To hear and act on the reports of the Ludlow-Mount Holly Unified Union School District Directors for the year ending June 30, 2020?**

There was discussion about whether the article should correctly read June 30, 2019 and what it is printed in the annual report as. Mr. Buckley **moved** to amend the article to read "...June 30, 2019" rather than "...June 30, 2020. Ms. Alberty seconded. The motion carried without opposition.

Ms. Alberty **moved** to accept and approve the reported of the Ludlow-Mount Holly Unified Union School District Directors for the year ending June 30, 2019. Ms. Meringolo seconded. The amended motion carried without opposition.

**Article 9. To transact any other business deemed proper when met, not involving the expenditure of school district funds or any other business acted upon in the preceding articles.**

Ms. Alberty **moved** to transact any other business deemed proper when met, not involving the expenditure of school district funds or any other business acted upon in the preceding articles. Ms. Faenza seconded. The motion carried with no opposition. There was no other business transacted.

**III. PUBLIC COMMENTS:**

Mr. Orzechowski thanked the public for attending.

**IV. ADJOURNMENT:**

Ms. Tarbell **moved** to adjourn at 6:49 p.m. Ms. Alberty seconded and the motion carried without opposition.

Respectfully submitted,

Amber Wilson  
Board Recording Secretary



# Message from the Board of Directors

Dear Ludlow and Mount Holly Residents,

First I would like to THANK the community, administration, staff, teachers and the board members for all the hard work and positivity that everyone brought to the table during this extreme time we are all living through.

March 2020 feels like it was 10 years ago. When the governor closed school, and we went fully remote until June 2020, Ludlow-Mount Holly Unified Union School District (LMUUSD) stepped up to the challenge and provided exceptional education to our students, while learning how to teach virtually at the same time. Great job! Even though this was the last year for Black River High School, the teachers, staff and administration stayed strong and provided our students and families with outstanding education and support, just as they always have.

Fast forward to September 8, 2020, the opening of in-person school with a twist, Remote Wednesdays. The students also had another option as well, which is fully remote from the newly created in house Two Rivers Virtual Learning Academy.

Even the school board had to adapt, first with fully remote meetings, then hybrid school board meetings (in-person and zoom). I am extremely excited about this new opportunity which allows for more public involvement with education.

In the coming years, education is going to look different, and we will be able to take what we have learned from remote and proficiency-based learning and apply that to the LMUUSD to be leaders and innovators for the state of VT. We need your ideas and input.

If you would like to attend our monthly board meetings, they are held on the second Wednesday of every month at 6:00 p.m. They will be held as hybrid meetings, virtually with Zoom and also with a physical location that changes monthly, so go to [www.trsu.org](http://www.trsu.org) and the meeting listings will be on the left side of the page titled Upcoming Events. Also, you can email me at [paul.orzechowski@trsu.org](mailto:paul.orzechowski@trsu.org) if you have any questions, concerns or ideas.

Sincerely,

Paul Orzechowski  
Board Chair

## **LMHUUSD Board**

Sebastian Frank – Mount Holly  
David Venter – Mount Holly  
Katie Hollebeek – Mount Holly  
Judith Pullinen – Ludlow

Dan Buckley – Ludlow  
Courtney McGuire – Ludlow  
Paul Orzechowski Chair - Ludlow  
Kelly Tarbell – Mount Holly

## **Message from the Superintendent**

The year 2020 has certainly been one for the record books. In March of 2020, when we went into remote learning with little time to prepare, I wrote these three words on the white board in my office:

Generous. Flexible. Kind.

Those words have guided our approach over the months since we all began this unexpected journey.

There have been many difficult decisions -- remembering to care for each other with a generous spirit and a kind heart has helped keep our school community strong. The members of the Two Rivers Supervisory Union community have been generous, flexible, and kind with each other through all the difficulties that have come our way. We all look forward to celebrating new accomplishments as we meet the challenges of this new year.

The bulk of our time since the last annual report went out has been spent on the logistics of providing the best education possible to our students while also keeping everyone in our schools as safe as possible.

This has meant providing remote learning for some students -- by joining with VTVLC for our middle and high school students and by creating our own virtual academy (TRVLA) for our elementary school students. The amount of time and effort our teachers, administrators, and staff have put into making this remote learning possible cannot be overstated. It was, and is, enormous. We celebrate their ongoing accomplishment, along with the accomplishments of our students and families engaged in virtual learning.

We have also provided in-person instruction for most of our students, while meeting requirements for distancing, masking, and cleaning. Again, the amount of additional effort this has taken is astounding -- and exhausting. Because of that effort, from September 8 to November 24, TRSU students were able to have in-person instruction four days a week (with Wednesdays remote). They returned to that schedule on January 11 and will, we hope, continue to have at least four in-person days a week through the end of the school year. We celebrate the ongoing accomplishment of our students, families, teachers, administrators, and staff in rising to meet the many challenges involved in providing in-person instruction.

Our budgeting work for our districts represents minimizing discretionary spending during this particularly difficult year. We are pleased to have an overall increase in the GMUSD budget of under one percent and a decrease in the LMHUUSD budget. GMUSD's budget comes in at a .94% increase and LMHUUSD's is a decrease of .73%. You can find details at the back of this booklet as well as online through the TRSU website ([trsu.org](http://trsu.org)). All our schools looked at ways to maintain programming and high expectations while also limiting spending in light of the economic disruption caused by the pandemic.

We want everyone to note that, the two special programs housed at Ludlow Elementary School -- one for students with social/emotional learning needs and one for students with Autism -- have saved nearly a million dollars in tuition and transportation expenses for students with special needs while also allowing our students to receive their education in our community. Without these remarkable savings, our special education expenses, which increased by 19% across the SU, would be even higher. We are looking for ways to create more local programming to both reduce cost and provide a better (and closer to home) educational experience for all of our students.

There will be difficult conversations in the coming years about having school structures that recognize the changes in the student population faced by our communities. However, for this year, we have been able to maintain most of our staffing and programs. We feel it is important to create as little disruption as possible for our students next year as we, hopefully, return to some semblance of “normal” for the 2021-2022 school year.

Over the summer, the “Go Wild” program was one of very few in the state to provide area students with some sense of normalcy. Venissa White and the staff of the After School Program continue that outstanding service by providing supervision for students on our remote Wednesdays during the school year -- and supervision all week during the time our in-person students were in remote learning between Thanksgiving and January. The daunting logistics of such programs have kept many school districts from offering these services. We are fortunate to have so many dedicated educators and staff members who work through those challenges to provide this support to our students and families.

Our push to implement a true proficiency-based education system has continued this year, with new leadership. Anne Gardner, a long-time teacher and coach at both Black River High School and Green Mountain Union High School, moved into the position of TRSU Curriculum Coordinator on July 1, 2020. You will see her report in this booklet. Anne is providing invaluable support to all of our faculty and staff on best practices for both in-person and virtual learning, organizing and facilitating professional development programs, and assisting building administrators with their role as instructional leaders.

On a different note, Karen Trimboli will be retiring at the end of this school year. After 18 years as principal of LES (and several years also serving as principal of BRHS), to say she will be missed is such an understatement. Karen’s support and advocacy for students, families, and staff cannot be overstated. Please join me, and the entire TRSU community, in wishing Karen all the best in her next chapter.

It has been far from the year anyone could have imagined in February 2020 when you received the last annual report. Despite all the unexpected adventures, it has been a tremendous privilege to work with this outstanding group of community members, board members, parents, students, faculty and staff. I look forward to continuing this journey together in the coming year.

Sincerely,

Lauren Fierman  
Superintendent of Schools

## Special Education Report

The special education programs provided by the Two Rivers Supervisory Union are designed to meet the individual needs of our diverse student population. School-based programs are in place at each of our four elementary schools and Green Mountain Union High School.

Our Essential Early Education (EEE) program at Ludlow Elementary School and Mount Holly Elementary School provide services to 3-5 year old preschool children with developmental delays, as well as preschoolers who are “at risk” for future school difficulties. These preschool children are fully included with all of the preschoolers attending Ludlow Elementary School and Mount Holly Elementary School. Services to these children are provided by EEE Coordinator Devin Brown, Speech-Language Pathologist Jeannine Martins, Physical Therapist Colleen Stitt, and Occupational Therapist Whitney Haber. The EEE program also provides identification and consultation for “at risk” and developmentally delayed infants and toddlers.

School districts in the Two Rivers Supervisory Union serve children and youths with mild to severe disabilities under the Individuals with Disabilities Education Act 2004 (IDEA) and the Vermont Agency of Education Special Education Regulations. In addition, any eligible student with a disability who does not qualify for special education service under the IDEA may receive instructional and/or environmental accommodations and related services through Section 504 of the Rehabilitation Act as well as the school’s Educational Support System.

In order to provide a specialized educational program that will benefit the student, each child who is eligible for special education services is provided with an Individualized Education Plan (IEP). Depending on need, a student may receive resource room services, speech and language therapy, occupational therapy, physical therapy, and/or counseling. Any one, or a combination, of these services may be necessary in order to address the needs of the whole child. These services have enabled many students to realize their potential within their home schools. Special transportation and/or special school placements are sometimes necessary to provide appropriate programs for students with more intensive needs.

Programs are supported by local, state, and federal funds, including the federal IDEA-B grant, the Vermont EEE block grant, and Medicaid. Local dollars and various grants have continued to provide opportunities for teachers, administrators, and support staff to participate in conferences, in-services, workshops and courses.

In 2018 the Supervisory Union developed an Intensive Needs/Autism Program to serve students within the Supervisory Union. The program is located at Ludlow Elementary School. It utilizes the principles of Applied Behavior Analysis to provide assessment and individualized educational programming to meet each student’s needs. Two Rivers SU works collaboratively with Health Care and Rehabilitation Services of Springfield to provide the services of a board certified behavior analyst, a behavioral consultant and behavior interventionist as well as consultation to assist with the implementation of the principles of Applied Behavior Analysis. The program is staffed by Patricia Diehlmann, Special Educator; Lawrie Roundy and Debra Neubert, Paraeducators and Registered Behavior Technicians; Janet Farmer, Speech-Language Pathologist Assistant, and Jeannine Martins, Speech-Language Pathologist.

During the summer of 2020, the Two Rivers Supervisory Union finalized plans for a Social Emotional Learning Center for the school year 2020-2021 to be located at Ludlow Elementary School. The program serves students within the Supervisory Union preschool through grade six. This new program will enable students to be educated in a public school setting which will provide them with the opportunity to be integrated, when appropriate, into the mainstream setting. The program will also provide students the opportunity to be exposed to the same curriculum that students within the Supervisory Union are exposed to, as well as to provide them with the social emotional skills and support that they need to be successful within the mainstream setting. The

program is staffed by Emily Burlett, Special Educator; Cortney Slobodnjak, Mental Health Clinician; James O'Neil, Bruce Patterson, and Janet Gage, Paraeducators.

Rachel Root, Special Educator, serves as the Out of District LEA (Local Education Agency) for special education and 504 students that are being educated in the school choice option settings and alternate school programs as well as at the Vermont Adult Learning Program.

The **Ludlow-Mount Holly Unified Union School District** provides a variety of special education services to meet the special needs of its student population. The students that receive special education services according to their Individual Education Plans for EEE and grades K through 6 by a staff of educators including Devin Brown, EEE Coordinator; Kristine LeFevre, Marcy Gillam, Elizabeth Chase, and Cynthia Thornton, Special Educators; Jeannine Martins and Darlene Remy, Speech-Language Pathologists; Whitney Haber, Occupational Therapist; Colleen Stitt, Physical Therapist; and their regular classroom teachers, at Ludlow Elementary School and Mount Holly School. An additional resource is Cortney Slobodnjak and Michelle Golden Mental Health Clinicians who work with students and their families to provide emotional support and counseling. We also provide for consultation services through Nine East Network for the Deaf and Hard of Hearing, the Vermont Association for the Blind and Visually Impaired, and the Vermont I-Team. In addition, some students are assisted by paraeducators, who reinforce instruction, implement behavior management plans and provide emotional support to these students.

In addition to programs within the Ludlow-Mount Holly Unified School District, students may receive special education services through the Springfield Collaborative and other schools as part of their programs. They are supplementing their education with courses designed to develop skills and experiences, to reintegrate into the general education setting. In all cases, every effort is made to coordinate the various components of each student's program in order to provide an integrated team approach to maximize success.

Many thanks to parents, superintendent, principals, teachers and support staff, the Two Rivers Supervisory Union Board and the Ludlow-Mount Holly Unified Union School District Board and the communities of Ludlow and Mount Holly for the valuable support and input we receive.

Mary Barton  
Director of Student Support Services

# TWO RIVERS SUPERVISORY UNION

## CURRICULUM AND INSTRUCTION REPORT 2020-2021

### OUR VISION

The students and adults of the Two Rivers Supervisory Union will collaborate, think critically, acquire and apply knowledge, and solve problems creatively.

### PROFICIENCY-BASED LEARNING: AN INTRODUCTION

Please visit the TRSU website to view a Google Slide Presentation that introduces the rationale for Proficiency-Based Learning. The link is under the CURRICULUM tab. Select PROFICIENCY BASED EDUCATION. View THE POWER OF PROFICIENCY.

### FOCUS ON PROFICIENCY-BASED LEARNING: THE MAJOR ELEMENTS

#### CLEAR STANDARDS

Teacher View	Student View	Moving Forward
Teachers select instructional standards (called critical indicators at the elementary level and proficiencies at the secondary level) that are essential skills for learners. They plan, communicate, and implement targeted instruction to students in the form of learning targets.	Students learn best when they understand the purpose of instruction and have a clear learning objective. They know what is expected of them during the learning process and they see the learning target. This provides students with a clear path to their own learning.	Teachers continue to develop learning targets and revise their curricular and instructional work. This year has been focused on the shift to virtual learning. The instructional standards have not changed, and best practices for online engagement with students informs teaching and learning.

#### HIGH-QUALITY ASSESSMENTS AND FEEDBACK

Teacher View	Student View	Moving Forward
Accurate assessment of student learning is essential in driving instruction. It also provides an opportunity for students to explore their own learning and be a partner in creating new learning experiences. Feedback from	Students receive frequent feedback through formative and summative assessments. Formative assessments measures learning in stages leading up to a summative assessment of the standard. Good formative feedback	Teachers and students use rubrics (scoring tools) to evaluate student growth and needs. Students have access to the rubric prior to the assessment, and should have an understanding of the expectations for

assessments provides both teachers and students with a clear snapshot of where they are achieving and where they need support. Teachers are able to use feedback to adjust their instruction.	helps students find gaps in knowledge, understanding, and skill. This means that they are partners in furthering their own learning. Both teachers and students learn through feedback.	demonstration of proficiency. As we move forward, students will have an increased opportunity and capacity to create or co-create their own demonstration of proficiency and its assessment.
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**TRANSFERABLE SKILLS AND PERSONALIZATION**

Teacher View	Student View	Moving Forward
<p>When most of us were in school, we took classes in particular subjects. There wasn't much discussion about the skills that characterize most successful people - not just in school, but in the workplace and in civic life.</p> <p>Transferable skills are the skills and habits that we use to navigate our lives. For example, teachers have focused on experiences that encourage self-direction this year. This is particularly important for learners when they are working in a virtual world and must manage their focus and time without constant teacher support. Other skills, like problem-solving, take on more significance when student need to create their own systems for learning.</p>	<p>The Essential Skills and Dispositions students must practice are:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Communication;</li> <li><input type="checkbox"/> Collaboration;</li> <li><input type="checkbox"/> Creativity; and</li> <li><input type="checkbox"/> Self-Direction.</li> </ul> <p>These are essential in the sense that they are necessary regardless of what you do now or later in life. Students are encouraged to participate actively in planning learning experiences and exploring non-traditional ways of demonstrating mastery of the Essential Skills and Dispositions. This means that experiences outside of the school setting - through camps, workshops, jobs, and self-selected projects become evidence of student skill.</p>	<p>Our goal is that every student in TRSU will have a Personalized Learning Plan (PLP) designed and maintained by the student as evidence of their learning and interests. A PLP is not just a record of successes, but a record of good learning, self-directed experiences, work inside and outside the school, and curiosity that captures student interest. A PLP also reflects the student’s understanding of who they are, what they find intriguing, what they find difficult, and the ways in which they demonstrate essential skills. It is a portfolio of evidence and reflection that will travel with them through their education and beyond.</p>

Anne Gardner  
Curriculum Coordinator

# Ludlow Elementary School

## Principal Report

This annual school report is submitted as a cooperative effort by the Ludlow-Mount Holly Unified Union School Board, the Principals, the Superintendent, and the staff in the Office of the Superintendent of Schools.

### **SECTION I - PUPIL INFORMATION**

Last year Ludlow Elementary School's enrollment was 110 students. At this writing, Ludlow Elementary School's enrollment is 88 Students. We are projecting 98 students for the next school year.

The school's free and reduced meals rate this year is 53% and our student support service is at 43%, which includes special education, 504 and EST support.

#### **Enrollment**

PK	-	9	3 <sup>rd</sup>	-	14
K	-	9	4 <sup>th</sup>	-	14
1 <sup>st</sup>	-	6	5 <sup>th</sup>	-	13
2 <sup>nd</sup>	-	10	6 <sup>th</sup>	-	13
		<b>Total</b>			<b>88</b>

Two Rivers Virtual Learning Academy students: 12 across grades K-6

### **SECTION II - PERSONNEL**

#### **Ludlow Elementary School**

Karen Trimboli	Principal
Diana Chimbolo	Executive Administrative Assistant
Lora Miele	Preschool
Jacob Parker	Teacher - Kindergarten
Jennifer Gregory	Teacher - Grade 1
Melissa Ryan	Teacher - Grade 2
Cille Meberg	Teacher - Grade 3
Lisa Marks	Teacher - Grade 4
Lindsey Panasci	Teacher - Grade 5
Heidi Baitz	Teacher - Grade 6
Laurie Edson	Math Coach*
Marla Capossela	School Counselor
Rachel Karner	Teacher - LMHUUSD Art
Ted Panasci	Teacher - Physical Education
Mary Barron	Teacher - LMHUUSD Music
Julie Goraj	LMHUUSD Librarian
Kristin Veysey	Nurse
Shona Trimboli	Paraeducator-Special Education
Zoe Trimboli	Paraeducator-Special Education
Vera Conroy	Paraeducator-Special Education



Tami King	Paraeducator-Special Education
Paul Howard	Paraeducator-Special Education
Beth Oldenburg	Paraeducator-Paraeducator – Preschool
Kristine LeFevre	Special Educator - TRSU
Marcy Gillam	Special Educator - TRSU
Patty Diehlmann	Special Educator - TRSU
Emily Burlett	Special Educator-TRSU Social/Emotional Learning Center
Cortney Slobodnjak	School Based Clinician
Janet Kennedy-Farmer	TRSU SLPA
Lawrie Roundy	Paraeducator-TRSU Autism Program
Debby Neubert	Paraeducator-TRSU Autism Program
Janet Trimboli Gage	TRSU Social/Emotional Learning Center
Bruce Patterson	Paraeducator-TRSU Social/Emotional Learning Center
James O’Neil	Paraeducator-TRSU Social/Emotional Learning Center
Amanda Pagano	TRVLA Teachers K-1
Mike Tuomisto	LMHUUSD Facilities Supervisor
Chet Gates	Maintenance/custodian
Terry King	Custodian
Ryan Chimbolo	Crossing Guard
Chris Barlow	Bus Driver
Steve DeLisle	LMHUUSD IT Manager
Darlene Phillips	LMHUUSD Food Service Manager

### **SECTION III - PROGRAM AND CURRICULUM**

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**The programs available at Ludlow Elementary School include:**

- Mentoring Program K-6
- All-day Kindergarten
- Universal Preschool
- Grant-funded Afterschool program
- Guidance classes grades K-6
- 1:1 Chromebooks grades K-6
- Cross-Country team grades 1-6
- Thespian Club grades 3-6
- Weekly Essential Arts Programs - Music, Physical Education, and Art

Due to the Coronavirus Pandemic, many of the school's programs have been suspended. The ski program, student mentoring program, volunteer readers, and therapy goat and dogs will be reinstated once the pandemic has been eradicated. The supervisory union has made decisions on how to safely educate students this year due to the pandemic. Remote learning is one of the changes in the Two Rivers SU schools that is helping to keep students and staff safe and healthy.

The faculty and staff have worked diligently to become proficient at teaching online and from remote locations. Teaching remotely has its barriers and LES has worked to overcome many of those challenges. During this time, the Two River SU administrators have kept the health and safety of our school community at the forefront when making our decisions.

The school appreciated the families and community support in helping us start our school year off with “in-person” teaching/learning. The Ludlow community has been generous in supporting the school over the years. This year the community helped make the reopening of the school smoother with the donations of masks, school supplies, bags, backpacks, bottled water, pop-up tents, cleaning supplies and money. All of these things have been greatly appreciated. The Ludlow Elementary School wants to thank the local organizations, businesses and community members for their continued support.

Last Spring the State of Vermont suspended the statewide assessment program, Smarter Balanced Assessment (SBAC) due to the virus and remote teaching. This year the school will continue to follow our local assessment plan. Students will participate in the Measure Academic Progress (MAP) assessment in the fall and spring. Grades kindergarten through second grade will be participating in the Primary Number Operation Assessment (PNOA) for math. All grades will be doing the Fountas and Pinnell assessment in the winter. As of now the State of Vermont will be administering the SBAC assessment in the Spring. The assessments are used to guide educators on delivering content instruction and to measure a student’s ability to recall and apply learned content. These assessments show students’ growth over time and their ability to generalize and apply their knowledge.

This year Ludlow Elementary School is the host of the second intensive special education program for the Two Rivers SU. Being able to have students in our Supervisory Union attend a school in or near their home community saves the communities tax dollars. These programs bring the Ludlow students an understanding of individuality, tolerance, collaboration, and a sense of responsibility and thought of others. The faculty and staff have worked together with the intensive needs special educator to include the students in the regular classroom. I am proud and appreciate the time and effort our school community gives to valuing all students.

On a personal note, this is my last year as principal of Ludlow Elementary School. I will be retiring at the end of this school year. I have thoroughly enjoyed my relationship with the Ludlow Elementary School over the past 30 years. I have seen the school grow and overcome adversities and celebrate many accomplishments. I have had the pleasure and honor to work alongside a faculty and staff that have always put children first. The knowledge, caring and dedication that the LES teachers, paras, and support staff demonstrate has always made me look good at my job. I’ve appreciated the community's support, their ideas and their critiques over the past 18 years of being the school’s principal. The community has helped me grow as a leader and a person. I will always call Ludlow my home and I wish only the very best for the school and the community. Thank you for giving me the opportunity to serve the Ludlow School community for the past 30 years.

Best regards,.

Karen Trimboli  
BRHSMS & LES Principal

# Mount Holly School

## Principal Report

This annual school report is submitted as a cooperative effort by the Mount Holly School Board, the Principal, the Superintendent, and the staff in the Office of the Superintendent of Schools.

### SECTION I - PUPIL INFORMATION

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Our enrollment at this time last year was 111 students. At this writing we have 93 students enrolled as follows:

#### Enrollment

PK	-	16	3 <sup>rd</sup>	-	11
K	-	7	4 <sup>th</sup>	-	16
1 <sup>st</sup>	-	10	5 <sup>th</sup>	-	7
2 <sup>nd</sup>	-	17	6 <sup>th</sup>	-	9
<b>Total</b>					<b>93</b>

**Projected enrollment** - based on Town Birth Records, EEE, Census, School & Community Sources:

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2020 = 93  
 2021 = 110  
 2022 = 110

### SECTION II - PERSONNEL

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Craig Hutt Vater	Principal
Raye Lin Collins	Office Manager
Jenna Laslow	Teacher - Preschool
Noelle Craver	Teacher - Kindergarten / Grade 1
Emma Vastola	Teacher - Grade 1/2
Suzanne Kennedy	Teacher - Grade 1/2
Darcy Gibney	Teacher - Grade 2/3
Peggy Manney	Teacher - Grade 4
Margaret Dunne	Teacher - Grade 4/5
Bob Ruley	Teacher - Grade 5/6
Mary Barron	Teacher - Music
Ted Panasci	Teacher - Physical Education
Rebecca Tobey	Teacher - Title I Reading
Julie Goraj	Librarian*   French
Michelle Golden	School Based Clinician
Darlene Remy	Speech-Language Pathologist
Cynthia Thornton	Special Education
Beth Chase	Special Education
Kristin Veysey	Nurse
Nicole Lewis	Guidance Counselor
Rae Martin	Preschool Paraeducator
Joe Wimley	Paraeducator
Stephanie Coccozza	Paraeducator
Sandi Kelley	Paraeducator
Patti Romano	Paraeducator
Dennis Cointreau	Bus Driver
Al Lewis	Custodian

## **SECTION III - PROGRAM AND CURRICULUM**

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The administrators, teachers and support staff work very hard to offer a well-rounded and academically rigorous curriculum. In addition to receiving a strong foundation in the core subjects, all students participate in physical

education, music, and art. Math and Title 1 Reading, speech and language and special education services are available to students as needed. Some aspects of the Mount Holly School's (MHS) curriculum that are special include:

- All-day kindergarten and universal preschool.
- Comprehensive music classes for all grades, which include both instrumental and choral instruction for students grades 4-6.
- Computers in every classroom and technology instruction for all students. Each classroom has a Smart Board and a high-speed internet connection. Students also have access to a range of electronic devices including Chromebooks and iPads.
- A winter sports program at Okemo Mountain which includes snowboarding, downhill and cross country skiing instruction and practice.
- A grant-funded after school program available to students grades K-6 that offers students a plethora of activities from homework assistance to culinary arts classes.
- Weekly all-school meetings on Friday afternoons at 1:50 p.m. Community members and parents are encouraged to attend. Classes rotate the responsibility of leading the meeting which fosters public speaking and leadership skills while providing an avenue for students to share their work with the wider community.
- Student council for students in grades K-6.
- French language classes each week for students in grades 1-6.
- Mentoring Program that serves MHS Students in grades K-6.
- Girls on the Run and Boys on the Trail programs for students in grades 3-6.

This school year has presented challenges like no other year. Adapting to COVID-19 has required incredible amounts of hard work and dedication. Thank you to our staff, families and students for their amazing efforts! To increase safety we have dramatically expanded outdoor learning this fall. We have also created a hybrid of in-person and virtual learning that is improving the technology skills of both staff and students. New multi grade cohorts have also been developed leading to dynamic instructional opportunities.

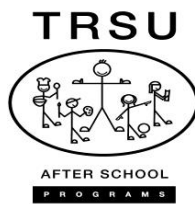
Over the past seventeen years, Mount Holly students have performed at or above the state average for proficiency on the annual state assessments. In the past year, our students continued to meet or exceed the state averages in all subject areas tested including reading, writing, math and science. In some areas, we exceeded state averages by substantial margins. We are continuing to implement a comprehensive, research based language arts program called FUNdations. Teachers in the Preschool through Fourth grade are engaged in

intensive training and implementation efforts that will likely lead to even better outcomes for all of our students. We are also continuing to implement school wide approaches to proficiency based and personalized learning. Students are actively engaged in taking the lead in driving their own learning including facilitating their own parent/teacher conferences beginning in Preschool.

The economic challenges that our families and community members continue to face have been very difficult. Over the past twelve years we have kept the budget as close to level funding as possible. Because of all of the recent cuts, it is a challenge to continue cutting positions without impacting the high quality of our educational program. As we move forward we will continue to search for ways to save money and stretch our dollars. We have written numerous grants and organized fundraisers in order to keep the amount of money raised by taxes as low as possible. We are hopeful that changes under Act 46 will result in increased learning opportunities for our students and lower taxes for our citizens. The people of Mount Holly support Mount Holly School in so many different ways. We deeply appreciate your ongoing support. This is truly a special school and community.

Sincerely,

Craig Hutt Vater  
MHS Principal



For the last 16 years the TRSU After School Program (ASP) has been providing high quality after school, out-of-school-time (OOST) and summer programming to students and families in the Ludlow and Mount Holly communities. In 2020 we continued to serve children in grades K-6th, in spite of the COVID-19 pandemic. In fact, in many ways the ASPs of TRSU have gone above and beyond our normal capacity to serve our students and working families during this time. While many schools in our area shuttered their programs in March, we have diligently worked to provide more programming than ever before. We were delighted to serve more than 80 students daily throughout the year. In total more than 150 Ludlow and Mount Holly families accessed our programs this year, equalling more than 90 percent of the towns' K-6 student population.

2020, while strange, has shown the incredible flexibility of our programs and the dedication of after school program staff. Beginning in April all TRSU ASP staff dove into virtual programming. Creating a supervisory union schedule, we opened programming up to nearly 500 K-6th grade students, providing more than 25 different after school activities and daily tutoring free of charge. In May we made the decision to open Go WILD. We created systems, built protocols, and trained more than 20 staff members to open one of the largest in-person summer camps in Vermont. In June we welcomed 75 students back for in-person learning at Go WILD where we continued our tradition of melding academic opportunity, physical activity, tutoring, outdoor adventures, and social emotional learning at West Hill. In August the protocols, lessons learned and systems that made Go WILD a success were used to guide school day decisions, we were in fact the experts on in-person learning at TRSU and in many ways, Vermont. In August we made plans to return to our normally operated ASPs with the slight adjustment to moving all programming outside. In September we were asked to open a childcare Hub, and within 3 weeks we leased space (formerly BRHS), hired staff, engaged systems, and licensed our program to begin serving 75 students on their first ever Remote Wednesday. By October we had our in-person programming at LES, and our Remote Learning Wednesday program at the Hub, we were then asked to provide virtual programming to students engaged in TRVLA. Beginning in late October we opened virtual programming to more than 75 students in grades K-6, offering 3 hours of programming per day including, STEM, cooking, art, physical education, geography, and a daily recess for students across TRSU. And lastly, in December we opened our Hub full-time to support the needs of working families as TRSU moved to remote learning. Over the course of 3 weeks we served more than 50 students, employed 10 college students, provided more than 75 hours of academic support and helped students connect to more than 3,500 zoom links!

This year has been one of the most impactful years for after school within TRSU and around the state. Each of the opportunities we provided students not only gave us the chance to provide academic and social and emotional support, but also allowed the families of our communities to return to work, allowing us to help grow the local economy while stabilizing family life. Throughout the year we continued to provide snack during our programming, served on the food committee to help organize meals during the spring shut down, and provided more than 3500 meals during the summer.

We are grateful for the support of our local boards, and taxpayer and appreciate the many partnerships that we are engaged in within the Ludlow and Mount Holly community. We look forward to serving you and your families in 2021.

Venissa White  
Program Director

# RIVER VALLEY TECHNICAL CENTER

## Superintendent's Report

2019-20 School Year

The River Valley Technical Center School District sending school region includes Bellows Falls Union High School, Black River Union High School, Fall Mountain Regional High School, Green Mountain Union High School, and Springfield High School. We also enroll students from the Compass School as well as home-schooled students and adult students. In this past year, 345 high school students enrolled in various technical education programs from 16 area towns served by the Center. River Valley Technical Center offered many programs for high school students last year, including Pre-Technical Foundations and Integrated Pre-Technical Studies for grades 9 and 10, Business and Finance, Information Technology, Advanced Manufacturing/Engineering, Industrial Trades, Horticulture and Natural Resources, Carpentry, Criminal Justice, Human Services, Audio Video Production, Health Sciences, and Culinary Arts.

River Valley Technical Center prepares students to be career and college ready through hands-on learning which incorporates academic skills, technical skills, and our Essential Employability Skills which include: Dependability, Communication, Organization, Collaboration, Problem Solving and Work Ethic. Students receive embedded academic credits/proficiencies and elective credits which help fulfill their high school graduation requirements.

Our Cooperative Education program provided students with 58 job shadow experiences, 13 paid and 57 unpaid work experiences, as well as many field trips and guest speakers from local business and industry. The COVID-19 Pandemic had significant impacts on the Career and Technical Student Organizations events and competitions resulting in the cancellation of some of the statewide competitions. But students' still participated in the RVTC Chapter of the National Technical Honor Society where eleven new students were inducted. David Groenewold, RVTC Culinary Arts Instructor, was recognized by the National Restaurant Association as a 2020 ProStart Educator of Excellence. His students also fared well at the ProStart Invitational; Brenna Laduc-BFUHS, Alannah Green-BFUHS, Heather Papineau-adult student, and Christian LaValley-SHS finished third in the Culinary Competition. Loganne Laprise-GMUHS and Hayley Martin-BFUHS finished in first place in the Management Competition. Many students earned college credits through dual credit enrollment with area colleges and 138 students earned 262 industry recognized credentials. Ninety percent of our graduates last year are either in post-secondary education, the military or employed within six months following high school graduation, with thirty-five percent of our students going on to post-secondary placements.

River Valley Technical Center offers diverse programs in Career and Technical Education to provide learning opportunities for an array of ages beyond high school, including adults and middle school students. Over 58 middle school students took advantage of after school programs offered through "Tech Time", as well as 56 middle school students participated in a one-week Tech Camp over the summer. Additionally, 276 middle school students participated in tours of RVTC and 143 elementary students in the region participated in career awareness lessons. Our Adult Services program offers adults opportunities for learning specialized skills, such as Licensed Nurse Assistance and Emergency Medical Technician programs.

We would like to thank Mitch Sidd, Industrial Trades and Steve Karaffa, Criminal Justice Instructors for their years of service to RVTC and our students, Happy Retirement Mitch and Steve!

RVTC enjoys a high degree of student satisfaction with 100% of our students reporting that they are proud to be an RVTC student. If you meet one of our students, talk to them about RVTC!

Scott D. Farr  
Superintendent/Director

# RIVER VALLEY TECHNICAL CENTER

## School Climate Student Survey June 2020

The purpose of this anonymous survey was to solicit student opinions about the learning environment at the River Valley Technical Center. Students were asked to respond to each of the following statements using the following scale:

*1=Strongly Disagree    2=Disagree    3=Agree    4=Strongly Agree*

A total of 265 students responded to the survey. The results are expressed as the percentage of student responses to each statement.

School Climate Statements	Disagree or Strongly Disagree	Agree or Strongly Agree
<b>1. RVTC staff and teachers are respectful to me and to other students.</b>	<b>0%</b>	<b>100%</b>
<b>2. The Tech Center has a positive learning environment.</b>	<b>0%</b>	<b>100%</b>
<b>3. I am encouraged to work up to my potential.</b>	<b>1%</b>	<b>99%</b>
<b>4. My teachers treat all students fairly.</b>	<b>11%</b>	<b>89%</b>
<b>5. Classroom equipment and facilities are kept in safe, working order.</b>	<b>1%</b>	<b>99%</b>
<b>6. My opinions and ideas are actively solicited and welcomed by my teachers.</b>	<b>3%</b>	<b>97%</b>
<b>7. Staff and teachers respond quickly and positively to discipline problems.</b>	<b>3%</b>	<b>97%</b>
<b>8. My teachers are well organized and present lessons clearly.</b>	<b>7%</b>	<b>93%</b>
<b>9. Having students at RVTC from many different schools is a big plus.</b>	<b>4%</b>	<b>96%</b>
<b>10. Students at the Tech Center are respectful to me and to other students.</b>	<b>7%</b>	<b>93%</b>
<b>11. I feel safe and comfortable in the hallways and classrooms.</b>	<b>0%</b>	<b>100%</b>
<b>12. My teachers give me individual attention whenever I need it.</b>	<b>1%</b>	<b>99%</b>
<b>13. Harassment of all types is handled properly and positively.</b>	<b>3%</b>	<b>97%</b>
<b>14. The Tech Center teaches me about career options.</b>	<b>0%</b>	<b>100%</b>
<b>15. My program is appropriately challenging (not too hard and not too easy).</b>	<b>4%</b>	<b>96%</b>
<b>16. My teachers recognize both my strengths and my weaknesses.</b>	<b>13%</b>	<b>87%</b>
<b>17. Staff and teachers are respectful to each other.</b>	<b>2%</b>	<b>98%</b>
<b>18. I feel wanted and cared for as a student.</b>	<b>1%</b>	<b>99%</b>
<b>19. Students are respectful to staff and teachers.</b>	<b>8%</b>	<b>92%</b>
<b>20. My teachers are encouraging, caring, and enthusiastic.</b>	<b>0%</b>	<b>100%</b>
<b>21. Teachers actively promote collaboration and teamwork in class.</b>	<b>2%</b>	<b>98%</b>
<b>22. When I have a problem or need information, I know someone in the Tech Center who can help me.</b>	<b>3%</b>	<b>97%</b>
<b>23. My accomplishments are recognized by my teachers.</b>	<b>2%</b>	<b>98%</b>
<b>24. I am proud to be a student at the Tech Center.</b>	<b>0%</b>	<b>100%</b>
<b>25. As a result of being at the Tech Center, I have a better idea about what I want to do after I graduate from high school.</b>	<b>9%</b>	<b>91%</b>



The latest information from the state anticipates that the yield will increase. As a result, we expect the tax rate will drop below what is currently reported here.

PRELIMINARY

Three Prior Years Comparisons - Format as Provided by AOE

ESTIMATES ONLY

District: <b>Ludlow Mt. Holly UUSD</b> SU: <b>Two Rivers</b>		U083 Windsor County		Property dollar equivalent yield <b>10,998</b> <b>12,825</b>	Homestead tax rate per \$10,998 of spending per equalized pupil <b>1.00</b>	Income dollar equivalent yield per 2.0% of household income
		FY2019	FY2020	FY2021	FY2022	
<b>Expenditures</b>						
1.	<b>Adopted or warned union district budget</b> (including special programs and full technical center expenditures)	\$7,210,463	\$7,380,848	\$7,288,496	\$7,235,089	1.
2.	plus Sum of separately warned articles passed at union district meeting	-	-	-	-	2.
3.	<b>Adopted or warned union district budget plus articles</b>	\$7,210,463	\$7,380,848	\$7,288,496	\$7,235,089	3.
4.	plus Obligation to a Regional Technical Center School District if any	-	-	-	-	4.
5.	plus Prior year deficit repayment of deficit	-	-	-	-	5.
6.	<b>Total Union Budget</b>	\$7,210,463	\$7,380,848	\$7,288,496	\$7,235,089	6.
7.	S.U. assessment (included in union budget) - informational data	-	-	-	-	7.
8.	Prior year deficit reduction (if included in union expenditure budget) - informational data	-	-	-	-	8.
<b>Revenues</b>						
9.	Union revenues (categorical grants, donations, tuitions, surplus, federal, etc.)	\$1,017,686	\$913,260	\$647,093	\$810,023	9.
10.	<b>Total offsetting union revenues</b>	\$1,017,686	\$913,260	\$647,093	\$810,023	10.
11.	<b>Education Spending</b>	\$6,192,777	\$6,467,588	\$6,641,403	\$6,425,066	11.
12.	Ludlow Mt. Holly UUSD equalized pupils	357.00	356.32	354.10	341.99	12.
<b>Education Spending per Equalized Pupil</b>		<b>\$17,346.71</b>	<b>\$18,151.07</b>	<b>\$18,755.73</b>	<b>\$18,787.29</b>	
13.						13.
14.	minus Less net eligible construction costs (or P&I) per equalized pupil	\$154.09	\$135.37	\$124.62	\$129	14.
15.	minus Less share of SpEd costs in excess of \$60,000 for an individual (per eqpup)	\$32.47	\$53.83	\$89.52	\$21	15.
16.	minus Less amount of deficit if deficit is SOLELY attributable to tuitions paid to public schools for grades the district does not operate for new students who moved to the district after the budget was passed (per eqpup)	-	-	-	-	16.
17.	minus Less SpEd costs if excess is solely attributable to new SpEd spending if district has 20 or fewer equalized pupils (per eqpup)	-	-	-	-	17.
18.	minus Estimated costs of new students after census period (per eqpup)	-	-	-	-	18.
19.	minus Total tuitions if tuitioning ALL K-12 unless electorate has approved tuitions greater than average announced tuition (per eqpup)	-	-	-	-	19.
20.	minus Less planning costs for merger of small schools (per eqpup)	-	-	-	-	20.
21.	minus Teacher retirement assessment for new members of Vermont State Teachers' Retirement System on or after July 1, 2015 (per eqpup)	-	-	-	\$39	21.
22.	Excess spending threshold	threshold = \$17,816 \$17,816.00	threshold = \$18,311 \$18,311.00	threshold = \$18,756 \$18,756.00	threshold = \$18,789 \$18,789.00	22.
23.	plus Excess Spending per Equalized Pupil over threshold (if any)	-	-	-	-	23.
24.	Per pupil figure used for calculating District Equalized Tax Rate	\$17,347	\$18,151	\$18,756	\$18,787.29	24.
25.	Union spending adjustment (minimum of 100%)	169.733% based on yield \$10,220	170.465% based on yield \$10,648	170.538% based on \$10,998	170.825% based on yield \$10,998	25.
26.	Anticipated equalized union homestead tax rate to be prorated [\$18,787.29 ÷ (\$10,998 / \$1.00)]	\$1.6173 based on \$1.00	\$1.6447 based on \$1.00	\$1.6654 based on \$1.00	\$1.7082 based on \$1.00	26.
<b>Prorated homestead union tax rates for members of Ludlow Mt. Holly UUSD</b>						
		FY2019	FY2020	FY2021	FY2022	FY22 F
T115	Ludlow	1.6175	1.6447	1.6654	1.7082	100.00%
T133	Mt. Holly	1.6173	1.6447	1.6654	1.7082	100.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
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		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
27.	Anticipated income cap percent to be prorated from Ludlow Mt. Holly UUSD [(18,787.29 ÷ 12,825) x 2.00%]	2.67% based on 2.00%	2.68% based on 2.00%	2.71% based on 2.00%	2.93% based on 2.00%	27.
<b>Prorated union income cap percentage for members of Ludlow Mt. Holly UUSD</b>						
		FY2019	FY2020	FY2021	FY2022	FY22 F
T115	Ludlow	2.75%	2.68%	2.71%	2.93%	100.00%
T133	Mt. Holly	2.67%	2.68%	2.71%	2.93%	100.00%
		-	-	-	-	0.00%
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		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%

- Following current statute, the Tax Commissioner recommended a property yield of \$10,763 for every \$1.00 of homestead tax per \$100 of equalized property value. The Tax Commissioner also recommended an income yield of \$12,825 for a base income percent of 2.0% and a non-residential tax rate of \$1.73. **New and updated data will likely change the proposed property and income yields and perhaps the non-residential rate.**  
 - Final figures will be set by the Legislature during the legislative session and approved by the Governor.  
 - The base income percentage cap is 2.0%.

## **LMHUUSD Proposed Budget 2021-2022 -- General Information**

Our budget has three main sections: **Personnel, Program, and Assessment**

**Personnel** has two main sections: **Salary** and **Benefits**

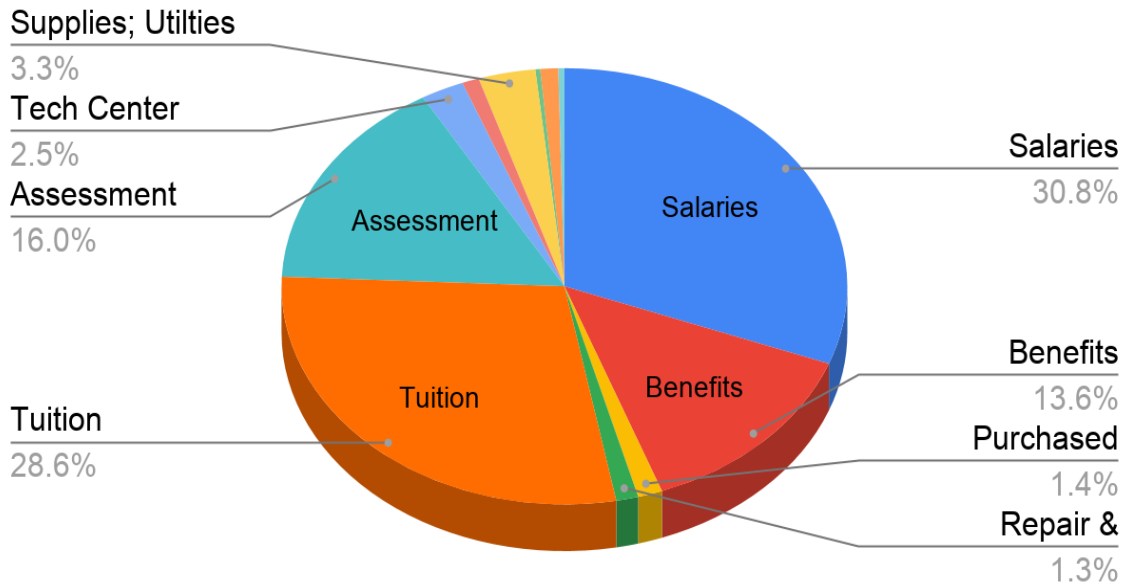
**Program** includes all other expenses for operating a school system: **Materials, Supplies, Contracted Services**, etc.

**Assessment** is the LMHUUSD's portion of the TRSU Budget. The Assessment includes special education expenses, transportation costs, and TRSU salaries and benefits.

More detailed information about the budget can be found in the spreadsheets and documents within the link for the LMHUUSD FY22 Proposed Budget Folder on the TRSU website.

- We are recommending a budget of **\$7,235,089** for the 2021-2022 school year.
- This represents a **(.73)% budget decrease** over the approved budget of 2020-2021.
- This change is primarily due to
  - \$129,359 increase in the assessment from TRSU (mostly a result of increases in special education costs)
  - \$39,948 net decrease in tuition costs for MS/HS students
  - \$24,000 reduction in reserve funds
- 44.4% of the LMHUUSD Budget is salary and benefits

## PROPOSED LMHUUSD FY22 BUDGET



	Object Category	actual 2019-2020	Approved Budget 2020-2021	Proposed Budget 2021-2022	Difference	% increase/ decrease
100	Salaries	\$3,419,658	\$2,289,110	\$2,226,617	-\$62,493	-2.73%
200	Benefits	\$1,268,272	\$951,346	\$985,750	\$34,405	3.62%
300	Purchased Services	\$256,640	\$117,933	\$101,255	-\$16,679	-14.14%
400	Repair & Maintenance	\$173,797	\$87,070	\$91,368	\$4,298	4.94%
561	Tuition	\$85,692	\$2,111,575	\$2,071,726	-\$39,849	-1.89%
593	Assessment	\$983,088	\$1,025,933	\$1,155,292	\$129,359	12.61%
566	Tech Center	\$209,719	\$205,986	\$177,654	-\$28,332	-13.75%
500	Telephone; Postage; Insurance	\$206,923	\$68,100	\$70,100	\$2,000	2.94%
600	Supplies; Utilities	\$254,755	\$240,552	\$236,075	-\$4,477	-1.86%
700	Equipment	\$27,247	\$20,375	\$20,000	-\$375	-1.84%
800	Dues & Fees; Contingency	\$82,381	\$123,517	\$73,753	-\$49,764	-40.29%
900	Capital, Transportation and HRA Reserve	\$198,860	\$47,000	\$25,500	-\$21,500	-45.74%
		\$7,167,030	\$7,288,496	\$7,235,089	-\$53,407	-0.73%

# FY22 Proposed Budget (Condensed)

Board Approved  
1/13/2021

Ludlow-Mount Holly Unified Union School District

Revenue:	Actual 2019-2020	Approved Budget 2020-2021	Proposed Budget 2021-2022
MTH Prk ASP	\$ 8,708	\$ -	\$ -
Adjustment to Prior Year	\$ 6,096	\$ -	\$ -
Prior Year Fund Balance	\$ -	\$ 150,574	\$ 272,999
Tuition	\$ 95,822	\$ 25,165	\$ 21,996
Interest	\$ 2,534	\$ 2,000	\$ 2,500
Rental	\$ 9,000	\$ 16,000	\$ 31,000
Contributions/Donations	\$ 334	\$ 2,500	\$ 500
Town of Ludlow	\$ 22,000	\$ -	\$ -
Miscellaneous Revenue	\$ 35,473	\$ 7,500	\$ 7,500
Insurance Reimbursement	\$ 25,197	\$ -	\$ -
Transition Money	\$ 11,901	\$ -	\$ -
General State Support Grant	\$ 6,344,911	\$ 6,519,649	\$ 6,319,599
Tech Center- On Behalf of	\$ 122,677	\$ 121,754	\$ 105,467
Tech - Unenrolled Residents	\$ 14,013	\$ -	\$ -
Merger Grant	\$ 131,426	\$ 131,426	\$ 131,426
High School Completion	\$ 3,005	\$ -	\$ -
BR Bond Escrow	\$ 2,634	\$ 24,351	\$ 23,561
Medicaid Revenue	\$ 47,450	\$ 47,450	\$ 47,450
Transportation Interest	\$ 5	\$ -	\$ -
MAC Reimbursement	\$ 6,000	\$ 5,000	\$ 5,000
Computer Tech Reimb	\$ 4,465	\$ 4,778	\$ -
Device Loss or Damage	\$ 100	\$ -	\$ -
E-Rate	\$ 5,652	\$ -	\$ -
Food Service	\$ 132,228	\$ 89,925	\$ 90,000
Special Education Reimbursement	\$ 218,324	\$ 140,425	\$ 176,091
	\$ 7,249,954	\$ 7,288,496	\$ 7,235,089

\$6,319,599 GSSG  
\$105,467 Tech Center  
 \$6,425,066 Education Spend  
 341.97 Equalized Pupils  
 \$18,788.39 FY22 Cost per Pupil  
 \$18,789 Threshold

\$ (53,407.11) -0.73% Decrease

\*Detailed budget available on the TRSU website

# FY22 Proposed Budget (Condensed)

Ludlow-Mount Holly Unified Union School District

	Actual 2019-2020	Approved Budget 2020-2021	Proposed Budget 2021-2022	Difference	% increase/decrease
<b>Expenses:</b>					
Debt Service- 5090	\$ 212,924	\$ 84,029	\$ 54,079	\$ (29,950)	-35.64%
Preschool - 01/1101	\$ 269,650	\$ 249,731	\$ 244,428	\$ (5,302)	-2.12%
Elementary Education	\$ 1,468,399	\$ 1,607,267	\$ 1,547,577	\$ (59,689)	-3.71%
High School	\$ 1,395,436	\$ 2,282,144	\$ 2,210,172	\$ (71,973)	-3.15%
Library	\$ 145,303	\$ 89,952	\$ 92,617	\$ 2,665	2.96%
Guidance/ Mental Health	\$ 286,839	\$ 146,508	\$ 129,624	\$ (16,884)	-11.52%
Principal's Office	\$ 581,404	\$ 429,535	\$ 421,044	\$ (8,491)	-1.98%
Technology	\$ 209,652	\$ 171,454	\$ 165,991	\$ (5,463)	-3.19%
Home to School -2110	\$ 59,763	\$ 63,727	\$ 64,472	\$ 746	1.17%
Maintenance 2610	\$ 779,790	\$ 508,628	\$ 494,221	\$ (14,407)	-2.83%
Special Education	\$ 1,033,432	\$ 891,550	\$ 1,038,105	\$ 146,555	16.44%
Title I	\$ 56,644	\$ 63,700	\$ 63,700	\$ -	0.00%
Teacher Leader/Professional Development	\$ 47,497	\$ 38,990	\$ 37,990	\$ (1,000)	-2.56%
Board of Education/ HRA Reserve	\$ 367,968	\$ 387,105	\$ 398,138	\$ 11,033	2.85%
Transportation/ Crossing Guard	\$ 51,400	\$ 87,170	\$ 90,816	\$ 3,646	4.18%
Food Service	\$ 138,297	\$ 123,415	\$ 118,425	\$ (4,990)	-4.04%
Nurse	\$ 62,632	\$ 63,592	\$ 63,688	\$ 96	0.15%
	\$ 7,167,030	\$ 7,288,496	\$ 7,235,089	\$ (53,408)	-0.73%

\*Detailed budget available on the TRSU website



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Lauren Fierman  
Superintendent of Schools

Cheryl A. Hammond  
Business Manager

Mary Barton  
Director of Student Services

January 20, 2021

School Board of Directors  
Ludlow-Mount Holly Unified Union School District

Re: Annual Certified Public Audit

The annual audit report and financial statements for the year ending June 30, 2020 have been completed by RHR Smith & Company, CPA's. The report is available online or by contacting the Two Rivers Supervisory Union office.

The annual audit report for Two Rivers Supervisory Union is also available online or at the Two Rivers Supervisory Union office.

Sincerely,

A handwritten signature in blue ink, appearing to read "Lauren Fierman", is written over a light blue horizontal line.

Lauren Fierman, Superintendent

## Two Rivers Supervisory Union

FY 2021 Proposed Budget Summary

1/13/2021

Board Approved

REVENUE:	FY20 Actual	FY21 Budget	FY21 Proposed Budget	Percent Change	Dollar Change
<b>Central Office</b>					
Central Office Assessed to Districts	\$ 973,048	\$ 946,183	\$ 1,046,403		
Medicaid and MAC Reimbursement	\$ 28,635	\$ 28,635	\$ -		
Fund Surplus	\$ -	\$ 38,232	\$ -		
Bank Interest, Erate & Misc. Revenue	\$ 38,036	\$ 6,300	\$ 6,300		
Federal Indirect Reimbursement	\$ 22,937	\$ 20,000	\$ 20,000		
<b>Special Ed</b>					
Special Ed Assessed to Districts	\$ 1,568,620	\$ 1,546,495	\$ 1,747,054		
Special Ed State Reimbursement	\$ 2,189,758	\$ 2,206,448	\$ 2,715,184		
Adjustments from Prior Year	\$ 24,243	\$ -	\$ -		
Medicaid Reimbursement	\$ -	\$ -	\$ 20,254		
Reimbursement from other LEA	\$ -	\$ -	\$ 34,125		
EEE Assessed to Schools	\$ 180,284	\$ 162,495	\$ 188,308		
EEE Block Grant	\$ 82,831	\$ 90,244	\$ 96,691		
EEE Medicaid Reimbursement	\$ 12,000	\$ 12,000	\$ 12,000		
EEE Speech Reimbursement	\$ 48,550	\$ 60,000	\$ 55,000		
<b>Transportation</b>					
Transportation Assessed to Districts	\$ 286,350	\$ 411,530	\$ 364,211		
Transportation Aid Reimbursement	\$ 208,447	\$ 211,713	\$ 242,507		
ASP Transportation Reimbursement	\$ 7,186	\$ -	\$ -		
TRSU Local Budgets Total	\$ 5,670,925	\$ 5,740,274	\$ 6,548,037	14.07%	\$ 807,763
<b>Grants</b>					
IDEA-B	\$ 360,500	\$ 337,406	\$ 394,995		
Title I	\$ 317,102	\$ 334,072	\$ 397,294		
Title IIA	\$ 99,812	\$ 102,823	\$ 95,327		
Title IV	\$ 48,714	\$ 52,968	\$ 94,362		
21st Century Grant (After School)	\$ 226,461	\$ 222,344	\$ 239,114		
<b>Total Revenues</b>	<b>\$ 6,723,514</b>	<b>\$ 6,789,887</b>	<b>\$ 7,769,130</b>	<b>Approved Budget</b>	
<b>EXPENSES:</b>					
<b>Central Office</b>					
General Administration	\$ 307,401	\$ 319,925	\$ 289,912		
Business Office	\$ 432,525	\$ 400,341	\$ 400,701		
Operations & Maintenance	\$ 78,153	\$ 86,551	\$ 83,436		
SU Technology	\$ 99,019	\$ 100,922	\$ 130,552		
Curriculum Director	\$ 122,201	\$ 107,231	\$ 94,377		
English as a 2nd Language	\$ 23,357	\$ 24,380	\$ 34,711		
SU Building, Grounds Security Director	\$ -	\$ -	\$ 39,013		
	<b>\$ 1,062,656</b>	<b>\$ 1,039,350</b>	<b>\$ 1,072,703</b>	3.21%	\$ 33,353
<b>Special Education</b>					
1 Out of District Case Management	\$ 81,411	\$ 86,360	\$ 86,893		
2 Speech Language Pathologists	\$ 425,190	\$ 435,510	\$ 414,923		
3 TRSU Special Ed Transportation	\$ 184,948	\$ 171,008	\$ 368,306		
4 Intensive Needs Program	\$ 226,504	\$ 224,808	\$ 197,103		
5 Social Emotional Classroom	\$ -	\$ 196,754	\$ 223,624		
6 Medicaid Clerks	\$ 46,408	\$ 39,458	\$ 47,247		
7 Early Essential Education in Schools	\$ 275,115	\$ 266,798	\$ 296,999		
8 Special Ed - K- 6	\$ 1,298,656	\$ 1,112,403	\$ 1,316,932		
9 Special Ed - 7- 12	\$ 1,295,542	\$ 1,106,619	\$ 1,396,636		
10 Mental Health Counselors	\$ 17,075	\$ 126,544	\$ 220,006		
11 Physical Therapist & Summer OT	\$ 57,065	\$ 60,867	\$ 57,707		
12 Director of Special Ed	\$ 174,711	\$ 220,016	\$ 211,706		
13 Professional Development & Mentors	\$ 23,660	\$ 30,536	\$ 30,536		
	<b>\$ 4,106,285</b>	<b>\$ 4,077,681</b>	<b>\$ 4,868,616</b>	19.40%	\$ 790,935

**Transportation**

Salaries and Benefits	\$ 271,320	\$ 353,412	\$ 323,500		
Training; Radios; Testing	\$ 5,460	\$ 8,640	\$ 8,640		
Repairs & Maintenance	\$ 45,763	\$ 35,000	\$ 35,000		
Fuel	\$ 27,620	\$ 47,500	\$ 47,500		
Insurance	\$ 5,261	\$ 5,900	\$ 5,710		
Supplies & Advertising	\$ 4,043	\$ 14,243	\$ 17,225		
Bus Payment	\$ 142,517	\$ 158,547	\$ 169,143		
	<b>\$ 501,984</b>	<b>\$ 623,242</b>	<b>\$ 606,718</b>	-2.65%	\$ (16,524)

TRSU Local Budgets Total	<b>\$ 5,670,925</b>	<b>\$ 5,740,274</b>	<b>\$ 6,548,037</b>	14.07%	\$ 807,763
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**Grants**

IDEA-B	\$ 360,500	\$ 337,406	\$ 394,995		
Title I	\$ 317,102	\$ 334,072	\$ 397,294		
Title IIA	\$ 99,812	\$ 102,823	\$ 95,327		
Title IV	\$ 48,714	\$ 52,968	\$ 94,362		
21st Century Grant (After School)	\$ 226,461	\$ 222,344	\$ 239,114		
<b>Total Expenses</b>	<b>\$ 1,052,589</b>	<b>\$ 1,049,613</b>	<b>\$ 1,221,092</b>		

<b>Net TRSU Proposed Budget</b>	<b>\$ 6,723,514</b>	<b>\$ 6,789,887</b>	<b>\$ 7,769,130</b>		
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\*Detailed budgets available on the TRSU website

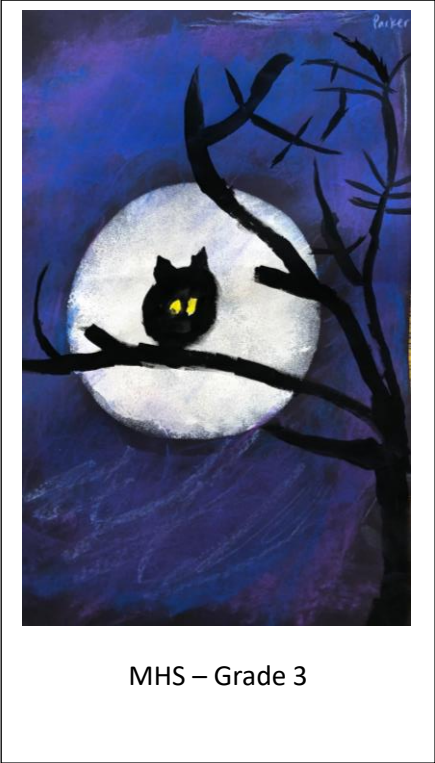




# District Artwork



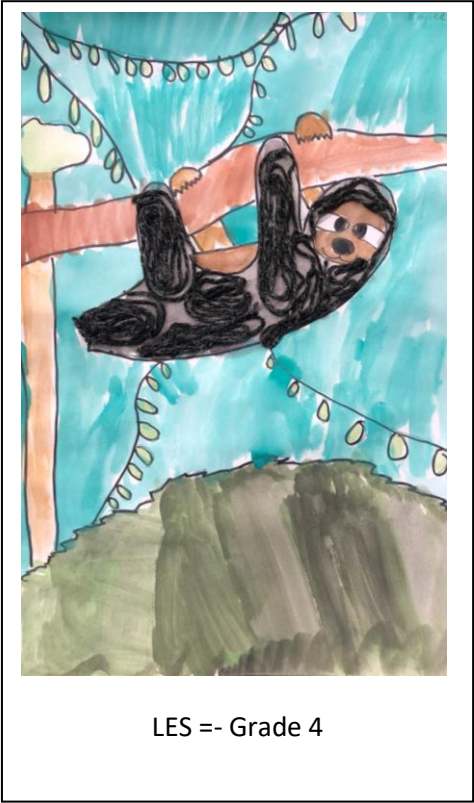
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MHS – Grade 3



LES – Grade 5



LES -- Grade 4



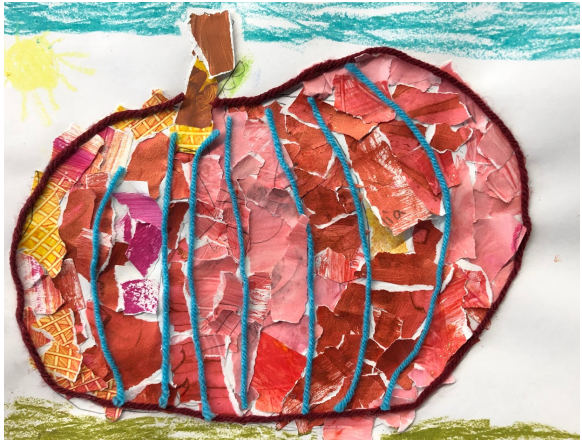
MHS – Grade 1  
31



LES – Grade 5

# District Artwork

LES – Grade 1



LES – GRADE 4



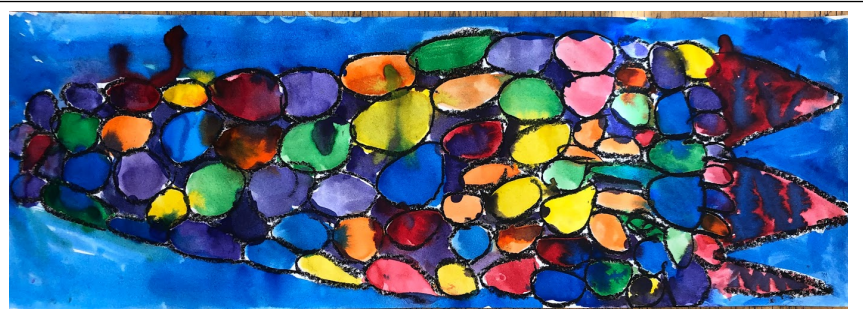
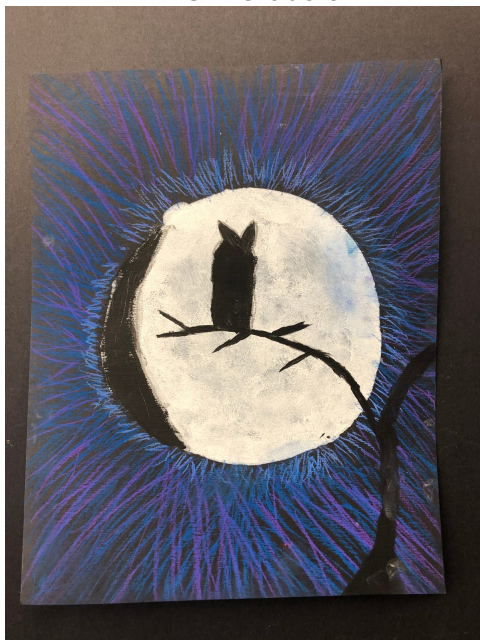
MHE – GRADE 2

LES – GRADE 2



MHS – GRADE 6

LES – Grade 3



MHS – GRADE 1

Two Rivers Supervisory Union  
609 VT Route 103 S.  
Ludlow, VT 05149