



Ludlow-Mount Holly Unified Union School District

Regular Meeting

Date: September 12, 2018 – Wednesday
Location: Mount Holly School
Time: 6:00pm

Board:
Mary Alberty
Dan Buckley
Brigid Faenza, Vice-Chair
Chris Garvey
Katie Hollebeek
Mariel Meringolo, Clerk
Paul Orzechowski, Chair
Kelly Tarbell

Staff:
Meg Alison Powden
Karen Trimboli
Craig Hutt Vater

AGENDA

- I. CALL TO ORDER:**
 - a. Roll Call
- II. APPROVAL OF AGENDA: (Additions & Deletions)**
- III. APPROVAL OF MINUTES:**
 - a. August 8, 2018 Regular Meeting.....Action
- IV. PUBLIC COMMENTS:**
- V. ADMINISTRATORS' REPORTS**
- VI. OLD BUSINESS:**
 - a. Policies, Second Read/Approval.....Action
 - b. Committee Updates and Review Chart.....Discussion
- VII. NEW BUSINESS:**
 - a. River Valley Tech Center – Information Night for Board Members.....Discussion
- VIII. PUBLIC COMMENTS:**
- IX. EXECUTIVE SESSION: TITLE 1 V.S.A § 313 (a)(1)(B)**
 - a. Black River Teachers and Staff – Jobs Ending 2020.....Discussion
- X. SET NEXT MEETING DATE AND AGENDA:**
 - a. October 10, 2018 – Ludlow Elementary School
- XI. ADJOURNMENT:Action**

§ V. OLD BUSINESS

- a. Policies, Second Read / Action
- i. **A1** School Board Policies, Role & Adopt
 - ii. **D7** Volunteers & Work Study Students
 - iii. **D18** Social Networking, Media & Media/Personal Sites, Employee Use of
 - iv. **E1** Fiscal Management General Financial Accountability
 - v. **F25** Student Attendance
 - vi. **F26** Restraint & Seclusion of Student
 - vii. **F26:003** PROCEDURE for Restraint & Seclusion Form
 - viii. **F27** Pupil Privacy
 - ix. **F28** Wellness Policy, Federal Child Nutrition Act
 - x. **F30** Harass, Haze, & Bullying of Students, Prevention of
 - xi. **F30:001** PROCEDURE for Harass, Haze, Bullying (HHB)
 - xii. **G1** Curriculum Development & Coordination
 - xiii. **G2** Proficiency-Based Graduation Requirements
 - xiv. **G9** Grade Advancement: Retention Promotion and Acceleration of Students
 - xv. **G11** Acceptable & Responsible Use of Electronic Resources and the Internet
 - xvi. **G12** Title 1 Comparability
 - xvii. **G13** Animal Dissection
 - xviii. **G14** Class Size
 - xix. **H7** Parental Involvement

TRSU Vision Statement

Students and adults of the Two Rivers Supervisory Union will collaborate, think critically, acquire and apply knowledge and solve problems creatively.

To achieve this we:

- ✓ Honor all learning attempts as opportunities for academic and personal growth.
- ✓ Value our history and our community.
- ✓ Teach and model empathy, compassion, responsibility and respect.
- ✓ Provide meaningful feedback so all can achieve.
- ✓ Nurture a learning environment that enhances cognitive engagement.
- ✓ Commit to multiple pathways so that learning is personalized and relevant.
- ✓ Collaborate to assess the impact of our practices on learning.
- ✓ Aspire to be citizens of a diverse democracy and a changing world.

~ Adopted by the TRSU Executive Committee 9/3/15

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- ✓ Aspire to be citizens of a diverse democracy and a changing world.

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