



# Ludlow-Mount Holly Unified Union School District

## Regular Meeting

**Date:** January 09, 2018 – Wednesday  
**Location:** Mount Holly School  
**Time:** 6:00pm

<u>Board Members</u>	
Mary Alberty	Katie Hollebeck
Dan Buckley	Mariel Meringolo, Clerk
Brigid Faenza, Vice-Chair	Paul Orzechowski, Chair
Chris Garvey	Kelly Tarbell
<u>Staff:</u>	<u>Student Representatives:</u>
Meg Alison Powden	Ryan Boyle
Karen Trimboli	Aaron Merrill
Craig Hutt Vater	

## AGENDA

- I. CALL TO ORDER:**
  - a. Roll Call
- II. APPROVAL OF AGENDA: (Additions & Deletions)**
- III. APPROVAL OF MINUTES:**
  - a. December 12, 2018, Regular Meeting.....Action
- IV. COMMUNICATIONS:**
  - a. Board Comments
  - b. Student Representatives Comments
  - c. Public Comments
- V. ADMINISTRATORS’ REPORTS**
- VI. OLD BUSINESS:**
  - a. Policies, Second Read/Approval.....Action
  - b. Subdivision of Ludlow Elementary School Property.....Possible Action
- VII. NEW BUSINESS:**
  - a. Current Financials.....Discussion
  - b. FY 20 Budget Approval.....Action
  - c. Announced Tuition.....Action
  - d. Limited School Transfer Program.....Action
  - e. Ratify Teacher’s Master Agreement.....Action
  - f. Financial Management Questionnaire.....Discussion
- VIII. PUBLIC COMMENTS:**
- IX. EXECUTIVE SESSION: TITLE 1 V.S.A § 313 (a)(1)(B)**
  - a. Black River Teachers and Staff – Jobs Ending 2020.....Discussion
- X. SET NEXT MEETING DATE AND AGENDA:**
  - a. February 13, 2019 – Ludlow Elementary School
- XI. ADJOURNMENT: .....Action**

## § V. OLD BUSINESS

- a. Policies, Second Read/Approval
  - i. **G04** Library Media Selection
  - ii. **G04-C** Library Media Selection (Cavendish)
  - iii. **G07** Educational Support System
  - iv. **H03** Community Use of School Facilities
  - v. **H04** Literature in Schools, Distribution of Non-School Sponsored

### TRSU Vision Statement

Students and adults of the Two Rivers Supervisory Union will collaborate, think critically, acquire and apply knowledge and solve problems creatively.

*To achieve this we:*

- ✓ Honor all learning attempts as opportunities for academic and personal growth.
- ✓ Value our history and our community.
- ✓ Teach and model empathy, compassion, responsibility and respect.
- ✓ Provide meaningful feedback so all can achieve.
- ✓ Nurture a learning environment that enhances cognitive engagement.
- ✓ Commit to multiple pathways so that learning is personalized and relevant.
- ✓ Collaborate to assess the impact of our practices on learning.
- ✓ Aspire to be citizens of a diverse democracy and a changing world.

*~ Adopted by the TRSU Executive Committee 9/3/15*