



# Ludlow-Mount Holly Unified Union School District

## Regular Meeting

**Date:** February 13, 2019 – Wednesday  
**Location:** Ludlow Elementary School – Band Room  
**Time:** 6:00pm – 8:00pm

<u>Board Members</u>	
Mary Alberty	Katie Hollebeck
Dan Buckley	Mariel Meringolo, Clerk
Brigid Faenza, Vice-Chair	Paul Orzechowski, Chair
Chris Garvey	Kelly Tarbell
<u>Staff:</u>	<u>Student Representatives:</u>
Meg Alison Powden	Ryan Boyle
Karen Trimboli	Aaron Merrill
Craig Hutt Vater	

## AGENDA

- I. CALL TO ORDER:**
  - a. Roll Call
- II. APPROVAL OF AGENDA: (Additions & Deletions)**
- III. APPROVAL OF MINUTES:**
  - a. January 09, 2019, Regular Meeting.....Action
  - b. February 05, 2019, Special Meeting.....Action
- IV. COMMUNICATIONS:**
  - a. Board Comments
  - b. Student Representatives Comments
  - c. Public Comments
- V. ADMINISTRATORS’ REPORTS**
- VI. OLD BUSINESS:**
  - a. Subdivision of Ludlow Elementary School Property.....Action
- VII. NEW BUSINESS:**
  - a. Policies, First Read.....Discussion
  - b. Annual Information Meeting.....Action
  - c. Ludlow Lunch in the School Building.....Discussion
  - d. Current Financials.....Discussion
  - e. Public Relations Proposal.....Action
  - f. Ratify Teachers’ Master Agreement.....Action
- VIII. PUBLIC COMMENTS:**
- IX. SET NEXT MEETING DATE AND AGENDA:**
  - a. Annual Meeting - March 13, 2019 – Mount Holly School
  - b. Board Meeting - March 13, 2019 – Mount Holly School
- X. ADJOURNMENT: .....Action**

## § VII. NEW BUSINESS

- a. Policies, First Read
  - i. **C08** Board Superintendent Relationship
  - ii. **C09** Board Goal Setting and Evaluation

### **TRSU Vision Statement**

Students and adults of the Two Rivers Supervisory Union will collaborate, think critically, acquire and apply knowledge and solve problems creatively.

*To achieve this we:*

- ✓ Honor all learning attempts as opportunities for academic and personal growth.
- ✓ Value our history and our community.
- ✓ Teach and model empathy, compassion, responsibility and respect.
- ✓ Provide meaningful feedback so all can achieve.
- ✓ Nurture a learning environment that enhances cognitive engagement.
- ✓ Commit to multiple pathways so that learning is personalized and relevant.
- ✓ Collaborate to assess the impact of our practices on learning.
- ✓ Aspire to be citizens of a diverse democracy and a changing world.

*~ Adopted by the TRSU Executive Committee 9/3/15*