

Ludlow-Mount Holly nified Union School District

Regular Meeting

Date: May 08, 2019 - Wednesday

Mount Holly School **Location:** Time. 6:00nm = 8.00nm

Board Members

Mary Alberty Dan Buckley Brigid Faenza, Vice-Chair Chris Garvey

Katie Hollebeek Mariel Meringolo, Clerk Paul Orzechowski, Chair Kelly Tarbell

Staff:

Meg Alison Powden

Student **Representatives:**

1 11110		Craig Hutt Vater	Ryan Boyle Aaron Merrill
I.	CALL TO ORDER: a. Roll Call		
II.	APPROVAL OF AGENDA: (Additions & Dele	etions)	
III.	APPROVAL OF MINUTES: a. March 13, 2019, Regular Meeting		Action
IV.	communications: a. Board Comments b. Student Representatives Comments c. Public Comments		
V.	ADMINISTRATORS' REPORTS		
VI.	oLD BUSINESS: a. Policies, Second Read/Approval b. Subdivision of Ludlow Elementary School		
VII.	NEW BUSINESS: a. Policies, First Read b. Professional Development		

a.	Policies, First Read	Discussion
b.	Professional Development	Action
c.	Joint School Districts Meeting in May	Action
	MRUUSD/LMHUUSD Transfer Program	
	Current Year Financials	
f.	Senior Class Trip	Discussion
	Letters of Resignation	
_	Transportation	

VIII. **PUBLIC COMMENTS:**

IX. **SET NEXT MEETING DATE AND AGENDA:**

- 2018 Audit Meeting May 23, 2019 Cavendish Town Elementary School
- Regular Meeting June 12, 2019 Ludlow Elementary School

X. **EXECUTIVE SESSION:**

- TITLE 1 V.S.A § 313 (7)
 - Academic Records or Suspension or Discipline of Students
- **TITLE 1 V.S.A § 313 (a)(1)(B)**
 - **Negotiations for Non-Bargaining Staff**

ADJOURNMENT: XI.

§ VI. OLD BUSINESS

- a. Policies, Second Read/Approval
 - i. **E1:001** Procedure (Fiscal Management and General Financial Accountability)

§ VII. NEW BUSINESS

- a. Policies, First Read
 - i. C09 Board Goal Setting and Evaluation
 - ii. **F33** Student Medication

TRSU Vision Statement

Students and adults of the Two Rivers Supervisory Union will collaborate, think critically, acquire and apply knowledge and solve problems creatively.

To achieve this we:

- ✓ Honor all learning attempts as opportunities for academic and personal growth.
- ✓ Value our history and our community.
- ✓ Teach and model empathy, compassion, responsibility and respect.
- ✓ Provide meaningful feedback so all can achieve.
- ✓ Nurture a learning environment that enhances cognitive engagement.
- ✓ Commit to multiple pathways so that learning is personalized and relevant.
- ✓ Collaborate to assess the impact of our practices on learning.
- ✓ Aspire to be citizens of a diverse democracy and a changing world.

~ Adopted by the TRSU Executive Committee 9/3/15