



Board of Directors
of the

Green Mountain Unified School District

Andover • Baltimore • Cavendish • Chester

Regular Meeting

Date: April 10, 2018 – Tuesday
Location: Chester-Andover Elementary School - Library
Time: 6:00 PM

Board Members:

Marilyn Mahusky, Chr.	Kate Lamphere
Deb Brown	Doug McBride
Joe Fromberger	Fred Marin
Tonia Fleming	Kathy Muther
Jeff Hance	Michael Studin
Erin Lamson	

Meet: 2nd Tuesday

AGENDA

- I. Call to Order:** *(Roll Call)*
- II. Approval of Agenda:** *(additions & deletions)*..... Action
- III. Approval of Minutes:**
 - a. *March 21, 2018, Regular Meeting* Action
- IV. Communications:**
 - a. *Public Comments*
 - b. *Board Comments*
- V. Old Business:**
 - a. *Committee Updates*Informational
- VI. New Business:**
 - a. *Vision & Finance Committees (FY2019 Budget)*Discussion
 - b. *Assign River Valley Technical Center Representative(mtg: 1st Weds/month 5 PM)*
- VII. Administrator Reports:**
 - a. *Principals*Informational
 - b. *Superintendent*Informational
- VIII. Executive Session:**
 - a. *Non-Bargaining Staff Negotiations*
- IX. Suggested Meeting Dates & Agenda Item:**
 - a. *Special Meeting: April 17, 2018 @ Chester-Andover, 6:00 PM*
 - b. *Regular Meeting: May 8, 2018 @ Green Mountain UHS, 6:00 PM*
- X. Adjournment**..... Action

NON-DISCRIMINATION STATEMENT: In accordance with all federal and state employment laws, the Two Rivers Supervisory Union does not base employment of staff on race, color, religion, ancestry, national origin, sex, sexual orientation, gender identity, place of birth, age, or disability consistent with Vermont Statutes Annotated, 21 V.S. A. § 495.

VISITORS: are always welcome to attend the Green Mountain Unified School District meetings. Public comment is also welcome. Anyone wishing to address the Board should indicate this to the Chairperson (s).



TRSU Vision Statement

Students and adults of the Two Rivers Supervisory Union will collaborate, think critically, acquire and apply knowledge and solve problems creatively.

To achieve this we:

- ✓ Honor all learning attempts as opportunities for academic and personal growth.
- ✓ Value our history and our community.
- ✓ Teach and model empathy, compassion, responsibility and respect.
- ✓ Provide meaningful feedback so all can achieve.
- ✓ Nurture a learning environment that enhances cognitive engagement.
- ✓ Commit to multiple pathways so that learning is personalized and relevant.
- ✓ Collaborate to assess the impact of our practices on learning.
- ✓ Aspire to be citizens of a diverse democracy and a changing world.

~ Adopted by the TRSU Executive Committee 9/3/15