



Green Mountain Unified School District

Andover | Baltimore | Cavendish | Chester

Regular Meeting

Date: August 21, 2018 – Tuesday
Location: Chester –Andover Elementary School – Multi-Purpose Room
Time: 6:00pm – 8:00pm

Board Members:	
Deb Brown	Fred Marin
Joe Fromberger, Vice Chair	Doug McBride
Jeff Hance	Kathy Muther
Kate Lamphere	Michael Studin
Erin Lamson	TBA – Chester
Marilyn Mahusky, Chair	
Staff:	
Debra Beaupre	
Lauren Fierman	
Katherine Fogg	
Cheryl Hammond	
Meg Alison Powden	

AGENDA

- I. CALL TO ORDER:**
 - a. Roll Call.....Action
- II. APPROVAL OF AGENDA:** (Additions & Deletions)
- III. APPROVAL OF MINUTES:**
 - a. June 12, 2018 Regular Meeting.....Action
- IV. COMMUNICATIONS:**
 - a. Public Comments
 - b. Board Comments
- V. OLD BUSINESS:**
 - a. Policies, Second Read/Approval.....Action
 - b. Committee Updates.....Discussion
- VI. NEW BUSINESS:**
 - a. Transition Funds.....Discussion
 - b. Audit Committee.....Action
 - c. Safety Grant.....Discussion
 - d. Appointment of New Board Member.....Action
 - e. Transportation from Mt. Holly and Ludlow to Green Mountain.....Discussion
 - f. Food Services.....Action
 - g. Nursing Services.....Action
 - h. Recommendations for Hire.....Action
- VII. SUGGESTED MEETING DATES AND AGENDA ITEMS:**
 - a. September 18, 2018 – Green Mountain High School
- VIII. ADJOURNMENT:**.....Action

§ V. OLD BUSINESS

- a. Policies, Second Read / Action
 - i. A1 School Board Policies, Role & Adopt
 - ii. D7 Volunteers & Work Study Students
 - iii. D18 Social Networking, Media & Media/Personal Sites, Employee Use of
 - iv. E1 Fiscal Management General Financial Accountability
 - v. F25 Student Attendance
 - vi. F26 Restraint & Seclusion of Student
 - vii. F26:003 PROCEDURE for Restraint & Seclusion Form
 - viii. F27 Pupil Privacy
 - ix. F28 Wellness Policy, Federal Child Nutrition Act
 - x. F30 Harass, Haze, & Bullying of Students, Prevention of
 - xi. F30:001 PROCEDURE for Harass, Haze, Bullying (HHB)
 - xii. G1 Curriculum Development & Coordination
 - xiii. G2 Proficiency-Based Graduation Requirements
 - xiv. G9 Grade Advancement: Retention Promotion and Acceleration of Students
 - xv. G11 Acceptable & Responsible Use of Electronic Resources and the Internet
 - xvi. G12 Title 1 Comparability
 - xvii. G13 Animal Dissection
 - xviii. G14 Class Size
 - xix. H7 Parental Involvement

TRSU Vision Statement

Students and adults of the Two Rivers Supervisory Union will collaborate, think critically, acquire and apply knowledge and solve problems creatively.

To achieve this we:

- ✓ Honor all learning attempts as opportunities for academic and personal growth.
- ✓ Value our history and our community.
- ✓ Teach and model empathy, compassion, responsibility and respect.
- ✓ Provide meaningful feedback so all can achieve.
- ✓ Nurture a learning environment that enhances cognitive engagement.
- ✓ Commit to multiple pathways so that learning is personalized and relevant.
- ✓ Collaborate to assess the impact of our practices on learning.
- ✓ Aspire to be citizens of a diverse democracy and a changing world.

~ Adopted by the TRSU Executive Committee 9/3/15