



# Green Mountain Unified School District

Andover | Baltimore | Cavendish | Chester

## Regular Meeting

**Date:** September 18, 2018 – Tuesday  
**Location:** Chester –Green Mountain Union High School  
**Time:** 6:00pm – 8:00pm

<u>Board Members:</u>	
Rick Alexander	Marilyn Mahusky, Chair
Deb Brown	Fred Marin
Joe Fromberger, Vice Chair	Doug McBride
Jeff Hance	Kathy Muther
Kate Lamphere	Michael Studin
Erin Lamson	
<u>Staff:</u>	<u>Student Representatives:</u>
Debra Beaupre	Laurel King
Katherine Fogg	Raleigh Thomas
Lauren Fierman	
Meg Alison Powden	

## AGENDA

- I. CALL TO ORDER:**
  - a. Roll Call.....Action
- II. APPROVAL OF AGENDA:** (Additions & Deletions)
- III. APPROVAL OF MINUTES:**
  - a. August 21, 2018 Regular Meeting.....Action
- IV. COMMUNICATIONS:**
  - a. Public Comments
  - b. Board Comments
- V. EDUCATION PRESENTATION:**
- VI. ADMINISTRATORS’ REPORT:**
- VII. OLD BUSINESS:**
  - a. Policies, Second Read/Approval.....Action
  - b. Food Services.....Action
  - c. Committee Appointments, Updates, and View Chart.....Discussion/ Possible Action
- VIII. NEW BUSINESS:**
  - a. Regularly Scheduled Meeting Change.....Action
  - b. Board Retreat.....Discussion
- IX. SUGGESTED MEETING DATES AND AGENDA ITEMS:**
  - a. TBD – Cavendish Town Elementary School
- X. ADJOURNMENT:**.....Action

## § V. OLD BUSINESS

- a. Policies, Second Read / Action
  - i. **A1** School Board Policies, Role & Adopt
  - ii. **D7** Volunteers & Work Study Students
  - iii. **D18** Social Networking, Media & Media/Personal Sites, Employee Use of
  - iv. **E1** Fiscal Management General Financial Accountability
  - v. **F25** Student Attendance
  - vi. **F26** Restraint & Seclusion of Student
  - vii. **F26:003** PROCEDURE for Restraint & Seclusion Form
  - viii. **F27** Pupil Privacy
  - ix. **F28** Wellness Policy, Federal Child Nutrition Act
  - x. **F30** Harass, Haze, & Bullying of Students, Prevention of
  - xi. **F30:001** PROCEDURE for Harass, Haze, Bullying (HHB)
  - xii. **G1** Curriculum Development & Coordination
  - xiii. **G2** Proficiency-Based Graduation Requirements
  - xiv. **G9** Grade Advancement: Retention Promotion and Acceleration of Students
  - xv. **G11** Acceptable & Responsible Use of Electronic Resources and the Internet
  - xvi. **G12** Title 1 Comparability
  - xvii. **G13** Animal Dissection
  - xviii. **G14** Class Size
  - xix. **H7** Parental Involvement

### TRSU Vision Statement

Students and adults of the Two Rivers Supervisory Union will collaborate, think critically, acquire and apply knowledge and solve problems creatively.

*To achieve this we:*

- ✓ Honor all learning attempts as opportunities for academic and personal growth.
- ✓ Value our history and our community.
- ✓ Teach and model empathy, compassion, responsibility and respect.
- ✓ Provide meaningful feedback so all can achieve.
- ✓ Nurture a learning environment that enhances cognitive engagement.
- ✓ Commit to multiple pathways so that learning is personalized and relevant.
- ✓ Collaborate to assess the impact of our practices on learning.
- ✓ Aspire to be citizens of a diverse democracy and a changing world.

*~ Adopted by the TRSU Executive Committee 9/3/15*