Green Mountain Unified School District

Andover | Baltimore | Cavendish | Chester

Board Members:

		board Wiembers:		
Location:	 March 21, 2019 – Thursday Green Mountain Union High School – Learning Library 6:00pm – 9:00pm 	Rick Alexander Deb Brown Joe Fromberger, Vice Chair Jeff Hance Kate Lamphere Erin Lamson	Marilyn Mahusky, Chair Fred Marin Doug McBride Kathy Muther Michael Studin	
Time.	<u>AGENDA</u>	<u>Staff</u>: Debra Beaupre Katherine Fogg Lauren Fierman Cheryl Hammond Meg Alison Powden	<u>Student</u> <u>Representatives</u> : Laurel King Rileigh Thomas	
I.	CALL TO ORDER: a. Roll Call		Action	
II.	ELECTIONS: a. Board Chair. b. Board Vice Chair. c. Board Clerk. d. Adopt Code of Ethics Agreement.		Action Action	
III.	APPROVAL OF AGENDA: (Additions & Deletions)			
IV.	APPROVAL OF MINUTES: a. February 25, 2019 Regular Meeting		Action	
V.	APPOINTMENTS: a. Appoint Warrant Signer		Action Action Action Action Action Action Action Action Action Action Action Action Action Action Action Action Action	
VI.	FINANCIAL: a. Bank Selection(s)		Affirm	
VII.	NEWSPAPER OF RECORD:			

VIII. COMMUNICATIONS:

- a. Board Comments
- b. Student Representatives Comments
- c. Public Comments

IX. ADMINISTRATORS' REPORTS

7:00pm

X.	ANN	NUAL MEETING:	
	a.	Vote on Articles 1-10	Action

XI. COMMUNICATIONS:

- a. Board Comments
- b. Student Representatives Comments
- c. Public Comments

XII. OLD BUSINESS:

XIII. NEW BUSINESS:

a.	Policies, First Read			iscussion		
	i.	C07	Board Member Education			
	ii.	E1:001	Procedure (Fiscal Management and General Financial Accountability)			
	iii.	H08	School-Community Relations			
	iv.	H09	Visits By Parents, Guardians, Community Members Or Media			
b.	CTES	Library A	Agreement	Action		
c.	Truancy Policy ReviewDiscussio					
d.	Public Relations ProposalDiscussion					

XIV. PUBLIC COMMENTS:

XV. EXECUTIVE SESSION: TITLE 1 V.S.A § 313 (a)(1)(B)

a. Negotiations for Non-Bargaining Staff

XVI. SET NEXT MEETING DATE AND AGENDA:

a. April 18, 2019 – Cavendish Town Elementary School

TRSU Vision Statement Students and adults of the Two Rivers Supervisory Union will collaborate, think critically, acquire and apply knowledge and solve problems creatively. To achieve this we: Honor all learning attempts as opportunities for academic and personal growth. Value our history and our community. Teach and model empathy, compassion, responsibility and respect. Provide meaningful feedback so all can achieve. Nurture a learning environment that enhances cognitive engagement. Commit to multiple pathways so that learning is personalized and relevant. Collaborate to assess the impact of our practices on learning. Aspire to be citizens of a diverse democracy and a changing world.

~ Adopted by the TRSU Executive Committee 9/3/15

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