Green Mountain Unified School District

Andover | Baltimore | Cavendish | Chester

Regular Meeting

Date: May 16, 2019 – Thursday

Location: Chester-Andover Elementary School - Library

Time: 6:00pm - 8:00pm

Board Members:

Rick Alexander Deb Brown, Vice Chair Joe Fromberger, Chair Jeff Hance Kate Lamphere Marilyn Mahusky Fred Marin Doug McBride Lois Perlah Michael Studin Wayne Wheelock

Staff:

Debra Beaupre
Katherine Fogg
Lauren Fierman
Cheryl Hammond
Meg Alison Powden

Student Representatives:

Laurel King Rileigh Thomas

AGENDA

	AGENDA Meg Alison Powden
I.	CALL TO ORDER: a. Roll Call
II.	APPROVAL OF AGENDA: (Additions & Deletions)
III.	APPROVAL OF MINUTES: a. April 25, 2019 Regular Meeting
IV.	PRESENTATION: a. 2020 GMUHS Field Trips
V.	OLD BUSINESS: a. Policies, Third Read/Approval (C07, H08, H09)
VI.	a. Student Representatives' Comments b. Board Comments
VII.	PRINCIPALS' REPORTS:
VIII.	NEW BUSINESS: a. Recommendation for Hire
IX.	PUBLIC COMMENTS:
X.	8:00 pm EXECUTIVE SESSION:

- a. TITLE 1 V.S.A. § 313 (7)
 - i. Academic Records or Suspension or Discipline of Students
- XI. SUGGESTED MEETING DATES AND AGENDA ITEMS:
 - a. 2018 Audit Meeting May 23, 2019 Cavendish Town Elementary School
 - b. Regular Meeting June 20, 2019 Cavendish Town Elementary School

XII. ADJOURNMENT: Action

§ V. OLD BUSINESS

- a. Policies, Third Read/Approval
 - i. **C07** Board Member Education
 - ii. **H08** School-Community Relations
 - iii. **H09** Visits By Parents, Guardians, Community Members Or Media
- **b.** Second Read/Approval
 - i. **C09** Board Goal Setting and Evaluation
 - ii. **F33** Student Medication

TRSU Vision Statement

Students and adults of the Two Rivers Supervisory Union will collaborate, think critically, acquire and apply knowledge and solve problems creatively.

To achieve this we:

- ✓ Honor all learning attempts as opportunities for academic and personal growth.
- ✓ Value our history and our community.
- ✓ Teach and model empathy, compassion, responsibility and respect.
- ✓ Provide meaningful feedback so all can achieve.
- ✓ Nurture a learning environment that enhances cognitive engagement.
- ✓ Commit to multiple pathways so that learning is personalized and relevant.
- ✓ Collaborate to assess the impact of our practices on learning.
- ✓ Aspire to be citizens of a diverse democracy and a changing world.

~ Adopted by the TRSU Executive Committee 9/3/15