



# CHESTER-ANDOVER ELEMENTARY SCHOOL

72 Main Street  
Chester, VT 05143

Mrs. Katherine Fogg  
Principal

Where Students Soar

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## Principal's Report 8/15/19

### Curriculum and Instruction

- **Vermont Principals Association Leadership Conference: Leading For Equity**

I attended the conference from 7/29-8/1 and gained a great deal of information regarding implicit bias and equity in the classroom. The Keynote Speaker, Ruha Benjamin explored the relationship between knowledge and power, race and citizenship, health and justice. David Melnick of NFI Vermont presented how we can use metaphors and implicit messages to transform trauma. Kathlene Budge from Boise State University shared powerful classroom and school-wide strategies to disrupt the effects of poverty on student success.

- **TRSU Leadership Retreat 8/6-8/8**

Using our TRSU Vision and Continuous School Improvement goals, teachers and administrators worked together to create an action plan for the next five years. We planned our professional development days for continued work on Proficiency-based education, Personal Learning Plans, Early Literacy, Trauma-Informed Practices and Assessment



Literacy. We dove deep into the work of data use and Inquiry Cycles to improve student outcomes and made plans to implement the use of data both at the classroom level and with school-wide teams.



### Building and Grounds – summer work

The new front entry doors are installed and tinted. New coat hooks have been installed outside of all classrooms. New carpet was installed in three classrooms and the exterior of the building has been painted. During the next few weeks we will install the automatic door openers, magnetic locks and panic button for the new front doors. The white house will have some ceiling repairs and a new roof installed. As next steps we will be looking to change the doors on the outside of the cafeteria as instructed by the fire marshal and upgrading the cameras and monitors at the building entrance. I plan to apply for safety grant funding to provide egress windows in about half of our classrooms.

### Student Count as of 8/6/19

K	16 & 17	33
1	20 & 21	41
2	22 & 23	45
3	13 & 14	27
4	18 & 18	36
5/6	14, 15, 15, & 14	58

### Upcoming Dates

8/12 – Facilities Meeting  
8/15 – GMUSD Board meeting  
8/14 & 8/15 -New Teacher Orientation  
8/26 & 27 - Teacher In-Service  
8/27 - School Year's Eve  
8/28 – First Day of School



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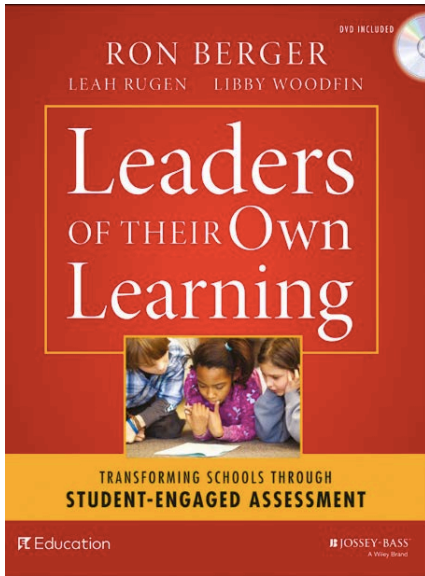
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Total Students	240
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## Two Rivers Supervisory Union Blog



Last year I read *Leaders of their Own Learning* as part of my work with the TRSU Leadership Team. I found the book to be closely aligned with our district initiatives toward proficiency-based education, personalized learning and core instructional practices. I purchased copies for each of the Chester-Andover Elementary School teachers so that we may study it together this year as part of our work to improve academic achievement for all learners.

The strategies and tools outlined in this book will help transform the way our students and teachers partner together. The videos provide real classroom examples of how instructional practices can be implemented across grade levels.

Through shared reading and reflection of classroom implementation, teachers will analyze achievement data, help students identify their own strengths and challenges, and give them skills to become

engaged in setting their personal learning goals. As we move toward the use of proficiency-based learning and reporting, students will gain voice and choice and have a much deeper understanding of who they are as learners.

Our students are fortunate to be experiencing a huge paradigm shift in education. Not only will they know themselves as learners early in their education, they will partner with teachers to determine the pace and direction of their learning and have multiple pathways to demonstrate mastery of content.

*Leaders of their Own Learning* is both timely and relevant to the work we have begun and will serve to guide and focus our continued school-wide efforts toward academic equity and excellence.

I can't wait to dive into this book with the CAES staff this year!

~ Katherine Fogg  
CAES Principal

