

# CAVENDISH TOWN ELEMENTARY SCHOOL

## P☆TRIOTS

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### Report For The Board January 2020

#### Emergency Backpacks

I entered my need for materials for the “go bags” for the adults in the building on a crowdfunding website called Donors Choose. I sent it out to the community and the very next day, Abe Gross of the Cavendish Volunteer Fire Department called to say they wanted to fund the entire project. Sharon Huntley came by and took a pic for the paper. The story ran on Dec 19th.



#### Reading Data

I now meet with my reading intervention teacher and the current literacy coordinator to talk about the various students receiving support, monitoring their progress and talking about ways to best use the resources we have. Currently, 36 of the 90 children in my school are reading below

grade level. We are refocusing our efforts on the lower grades as the new emphasis on literacy. The admin team has collected baseline data to see the impact of the Foundations phonics work we have been doing.

### **Truancy/Attendance**

No children have withdrawn from the school.

One child has been promoted.

11% of the student population has been tardy more than 3 times this year. Being tardy can be five minutes to 2 hours. We follow up and help the family action plan.

### **Suspensions**

No children have been suspended.

### **HHB investigations**

I have conducted two HHB investigations. This means that I have heard about the behavior of one child to another child and that it has concerned me enough for me to investigate the matter. January is a rare time of uninterrupted teaching and this means teachers can plan lessons with entire swaths of time that help them dive down and get into the meat of learning.

### **Organize and plan mid-year benchmark, assessments, content-based assessments**

In January, we do check-ins for understanding and growth we call benchmarks to see that children are making the progress we anticipate and expect. We analyze at that data to decide if we need to adjust the instruction the student is receiving. Sometimes children will need enrichment and we move them into a grouping with like-minded peers to challenge them. Sometimes, we get the extra help for the boost to get them over the humps of a lack of understanding.

### **Semester professional development training**

The teachers are working on long term projects around how we plan and design learning. We have committed to using a backward design process for all of your planning. The shorthand for this process at TRSU is the module. We have committed to this process and format for the following reasons:

- Creates shared language around planning
- Creates shared expectations around planning
- Creates accountability for how we do proficiency-based planning
- Builds our curriculum based on what we teach
- Creates transparency in what we teach, assess and report on
- Easily shared among teachers

The CTES staff have all created modules and are in various stages of completion/revision on new ones. Some are working with a partner internally, some with a peer in another school.

### **Schedule a monthly drill (fire, tornado, intruder, etc)**

We had a fire drill this past week when recesses were coming in and it went incredibly well.

Provide and organize staff morale booster for the month

The staff was treated to pizza on the day before the vacation by Fred Marin, Kate Lamphere, and Doug McBride. I bought donuts for all of them on the day we hit five days with all staff present. Thanks, Fred, Kate, and Doug!

Student awards/recognition activities

Our newly formed Student Council met this week. We decided on our norms, group expectations for behavior in the building and also on two programs. The children would like to conduct a food drive to help the local food shelf. That was a suggestion from Mrs. Plunkard that the kids loved and they want to include animal food as well. The other programming idea was to plan spirit week which will be the last week in January. The children will collect votes from classmates and plan each day's activities.