

# GREEN MOUNTAIN UNION HIGH SCHOOL

## Principal's Report

January 2020

### Celebrations and Student Activities:

#### Athletics

Basketball, Rock Climbing, and Cheerleading all are in full swing with regular practices and competitions.



Keep up with all the Chieftains at [GMUHS Athletics](#)

#### Green and Gold

The student online newspaper appears monthly with fiction, poetry, art, and articles on current events. Read what is on the minds of GMUHS students here: [Green and Gold](#)

#### Green Mountain Cafe

The next Green Mountain Cafe will be Wednesday, February 12, in the GM Atrium/Art Gallery. Join us as students share their poetry, play their instruments, sing, and display their artistic skills. The Chester Rotary will again donate food and beverages.

#### Interact

Student members of Interact (the student arm of the Chester Rotary service club) joined Rotary club members in delivering holiday gifts to the students at Kurn Hattin. Ten students traveled by bus to Putney with their advisor (Pamela Johnson-Spurlock) on December 18 to sing carols and deliver presents to each cottage of children, along with Mr. and Mrs. Claus and the Grinch.

### Curriculum and Instruction:

#### Professional Development

Green Mountain teachers engage in professional development work during "Ski Tuesday" early release days from January 7 through March 3. Teachers will share student work in response to recent assessments with department members and use tuning protocols to make improvements where warranted. By the end of the school year, all courses will have

summative assessments that are fully aligned with the appropriate middle school or high school graduation standards.

There will be training for GM paraeducators on these Tuesdays from members of the Trauma-Informed School cohort. In addition, there will be training in techniques for de-escalation of student conflicts for paras on Tuesday, January 14.

The next full day of PD will be on January 17. GM teachers will work on curriculum and assessments in the morning and afternoon and will select from available wellness activities mid-day.

The remaining full days of PD will be on February 3, March 20, and May 26.

### **Flexible Pathways Group Work**

Four teachers (Julie Parah, Math; Ashley Carafiello, Social Studies; Jon Rice, Science; Jason Rickles, English) along with the flexible pathways coordinator (Shannon Parker) have been meeting at least weekly since the beginning of the year. Julie Parah has acted as the facilitator for their meetings. Their mission has been to “document a system and protocols for proficiency recovery” to assist with implementation of proficiency based education.

Through a series of staff and student surveys, the group identified five priority ideas to further guide their work. At the January 7 faculty meeting, all staff was invited to join them to work on providing increased support in these areas:

1. Providing specific alternative pathways to proficiency in each subject area
2. Teaching self-advocacy and meta-cognition to students
3. Clarifying connections between rubrics and the learning/practice/assessment cycle
4. Making one-on-one conferencing a routine formative practice
5. Making available a step by step recovery plan -- delivered by teachers to students

These priorities directly reflect student voice on their needs. For each idea, the group has a proposed timeline and action plan for collecting data, formulating action, and reviewing results by April 1.

### **Discipline Reports**

<b>DECEMBER</b>	<b>19-20</b>
Referrals to Planning Room	<b>0</b>
Detentions	<b>11</b>
Conferences and Warnings	<b>7</b>
CIRS Reports Bullying	<b>0</b>

CIRS Reports Harassment	0
Teacher Referrals to Office	12
Self Referrals to Office	13
Total Referrals	25
In-School-Suspensions	0
Out-School-Suspensions	2

**Safety Drill for December - Outdoor Fire Drill**

**Date: 12/10**

**Time 8:33**

**All out by 8:35**

**All accounted for by 8:44**