Green Mountain Unified School District Andover | Baltimore | Cavendish | Chester

Regular Meeting

Date: March 19, 2020 – Thursday

Location: <u>Two Rivers Supervisory Union / Zoom</u>

Time: <u>6:00pm – 8:00pm</u>

| Board Members: | |
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| Rick Alexander Deb Brown Joseph Fromberger Jeff Hance Kate Lamphere | Doug McBride Lois Perlah Michael Studin Jeannie Wade Wayne Wheelock |
| <u>Staff</u>: Debra Beaupre Katherine Fogg Lauren Fierman Cheryl Hammond Meg Alison Powden | <u>Student</u> <u>Representatives</u> : Laurel King Rileigh Thomas |

AGENDA

| I. | CALL TO ORDER: a. Roll CallAction |
|-----------|---|
| II. | APPROVAL OF AGENDA: (Additions & Deletions) |
| III. | ELECTIONS: a. Board Chair |
| IV. | APPROVAL OF MINUTES: a. February 20, 2020 Regular MeetingAction |
| V. VI. | COMMUNICATIONS: a. Board Comments b. Student Representatives Comments i. Senior Class Trip |
| VII. | OLD BUSINESS: a. Chester Gravel OperationsAction |
| VIII. | REORGANIZING THE BOARD APPOINTMENTS: |
| | ii. TRSU Board AlternateAction iii. RVTC BoardAction iv. Bargaining Council – Support StaffAction v. Bargaining Council – TeachersAction |

| IX. | FINANCIAL: a. Bank Selection(s)Affirm |
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| X. | NEWSPAPER OF RECORD: |
| IX. | COMMITTEE REPORTS |
| X. | ADMINISTRATORS' REPORTS |
| XI. | NEW BUSINESS: a. Populate Committees/AssignmentsDiscussion b. Recommendation for hireAction |
| XII. | PUBLIC COMMENTS: |
| XIII. | EXECUTIVE SESSION: TITLE 1 V.S.A § 313 (a)(1)(B) a. Labor relations agreements with employees – Non-bargaining Support Staff and Bargaining Support Staff |
| XIV. | SET NEXT MEETING DATE AND AGENDA: a. April 16, 2020 – Green Mountain Union High School |
| XV. | ADJOURNMENT: |

TRSU Vision Statement

Students and adults of the Two Rivers Supervisory Union will collaborate, think critically, acquire and apply knowledge and solve problems creatively.

To achieve this we:

- \checkmark Honor all learning attempts as opportunities for academic and personal growth.
- ✓ Value our history and our community.
- \checkmark Teach and model empathy, compassion, responsibility and respect.
- ✓ Provide meaningful feedback so all can achieve.
- \checkmark Nurture a learning environment that enhances cognitive engagement.
- ✓ Commit to multiple pathways so that learning is personalized and relevant.
- ✓ Collaborate to assess the impact of our practices on learning.
- ✓ Aspire to be citizens of a diverse democracy and a changing world.

~ Adopted by the TRSU Executive Committee 9/3/15