

CAVENDISH TOWN ELEMENTARY SCHOOL

P☆TRIOTS

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Debra Beaupre, Principal



Report for the Board May 21, 2020

The staff of CTES is doing an extraordinary job of making school on a computer feel like a school day in person. Every class I join feels so much like walking into a room in our building.

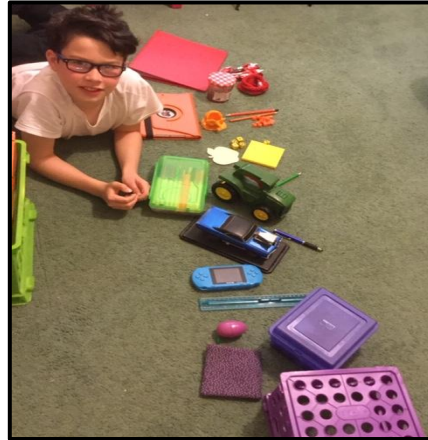
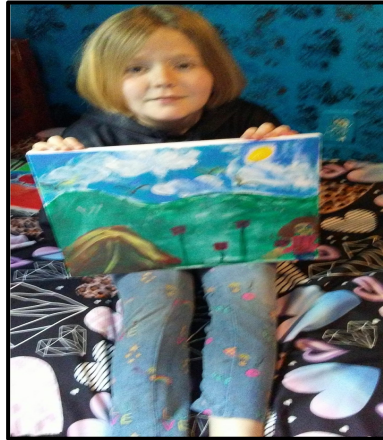
School Counseling - Kristen Billings

Elementary school counselors have been providing weekly resources and activities to parents and students to help with processing current events and practice healthy coping skills/build resilience.

In addition to weekly meetings with the SEL team for students at risk of school failure, I've been checking in with students and families on a regular basis for support as well as running recess for students to provide them an opportunity to socialize in small groups with their peers.

<p>Kindergarten - Holly Gauding</p>	<p>In Kindergarten we have been working on new concepts including subtraction, digraphs, working on our writing and reading skills, etc... We got seeds and supplies from Mrs. Plunkard and started vegetables for the school garden. I think the most important part of our remote learning is giving them a chance to share and connect socially.</p>
<p>Grade 1 - Amanda Gross and Krissy Chambers</p>	<p>We continue our work as a first-grade community online. We share our thoughts and experiences in small breakout room discussions around our weekly topics (fish, rainbows, snakes, measuring temperature). Our weekly routine includes days for fiction and non-fiction read-alouds, science experiences, and virtual field trips, including a visit from a WCAX meteorologist! Through their SeeSaw Journals, students are currently working on math name collection boxes and identifying the central message in stories.</p>
<p>Grade 2 - Lindsay Turgeon</p>	<p>I've been planning instruction for virtual learning, delivering virtual instruction, conferencing with other teachers, meeting with parents and students, meeting in grade-level teams, fulfilling my leadership team duties, working on my doctorate degree and just trying to stay well and happy in my free time!</p>
<p>Grade 3 - Ellen Cameron</p>	<p>Third-graders spend time each day sharing what we are all doing at home. Morning meeting questions and discussion starters are all meant to make us all giggle and think outside the box a little.</p> <p>We are working on strengthening writing skills by breaking down informational writing and focusing on a specific section each week. All of the topics are centered around the student's activities and what they have to share. For example, we wrote "how-to" pieces, and students created a piece of writing all about what they know how to do. They included pictures of themselves doing the task or a finished product. Students also created digital posters about something from their everyday life. They included pictures or and text features.</p> <p>In math, we work daily on practicing skills that we have developed over the course of the school year. We have been working on subtraction with regrouping, story problems with multiple steps, the order of operations, and always lots of multiplication.</p>
<p>Grade 4 - Jenn Harper</p>	<p>4th grade's priorities are all centered around building and maintaining our relationships with each other. So that includes creating opportunities to share our thinking, listen to each other,</p>

	<p>have fun, and celebrate each other. We spend time sharing about our weekends, sharing photos and videos with each other that students' captured that are connected to our topics of study including changes to Earth's surfaces~volcanoes, weathering~ice wedging, and root wedging and erosion. Keeping our math skills sharp around multiplication, division, and fraction work.</p>
Grade 5 - Ann Thompson	<p>Grade 5 - Students are making scientific diagrams of two spheres of the Earth interacting. They describe the interaction in phases and then create informational paragraphs in google slides. Examples: Seed dispersal of dandelions (biosphere interacting with the atmosphere); tornado (atmosphere interacting with geosphere). This work will lead to a full report.</p>
Grade 6 - Robin-Bebo-Long	<p>We're starting to work on this https://sites.google.com/s/1xr_QfXBvzmf_bAJERpd8_i195gg6eE5/p/1iYB1qN4FyYSiB4cZHW2yYKHQ9e0foC96/edit?ths=true</p>
Library - Kata Welch	<p>K-2 library class we have been identifying vocabulary words via context cues using a variety of literature.</p> <p>In grades 3-4 we are figuring out the meaning of nonsense words, such as "eleventeen" and how they relate to the style of the author.</p> <p>In grades 5-6 library class we are starting an author study of Gary Larson and studying humor in print</p>
Art - Kelly Gadouas	<p>Mrs. Gadouas holds zoom meetings each Monday (rt day) for students. There are three zoom meetings with different grade levels. The assignments are shared during the zoom meetings. Questions are answered and students can see the work of other students. Students are asked to complete assignments from an art choice board and submit their work via email.</p> <p>Mrs. Gadouas emails families, posts the assignments to the website, replies with feedback to each student, and shares completed art to the Friends of Cavendish Facebook page.</p> <p>Recently a growth report was completed for each student in K-6.</p>



The teachers have also created an entire webpage for the enrichment and extended learning opportunities for parents and caregivers. Please check it out so you know what the staff has provided for our students. This is the link <https://sites.google.com/trsu.org/ctesk-6educationalactivities/civics-economics-geography-and-history-activities>

About every two weeks, I do a round of home visits to check-in to see how the students are. This is proving to be informative, helpful, and encouraging.

We have one main place for all the needs of the school- called Command Central. It is an internal chart. Teachers follow a protocol to access the building so that it gets cleaned after they leave. We have paras who help collate and deliver supplies.

